

TURKISH-GERMAN UNIVERSITY
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES
ECONOMICS

COURSE SYLLABUS FORM

| Course Information | | | | |
|---------------------------|--------------------------------------|----------------------|-------------------|-------------|
| Course Unit Title | Actual Problems of the World Economy | | | |
| Course Unit Code | Semester | Regular Cycle | T+A+L Hour | ECTS |
| VWL403 | 4 | 7 | 3+0+0 | 6 |

| | | | | | |
|---------------------------------|--|----------|-----------------|--|---------------------|
| Course Language | German | | | | |
| Course Level | Undergraduate | X | Graduate | | Postgraduate |
| Department / Program | Economics | | | | |
| Types of Education | Face to face | | | | |
| Course Type | Compulsory | X | Elective | | |
| Objectives of the Course | To learn about new tools, institutions and approaches that shape the world economy and to produce solution for the problems. | | | | |
| Course Content | Current problems of the world economy. | | | | |
| Prerequisite | No | | | | |
| Course Coordinator | Dr. Öğr. Üyesi Semih Emre Çekin | | | | |
| Name of Lecturers | Dr. Öğr. Üyesi Semih Emre Çekin | | | | |
| Course Assistants | Arş. Gör. Erdal Eren Kızılırmak | | | | |
| Work Placement(s) | No | | | | |

| Recommended or Required Reading | |
|--|---|
| Text Book(s) / Lecture Notes | Dani Rodrik: Das Globalisierungs-Paradox: Die Demokratie und die Zukunft der Weltwirtschaft, .H.Beck; Auflage: 1, 2011. |
| Other Sources | Dani Rodrik: Tek Ekonomi, Çok Reçete, Efil, Ankara, 2009. |

| Material Sharing | |
|-------------------------|---|
| Documents | - |
| Assignments | - |
| Exams | - |

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| Course Category | |
|---------------------------------------|------|
| Mathematics and Basic Sciences | % |
| Engineering | % |
| Engineering Design | % |
| Social Sciences | 100% |
| Educational Sciences | % |
| Science | % |
| Health Sciences | % |
| Field Knowledge | % |

| Assessment Criteria | | |
|----------------------------|-----------------|---------------------|
| Semester Works | Quantity | Percentage % |
| Midterm Exam | 1 | 40% |
| Quiz | - | % |
| Assignment | - | % |
| Attendance | - | % |
| Application | - | % |
| Project | - | % |
| Final examination | 1 | 60% |
| Total | 2 | 100% |

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| ECTS / Table for Student Working Load | | | |
|--|-----------------|------------------------|-------------------------------|
| Activities | Quantity | Duration (Hour) | Total Work Load (Hour) |
| Course Duration | 14 | 3 | 42 |
| Self-Study Hours | - | - | - |
| Assignment | 1 | 30 | 30 |
| Presentation / Seminar Preparation | 1 | 40 | 40 |
| Midterm exams | 1 | 14 | 14 |
| Application | - | - | - |
| Laboratory | - | - | - |
| Project | 1 | 30 | 30 |
| Final examination | 1 | 24 | 24 |
| Total Work Load(Hour) | 180 | | |
| Total Work Load(Hour)/ 30 (h) | 6 | | |
| ECTS Credit of the Course | 6 | | |

Learning Outcomes of the Course

| No. | Learning Outcomes |
|------------|--|
| 1 | Understanding the new world economy. |
| 2 | Learning concepts such as technology, sustainable growth and innovation. |
| 3 | Understanding the crises and their effects in the world economy. |

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| Course Content | | | |
|-----------------------|---|--------------------|------------------|
| Week | Topic | Preparation | Documents |
| 1 | New World Order | | |
| 2 | Emerging Markets | | |
| 3 | Economic Policies | | |
| 4 | International Economic Institutions | | |
| 5 | International Economic Institutions and Their Roles in the Solution of Global Economic Problems | | |
| 6 | Sustainable Growth and Economic Development | | |
| 7 | Sustainable Growth and Economic Development | | |
| 8 | Center-Environment Relations in the New World Order | | |
| 9 | Midterm Exams | | |
| 10 | Technology in the New World Order | | |
| 11 | Money, Inflation and Central Banking | | |
| 12 | Poverty and Income Distribution | | |
| 13 | World Economy and 2008 Crisis | | |
| 14 | World Economy and 2008 Crisis | | |
| 15 | Asian Economy | | |
| 16 | Final Exams | | |

Matrix of Course Learning Outcomes versus Program Outcomes

| | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 |
|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| ALL | 3 | 1 | 3 | 4 | 5 | 2 | 1 | 1 | 1 | 1 |
| L1 | 3 | 1 | 3 | 4 | 5 | 2 | 1 | 1 | 1 | 1 |
| L2 | 3 | 1 | 3 | 4 | 5 | 2 | 1 | 1 | 1 | 1 |
| L3 | 3 | 1 | 3 | 4 | 5 | 2 | 1 | 1 | 1 | 1 |

Contribution Level: 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

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Prepared by:

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