

DEPARTMENT OF CULTURE AND COMMUNICATION SCIENCES
COURSE SYLLABUS

Course Details									
Code	ENG102		Academic Year	1	Semester	2			
Title	English II	T	2	U	-	L	-	ECTS	2
Language	English								
Level	Undergraduate	x	Graduate		Postgraduate				
Department / Program	Culture and Communication Sciences								
Forms of Teaching and Learning	Formal								
Course Type	Compulsory	x	Elective						
Objectives	The acquisition and application in the general communication of reading comprehension, listening comprehension, speaking skills, writing skills, vocabulary and grammar for students learning English at the A2-B1 level.								
Content	English lessons at the A2-B1 level.								
Prerequisites	-								
Coordinator	Instructor Ilknur Karadagli Dirik								
Lecturer(s)	Instructor Ilknur Karadagli Dirik								
Assistant(s)	-								
Work Placement	-								

Recommended or Required Reading			
Books / Lecture Notes	Kerr, P. (2005). Straightforward-Pre-intermediate. Oxford: MacMillan		
Other Sources	-		
Additional Course Material			
Documents	If necessary, materials are published via the student information system.		
Assignments	If necessary, materials are published via the student information system.		
Exams	-		
Course Composition			
Educational science	50		50%
Field Knowledge	50		50%
Assessment			
		Count	Percentage (%)
Midterm Exam		1	40
Quiz		-	-
Assignments		-	-
Attendance		-	-
Recitations		-	-
Projects		-	-
Final Exam		1	60
		Total	100
ECTS Points and Work Load			
Activity	Count	Duration	Total Work Load (Hours)
Lectures	14	4	56
Self-Study	-	-	-
Assignments	-	-	-
Presentation / Seminar Preparation	-	-	-

Midterm Exam	1	2	2
Recitations	-	-	-
Laboratory	-	-	-
Projects	-	-	-
Final Exam	1	2	2
Total Work Load			60
ECTS Points(Total Work Load/ 28)			2

Learning Outcomes

1	Students will learn English at level A2-B1.
2	Students will improve / develop their reading comprehension at level A2-B1
3	Students will improve / develop their listening comprehension at level A2-B1
4	Students will acquire grammar at level A2-B1 and be able to use it actively.
5	Students will learn A2-B1 level words and be able to apply them during reading, listening and speaking.

Weekly Content

1	General information about the lessons General grammar and repetition of words Chapter 6A Junk Food Modifiers Chapter 6B Slow Food Comparatives
2	Chapter 6 C Coffee Break superlatives Chapter 6 D Class Meal-Making a reservation
3	Chapter 7 A Rising Stars-Present perfect simple Chapter 7B Hard Work Verb collocations Chapter 7C Job Selection-already, yet
4	Chapter 7 D Giving Advice Chapter 8 A The Futurological Conference Predictions Chapter 8B Space Tourists- Compound nouns
5	Chapter 8C Help-Giving instructions Chapter 8D Great Ideas-Future time clauses
6	Chapter 9A What's on — ing, -ed adjectives Chapter 9B Reality TV Passive
7	Chapter 9C Oscars and Raspberries Chapter 9D Box Office dates

8	Chapter 10A Animal Lovers-for and since Chapter 10 B Stress Collocations with “get”
9	midterm exam
10	Chapter 10C Marathon men- been and gone Chapter 10D Doctor, doctor Chapter 11A Things-Infinitive of purpose
11	Chapter 11B Fashion Victim-Modals of Obligation Chapter 11C Camden Market-Modals of Obligation Chapter 11D At the mall
12	Chapter 12A Around the World-Prepositions of movement Chapter 12 B Let's dance-Relative Clauses
13	Chapter 12 C Global English Chapter 12 D Global Issues
14	General repetition
15	General repetition

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	1	1	1	1	1	5	1
2	1	1	1	1	1	5	1
3	1	1	1	1	1	5	1
4	1	1	1	1	1	5	1
5	1	1	1	1	1	5	1

Contribution Level: 1: Low 2:Low-intermediate 3: Intermediate 4:High 5:Very High

Compiled by:	Ress. Asst. Sefa Pala
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