

TURKISH-GERMAN UNIVERSITY
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES
ECONOMICS

COURSE SYLLABUS FORM

Course Information				
Course Unit Title	Economics Seminar 1			
Course Unit Code	Semester	Regular Cycle	T+A+L Hour	ECTS
VWL405	4	7	2+0+0	6

Course Language	German				
Course Level	Undergraduate	X	Graduate		Postgraduate
Department / Program	Economics				
Types of Education	Face to face				
Course Type	Compulsory	X	Elective		
Objectives of the Course	The seminar course aims to enable students to deal with any subject related to the economy individually, to develop the skills of researching and solving problems.				
Course Content	All subjects that are included in the economy discipline.				
Prerequisite	No				
Course Coordinator	Prof Dr. Kersten Kellermann				
Name of Lecturers	Prof Dr. Kersten Kellermann				
Course Assistants	Arş. Gör. Erdal Eren Kızılırmak				
Work Placement(s)	No				

Recommended or Required Reading	
Text Book(s) / Lecture Notes	All sources of economic discipline.
Other Sources	All sources of economic discipline.

Material Sharing

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Documents	-
Assignments	-
Exams	-

Course Category

Mathematics and Basic Sciences	%
Engineering	%
Engineering Design	%
Social Sciences	100%
Educational Sciences	%
Science	%
Health Sciences	%
Field Knowledge	%

Assessment Criteria

Semester Works	Quantity	Percentage %
Midterm Exam	-	%
Quiz	-	%
Assignment	1	100%
Attendance	-	%
Application	-	%
Project	-	%
Final examination	-	%
Total	1	100%

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ECTS / Table for Student Working Load			
Activities	Quantity	Duration (Hour)	Total Work Load (Hour)
Course Duration	-	-	-
Self-Study Hours	-	-	-
Assignment	-	-	-
Presentation / Seminar Preparation	3	60	180
Midterm exams	-	-	-
Application	-	-	-
Laboratory	-	-	-
Project	-	-	-
Final examination	-	-	-
Total Work Load(Hour)	180		
Total Work Load(Hour)/ 30 (h)	6		
ECTS Credit of the Course	6		

Learning Outcomes of the Course

No.	Learning Outcomes
1	Students' research skills improve.
2	Students' ability to present the topic they are researching develops.
3	Individual decision-making and problem-solving skills develop.

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Course Content			
Week	Topic	Preparation	Documents
1	individual research		
2	individual research		
3	individual research		
4	individual research		
5	individual research		
6	individual research		
7	individual research		
8	individual research		
9	individual research		
10	individual research		
11	individual research		
12	individual research		
13	individual research		
14	individual research		
15	individual research		
16	Presentation		

Matrix of Course Learning Outcomes versus Program Outcomes

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
ALL	1	2	1	4	5	1	5	3	5	3
L1	1	2	1	4	5	1	5	3	5	3
L2	1	2	1	4	5	1	5	3	5	3
L3	1	2	1	4	5	1	5	3	5	3

Contribution Level: 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

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Prepared by:

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