

FAKULTÄT FÜR KULTUR- UND KOMMUNIKATIONSWISSENSCHAFTEN

DEPARTMENT OF CULTURE AND COMMUNICATION SCIENCES COURSE SYLLABUS

| Course Details | | | | | | | | | | | |
|--------------------------------|--|---|---|--------|-------|----------------|--|---|------|----------|--|
| Code | Code | | | | Acade | Academic Year | | | | Semester | |
| ENG101 | | | | 1 | 1 | | | 1 | | | |
| Title | | | | | Т | U L | | - | ECTS | | |
| English I | | | | 2 | - | - | | 2 | | | |
| Language | English | | | | | | | | | | |
| Level | Undergraduate | x | | Gratua | te | e Postgraduate | | | | | |
| Department / Program | Culture and Communication Sciences | | | | | | | | | | |
| Forms of Teaching and Learning | Formal | | | | | | | | | | |
| Course Type | Compulsory | | x | | Elec | Elective | | | | | |
| Objectives | The objectives of the course are as follows: Knowledge of English at A1- A2 level; Reading comprehension at A1-A2 level; Listening comprehension at A1-A2 level; Effective use of written expression at A1- A2 level; Vocabulary at A1-A2 level; Effective use of words when reading, listening, and speaking; Written expression (introducing yourself and others in terms of body features and character traits, writing short stories / curriculum vitae / e-mail); Linguistic expression at A1-A2 level (introducing yourself and others, asking for directions, driving directions, telling stories about the past and the future); | | | | | | | | | | |
| Content | Various textbooks at A1-A2 level. | | | | | | | | | | |
| Prerequisites | - | | | | | | | | | | |
| Coordinator | Instructor Ilknur Karadagli Dirik | | | | | | | | | | |
| Lecturer(s) | Instructor Ilknur Karadagli Dirik | | | | | | | | | | |

| Assistant(s) | - | | | | | | |
|------------------------------|---|--------------------------|----------------------------|--|--|--|--|
| Work Placement | - | | | | | | |
| Recommended or Required Read | ding | | | | | | |
| Books / Lecture Notes | Kerr, P. (2005). Straightforward-Pre-intermediate. Oxford: MacMillan | | | | | | |
| Other Sources | - | | | | | | |
| Additional Course Material | | | | | | | |
| Documents | If necessary, materials are published via the student information system. | | | | | | |
| Assignments | If necessary, materials are | lent information system. | | | | | |
| Exams | - | | | | | | |
| Course Composition | | | | | | | |
| | | | | | | | |
| Educational science | 50 | 50% | | | | | |
| Field Knowledge | 50 | 50% | | | | | |
| Assessment | | | | | | | |
| | Count | : | Percentage (%) | | | | |
| Midterm Exam | 1 | 40 | | | | | |
| Quiz | - | - | | | | | |
| Assignments | - | - | | | | | |
| Attendance | - | - | | | | | |
| Recitations | - | - | | | | | |
| Projects | - | | | | | | |
| Final Exam | 1 | 60 | | | | | |
| | · | 100 | | | | | |
| ECTS Points and Work Load | | | | | | | |
| Activity | Count | Duration | Total Work Load (Hours) | | | | |
| Lectures | 14 | 4 | 56 | | | | |

| Self-Study | - | - | - | | | | |
|---------------------------------------|--|--|----|--|--|--|--|
| Assignments | - | | | | | | |
| Presentation / Seminar Preparation | - | - | - | | | | |
| Midterm Exam | 1 | 2 | 2 | | | | |
| Recitations | - | - | - | | | | |
| Laboratory | - | - | - | | | | |
| Projects | - | - | - | | | | |
| Final Exam | 1 | 2 | 2 | | | | |
| | | Total Work Load | 60 | | | | |
| | ECTS Points(| Total Work Load/ 28) | 2 | | | | |
| Learning Outcomes | | | | | | | |
| 1 | Students will learn English | Students will learn English at level A2. | | | | | |
| 2 | Students will improve / de | Students will improve / develop their reading comprehension at level A2 | | | | | |
| 3 | Students will improve / de A2. | Students will improve / develop their listening comprehension at level A2. | | | | | |
| 4 | Students will acquire gram | Students will acquire grammar at level A2 and be able to use it actively. | | | | | |
| 5 | | Students will learn A2 level words and be able to apply them during reading, listening and speaking. | | | | | |
| Weekly Content | | | | | | | |
| 1 | General information about the lessons General grammar and repetition of words Kapitel 1-A Family life Questions with "to be" | | | | | | |
| 2 | Kapitel 1-B-Where are they now? Questions with auxiliary verbs/verb collocations Kapitel 1-C-Neighbours How and What questions | | | | | | |
| 3 | Kapitel 1-D-Making contact Phone numbers, phone messages Kapitel -A-Schhol days Past simple/adjectives with prepositions Ü Kapitel 2-B-Irish Schools Used to/ Education | | | | | | |
| 4 | Kapitel 2-C-Red Faces Past continuous Ünite 2-D-Which school? School facilities/Asking for information | | | | | | |

| | Kapite | l 3-A-Flatma | ates | | | | | | |
|---|--|---|--------------|-----------------|------|----|----|--|--|
| 5 | | Countable and uncountable nouns/House& Home | | | | | | | |
| | | Kapitel 3B-Another country Some, any, many, most | | | | | | | |
| | | Kapitel 3-C-Home town | | | | | | | |
| 6 | | Quantifiers/Towns | | | | | | | |
| | | Kapitel 3-D- Lost Places in a town/ DirectionsKapitel 4-A Online Dating | | | | | | | |
| 7 | | Present simple, frequency adverbs & phrases | | | | | | | |
| , | | Kapitel 4-B-Wedding bells Procent continuous, stative verbs | | | | | | | |
| | | Present continuous, stative verbs Kapitel 4-C-At the movies | | | | | | | |
| 8 | Relationship verbs/Telling stories | | | | | | | | |
| C C | Kapitel 4-D-Going out | | | | | | | | |
| 9 | | Prepositions of time/Invitations and suggestions | | | | | | | |
| 9 | | Zwischenprüfung | | | | | | | |
| 10 | | Kapitel 5-A-Tourist trail Future 1/Compound nouns 10 | | | | | | | |
| 11 | Kapite | Kapitel 5-B-Planes | | | | | | | |
| | | Air travel/Requests | | | | | | | |
| 12 | Kapitel 5-C A weekend break Future 2/Hotels | | | | | | | | |
| 13 | Kapitel 5D-Holiday heaven | | | | | | | | |
| | | Verb patterns | | | | | | | |
| 14 | Gener | General repetition | | | | | | | |
| 15 | Gener | General repetition | | | | | | | |
| Contribution of Learning Outo | comes to Pi | ogram Obi | ectives (1-5 | 3 | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | |
| | P1 | P2 | P3 | P4 | P5 | P6 | P7 | | |
| 1 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | | |
| 2 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | | |
| 3 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | | |
| 4 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | | |
| 5 | 1 | 1 | 1 | 1 | 1 | 5 | 1 | | |
| Contribution Level: 1: Low 2:L | ow-interm | ediate 3: Int | termediate 4 | 1:High 5:Very I | High | · | | | |
| | | | | | | | | | |
| Compiled by: | Ress. Asst. Sefa Pala | | | | | | | | |
| Date of Compilation: | 14.04.2021 | | | | | | | | |