

## DEPARTMENT OF CULTURE AND COMMUNICATIONSCIENCES COURSE SYLLABUS

| Course Details                 |   |   |  |   |          |       |              |   |          |  |
|--------------------------------|---|---|--|---|----------|-------|--------------|---|----------|--|
| Code                           |   |   |  | Α | cade     | mic \ | <b>⁄</b> ear |   | Semester |  |
| KKW221                         |   |   |  | 2 | 2        |       |              |   | 3        |  |
| Title                          |   |   |  | Т |          | U     | I            | L | ECTS     |  |
| Cultural History               |   |   |  |   |          | 1     | -            | - | 4        |  |
| Language                       | German  |   |  |   |          |       |              |   |          |  |
| Level                          | Undergraduate x Graduate Postgraduate   |   |  |   |          |       |              |   |          |  |
| Department / Program           | Cultural and Communication Sciences   |   |  |   |          |       |              |   |          |  |
| Forms of Teaching and Learning | Face to Face  |   |  |   |          |       |              |   |          |  |
| Course Type                    | Compulsory  | х |  |   | Elective |       |              |   |          |  |
| Objectives                     | The goal of this course is to provide an overview of cultural history.  This course gives an overview of classical cultural history using simple  |   |  |   |          |       |              |   |          |  |
| Content                        | examples from different epochs and regions. Its further development into the "New Cultural History", which in addition to the superordinate processes and structures also takes a look at the everyday world and thus combines the macro- with the micro-perspective, will also be dealt with. Exemplary questions will be taught that deal historically with aspects of representation, collective memory, political language, imagery, economic behavior, social group formation, rituals, and conventions. Special emphasis will be placed on processes and developments in German and Turkish cultural history, especially those dealing with the basic questions of interculturality and the development of the media. |   |  |   |          |       |              |   |          |  |
| Prerequisites                  | -   |   |  |   |          |       |              |   |          |  |
| Coordinator                    | Dr. Valentin Christian Gregor RAUER   |   |  |   |          |       |              |   |          |  |
| Lecturer(s)                    | Dr. Valentin Christian Gregor RAUER   |   |  |   |          |       |              |   |          |  |

| Assistant(s)                    | Res. Ass. Hüsnü Yavuz AYTEKİN  |                |  |  |  |  |
|---------------------------------|--|----------------|--|--|--|--|
| Work Placement                  | -  |                |  |  |  |  |
| Recommended or Required Reading |  |                |  |  |  |  |
| Books / Lecture Notes           | Burke, Peter (2005). Was ist Kulturgeschichte? Frankfurt: Suhrkamp. Tschopp, Silvia Serena/Weber, Wolfgang E. J. (2007). Grundfragen der Kulturgeschichte. Darmstadt: WBG. Landwehr, Achim (2009). Kulturgeschichte. Stuttgart: UTB. |                |  |  |  |  |
| Other Sources                   | Jäger, Friedrich/Liebsch, Burkhard (2004). Handbuch der Kulturwissenschaften. Stuttgart: Springer. Conrad, Christoph/Kessel, Martina (1998). Kultur und Geschichte. Neue Einblicke in eine alte Beziehung, Stuttgart: Reclam.        |                |  |  |  |  |
| Additional Course Material      |  |                |  |  |  |  |
| Documents                       | -  |                |  |  |  |  |
| Assignments                     | -  |                |  |  |  |  |
| Exams                           | -  |                |  |  |  |  |
| Course Composition              |  |                |  |  |  |  |
|                                 |  |                |  |  |  |  |
| Social Sciences                 | 30 %30   |                |  |  |  |  |
| Expert Knowledge                | 70 %70   |                |  |  |  |  |
| Assessment                      |  |                |  |  |  |  |
|                                 | Count  | Percentage (%) |  |  |  |  |
| Midterm Exam                    | 1  | 40             |  |  |  |  |
| Quiz                            |  |                |  |  |  |  |
| Assignments                     |  |                |  |  |  |  |
| Attendance                      |  |                |  |  |  |  |
| Recitations                     |  |                |  |  |  |  |
| Projects                        |  |                |  |  |  |  |
| Final Exam                      | 1 60   |                |  |  |  |  |
|                                 | Total  | 100            |  |  |  |  |
| ECTS Points and Workload        |  |                |  |  |  |  |

| Activity                           | Count   | Duration             | Toplam İş Yükü(Saat) |  |  |  |
|------------------------------------|---|----------------------|----------------------|--|--|--|
| Lectures                           | 14  | 3                    | 42                   |  |  |  |
| Self-Study                         | 10  | 9                    | 90                   |  |  |  |
| Assignments                        | -   | -                    | -                    |  |  |  |
| Presentation / Seminar Preparation | -   | -                    | -                    |  |  |  |
| Midterm Exam                       | 1   | 1                    | 1                    |  |  |  |
| Recitations                        | -   | -                    | -                    |  |  |  |
| Laboratory                         | -   | -                    | -                    |  |  |  |
| Projects                           |   |                      | -                    |  |  |  |
| Final Exam                         | 1   | 1                    | 1                    |  |  |  |
|                                    |   | Total Workload       | 134                  |  |  |  |
|                                    | ECTS Points   | (Total Workload/ 28) | 4                    |  |  |  |
| Learning Outcomes                  |   |                      |                      |  |  |  |
| 1                                  | Cultural phenomena can be understood in summary in terms of their historical development. |                      |                      |  |  |  |
| 2                                  | Basic structures can be recognized and worked out.  |                      |                      |  |  |  |
| 3                                  | Promoting the ability to analyze and structure.   |                      |                      |  |  |  |
| 4                                  | -   |                      |                      |  |  |  |
| 5                                  | -   |                      |                      |  |  |  |
| Weekly Content                     |   |                      |                      |  |  |  |
| 1                                  | Introduction  |                      |                      |  |  |  |
| 2                                  | -   |                      |                      |  |  |  |
| 3                                  | -   |                      |                      |  |  |  |
| 4                                  | -   |                      |                      |  |  |  |
| 5                                  | -   |                      |                      |  |  |  |
| 6                                  | -   |                      |                      |  |  |  |
| 7                                  | -   |                      |                      |  |  |  |

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| 8   | -  |    |    |    |    |    |    |
|---|----|----|----|----|----|----|----|
| 9   | -  |    |    |    |    |    |    |
| 10  | -  |    |    |    |    |    |    |
| 11  | -  |    |    |    |    |    |    |
| 12  | -  |    |    |    |    |    |    |
| 13  | -  |    |    |    |    |    |    |
| 14  | -  |    |    |    |    |    |    |
| 15  | -  |    |    |    |    |    |    |
| Contribution of Learning Outcomes to Program Objectives (1-5) |    |    |    |    |    |    |    |
|   | P1 | P2 | Р3 | P4 | P5 | Р6 | P7 |
| 1   | 4  | 5  | 3  | 5  | 3  | -  | -  |
| 2   | 4  | 5  | 3  | 5  | 3  | -  | -  |
|   |    |    |    |    |    |    |    |

Contribution Level: 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

| Compiled by:         | Res. Ass. Hüsnü Yavuz AYTEKİN |
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| Date of Compilation: | 06.04.2021                    |