

DEPARTMENT OF CULTURE AND COMMUNICATIONSCIENCES COURSE SYLLABUS

Course Details												
Code					Į.	Acade	mic `	Yea	r	Sem	Semester	
KKW431				4	4				7			
Title					T	•	U		L	ECTS		
Philosophy of Language					2	2				3		
Language	Turkish				·							
Level	Undergraduate	Undergraduate x Graduate Postgraduate				uate						
Department / Program	Cultural and Co	mmun	icati	on Scie	nces							
Forms of Teaching and Learning	Face to Face											
Course Type	Compulsory		Ele			Elect	ctive		Х			
Objectives	It constitutes the main common denominator for language, culture and communication sciences. With the accumulation of language philosophy, it is aimed to support and base the interdisciplinary structure of the department from a wider perspective.											
Content	In the history of philosophy, the importance of language for human beings has been recognized from the earliest periods. Philosophers have studied the language in terms of the relation of being, thought and word. Therefore, language is one of the important topics of epistemology. But beyond that, the language itself has been the subject of philosophical thought since its inception. However, philosophical studies on language have undoubtedly experienced its heyday in the 20th century. The fact that active philosophers such as Frege, Russell and Wittgenstein placed language at the center of their thinking has enabled philosophy of language to be considered an autonomous field. But beyond that, language philosophy has become the most important sub-discipline, that defines the 20th century philosophy, and this development has led to an axis shift in philosophy. The linguistic turn, which puts language at the forefront of understanding existence and human, has had profound effects not only in philosophy but also in the fields of culture and social sciences. The philosophy of language, in parallel with this historical											

	background, has a wide variety of subjects and contexts. In this course, subjects such as the nature of the language, its origin, its function as well as the relationship of names with objects and thought, theories of meaning, communicative and performative structure of language are examined.						
Prerequisites	-						
Coordinator	-						
Lecturer(s)	Dr. Muhammet Sait Duran						
Assistant(s)	Re. Asst. Rukiyye Zinnur Fidan						
Work Placement	-						
Recommended or Required Read	Recommended or Required Reading						
Books / Lecture Notes	Altınörs, Atakan (2003). Dil felsefesine giriş. İstanbul: İnkılap. Prechtl, Peter (1999). Sprachphilosophie. Lehrbuch Philosophie. Stuttgart: Metzler 1999.						
Other Sources	Pfister, Jonas (Hrsg.) (2011). Texte zur Sprachphilosophie, Stuttgart: Reclam 2011. Kompa, Nikola (Hrsg.) (2015). Handbuch Sprachphilosophie, Stuttgart: Metzler 2015.						
Additional Course Material							
Documents	-						
Assignments	-						
Exams	-						
Course Composition							
Social Sciences	100	%					
Assessment							
	Count	Percentage (%)					
Midterm Exam	1 20						
Quiz							
Assignments	1 20						

Attendance	-	-					
Recitations	-	-					
Projects	-		-				
Final Exam	1		60				
		Total	100				
ECTS Points and Workload							
Activity	Count	Count Duration					
Lectures	14	2	28				
Self-Study	1	20					
Assignments	-	-	-				
Presentation / Seminar Preparation	1	15					
Midterm Exam	1	12					
Recitations	-	-					
Laboratory	-	-					
Projects	-	-					
Final Exam	1	15					
		Total Workload	90				
ECTS Points (Total Workload/ 28) 3							
Learning Outcomes							
In this course, the participants will gain an overview of the historical philosophical accumulation in the field of language philosophy and the knowledge of trends and theories in this field with the help of classical texts.							
2	It is aimed to give participants the ability to think systematically and to be aware of the versatility of the epistemological, practical and communicative structure of language.						
3	-						
4	-						

5	-							
Weekly Content								
1	Introd	Introduction to the philosophy of language						
2	Langu	age Related	Science					
3	_	Language philosophy in ancient times and Plato's understanding of language						
4	Langu	age philoso	phy of Arist	otle				
5	Langu	age philoso	phy in the N	Aiddle Ages				
6	Language philosophy in antiquity Locke and Leibniz							
7	Enlightenment and the origin of language problem 1: Condillac and Süßmilch							
8	Enlightenment and the origin of language problem 2: Rousseau and Herder							
9	Language philosophy in the 20th century and Frege							
10	Analytical Language Philosophy and Russell							
11	Ludwig Wittgenstein I							
12	Ludwig Wittgenstein II							
13	Ordinary language philosophy and John Austin							
14	John Searl							
15	Final evaluation							
Contribution of Learning Outcomes to Program Objectives (1-5)								
	P1	P2	P3	P4	P5	P6	P7	
1	5	4	3	4	2	-	-	
2	5	4	3	4	2	-	-	
3	5	4	3	4	2	-	-	
4	5	4	3	4	2	-	-	
	5	4	3	4	2	_		

Compiled by:	M. Sait Duran
Date of Compilation:	02/04/2021