

DEPARTMENT OF CULTURE AND COMMUNICATIONSCIENCES  
COURSE SYLLABUS

Course Details					
<b>Code</b>		<b>Academic Year</b>			<b>Semester</b>
ENG201		2			3
<b>Dersin Adı</b>		<b>T</b>	<b>U</b>	<b>L</b>	<b>AKTS</b>
English III		3	-	-	2
<b>Language</b>	English				
<b>Level</b>	<b>Undergraduate</b>	x	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Cultur and Communication Sciences				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>	x	<b>Elective</b>		
<b>Objectives</b>	<p>This course is designed for intermediate students to develop authentic reading and writing skills to prepare students for academic work in English. It focuses on understanding reading exercises, improving vocabulary and study skills. Writing research reviews paragraphs and focuses on the use of formal English grammar alongside article writing. Course Objectives; Reading / Writing Analyzing the author's point of view by making inferences Determining the meaning of increasingly complex texts using contextual clues Using background words and linguistic and contextual clues to make sense of unknown words Making general conclusions from specific details in a text Writing compositions with a clear introduction, supporting details and conclusion Writing abstracts and explanations of reading texts Student Learning Outcomes: Using syntactic clues to interpret the meaning of complex sentences or new words Finding information using reference tools, including online resources Adjusting the reading strategy as measured by reading responses, reading tests and quizzes by tracking what you read.</p>				

<b>Content</b>	<p>The content of the course focuses on the following. Students;</p> <ul style="list-style-type: none"> <li>Can write effective and consistent paragraphs.</li> <li>Comprehend the general and internal organization of an academic article.</li> <li>Can write an effective thesis statement.</li> <li>Can use pre-writing strategies to plan writing.</li> <li>Generate ideas from sources to develop content. Develop content and support consistent with relevant details</li> <li>Can write an explanatory academic article of 4/5 paragraphs.</li> <li>He can write a 500-word response to an interesting reading.</li> <li>Can give critical feedback.</li> <li>Can use feedback to edit posts.</li> <li>Can build academic vocabulary.</li> <li>Can use various correct sentence structures.</li> <li>Can use grammatical structures correctly.</li> <li>Can use digital literacy tools to improve writing and grammar skills.</li> <li>Can reflect on learning and performance, evaluate and set goals for progress.</li> <li>Be able to show behaviors and attitudes appropriate to the university environment (working together, managing time, being prepared, obeying the rules of academic integrity)</li> </ul>
<b>Prerequisites</b>	-
<b>Coordinator</b>	Lecturer Vahap Sümer ÖZSÜER, Dr. Ali REZVANI
<b>Lecturer(s)</b>	Lectuer Vahap Sümer ÖZSÜER, Dr. Ali REZVANI
<b>Assistant(s)</b>	-
<b>Work Placement</b>	-
<b>Recommended or Required Reading</b>	
<b>Books / Lecture Notes</b>	Keith S., Elena , Clabeaux, D. (2010). Great Writing 3: From Great Paragraphs to Great Essays. Boston, Cengage Press.
<b>Other Sources</b>	Davis, J., & Liss, R. (2006). Effective academic writing 3. New York, Oxford University Press.
<b>Additional Course Material</b>	
<b>Documents</b>	Lecture notes and slides
<b>Assignments</b>	
<b>Exams</b>	
<b>Course Composition</b>	

Social Sciences			100%
<b>Assessment</b>			
		<b>Count</b>	<b>Percentage (%)</b>
Midterm Exam		1	40
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam		1	60
		<b>Total</b>	100
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Sayısı</b>	<b>Süresi</b>	<b>Toplam İş Yüğü(Saat)</b>
Lectures	14	4	56
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	1	2
Recitations			
Laboratory			
Projects			
Final Exam	1	1	2
		<b>Total Work Load</b>	60
		<b>ECTS Points(Total Work Load/ 28)</b>	2

## Learning Outcomes

1	Writing a paragraph containing subject, support and conclusion sentences Producing coherent and concatenated paragraphs with adequate support and detail
2	Writing an effective introduction and conclusion Writing a thesis statement addressing the writing request
3	Writing a well-organized academic paper Producing the appropriate vocabulary and correct word forms
4	Using a variety of correct sentence structures Establishing correct grammatical structures
5	Writing a paragraph with topic, support, and conclusion

## Weekly Content

1	Paragraph Overview
2	Article Structure and Writing Strategies
3	Descriptive Articles 1
4	Descriptive Articles 2
5	Comparison Articles 1
6	Comparison Articles 2
7	Classification Articles 1
8	Classification Articles 2
9	Midterm
10	Cause and Effect Articles 1
11	Cause and Effect Articles 2
12	Discussing Articles 1
13	Discussing Articles 2
14	Academic Vocabulary and Grammar for Academic Writing
15	Overview

## Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	1	1	1	1	1	5	1
2	1	1	1	1	1	5	1
3	1	1	1	1	1	5	1
4	1	1	1	1	1	5	1
<b>Contribution Level:</b> 1: Low 2:Low-intermediate 3: Intermediate 4:High 5:Very High							
<b>Compiled by:</b>	Research. Assit. İpek Kesici						
<b>Date of Compilation:</b>	19.06.2021						