

DEPARTMENT OF CULTURE AND COMMUNICATIONSCIENCES  
COURSE SYLLABUS

Course Details					
<b>Code</b>		<b>Academic Year</b>		<b>Semester</b>	
ENG202		2		4	
<b>Title</b>		<b>T</b>	<b>U</b>	<b>L</b>	<b>AKTS</b>
English IV		-	-	-	2
<b>Language</b>	English				
<b>Level</b>	<b>Undergraduate</b>		<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Culture and Communication Sciences				
<b>Forms of Teaching and Learning</b>	Lecture				
<b>Course Type</b>	<b>Compulsory</b>	x	<b>Elective</b>		
<b>Objectives</b>	<p>The main objective of this course is to improve the students' linguistic competences and skills acquired in the previous course in English and to help them reach the B1 level. To this end, the lectures focus on lexical items with moderate and high frequency, person deixis and tense deixis, lexical phrases, and idioms. In addition, indirect questions, intonation, passing signals, and strategies commonly used in spoken discourse are analyzed in detail. In addition to videos and listening activities, students are also assigned tasks relevant to their academic area of interest so that they have the opportunity to use previously learned usages and structures. With the goal of developing their speaking skills, sections are devoted to presentations of different cultures, discussion of different styles of using language, and completion of dialogues.</p> <p>The content of this course consists of studying current topics, audiovisual materials on these topics and strategies to strengthen students' communication in English at B1 level.</p>				
<b>Content</b>	<p>The content of this course is to study current topics, audiovisual materials on these topics, and strategies to strengthen students' communication in English at B1 level.</p>				
<b>Prerequisites</b>	-				

<b>Coordinator</b>	Lecturer Dr. Vahap Sümer ÖZSÜER	
<b>Lecturer(s)</b>	Lecturer Dr. Vahap Sümer ÖZSÜER	
<b>Assistant(s)</b>	-	
<b>Work Placement</b>	-	
<b>Recommended or Required Reading</b>		
<b>Books / Lecture Notes</b>	Straightforward orta seviye öğrenci kitabı ve çalışma kitabı	
<b>Other Sources</b>	<p>Diane Schmitt, Norbert Schmitt, David Mann, Focus on Vocabulary 2, Mastering the Academic Word List, New York, Pearson, 2011.</p> <p>Elizabeth, Walter, Kate, Woodford, Using Collocations for Natural English, Surrey, Delta Publishing, 2010.</p> <p>Linda, Lee, Erik Gundersen, Select Readings (Pre-intermediate), Oxford, Oxford University Press, 2002.</p> <p>Phillip Kerr, Ceri Jones, Straightforward B1+, Macmillan, 2012.</p> <p>Sarah Philpot, Lesley, Curnick, Academic Skills (Listening, Speaking and Study Skills-2), Oxford, 2011</p>	
<b>Additional Course Material</b>		
<b>Documents</b>		
<b>Assignments</b>		
<b>Exams</b>		
<b>Course Composition</b>		
<b>Social Sciences</b>		100%
<b>Assessment</b>		
	<b>Count</b>	<b>Percentage (%)</b>
<b>Midterm Exam</b>	1	40
<b>Quiz</b>	-	-
<b>Assignments</b>	-	-
<b>Attendance</b>	-	-
<b>Recitations</b>	-	-

Projects	-	-
Final Exam	1	60
<b>Total</b>		100

### ECTS Points and Work Load

Activity	Sayısı	Süresi	Toplam İş Yüğü(Saat)
Lectures	14	4	56
Self-Study	-	-	-
Assignments	-	-	-
Presentation / Seminar Preparation	-	-	-
Midterm Exam	1	2	2
Recitations	-	-	-
Laboratory	-	-	-
Projects	-	-	-
Final Exam	1	2	2
<b>Total Work Load</b>			60
<b>ECTS Points(Total Work Load/ 28)</b>			2

### Learning Outcomes

1	Students will be able to expand their existing vocabulary to the B1 level.
2	Students will develop vocabulary learning and recall strategies.
3	Students will be able to use conjunctions and phrases with oral and written fluency.
4	Students will improve their reading skills to comprehend academic texts at the B1 and B1 + levels.
5	Students will participate in activities designed to reduce their language anxiety.

### Weekly Content

1	Double lives
2	Britishness
3	First impressions

4	Journeys
5	Down under
6	Getting around
7	Dream homes
8	Bedrooms
9	Midterm Exam
10	Dinner date
11	Luck of the draw
12	Coincidences
13	Twists of fate
14	Hard sell
15	The office

#### Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	1	1	1	1	1	5	1
2	1	1	1	1	1	5	1
3	1	1	1	1	1	5	1
4	1	1	1	1	1	5	1

**Contribution Level:** 1: Low 2:Low-intermediate 3: Intermediate 4:High 5:Very High

<b>Compiled by:</b>	Research. Assist. İpek Kesici
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