

DEPARTMENT OF CULTURE AND COMMUNICATIONSCIENCES
COURSE SYLLABUS

Course Details					
Code			Academic Year		Semester
ENG301			3		5
Dersin Adı			T	U	L
Advanced English I			3	-	2
Language	English				
Level	Undergraduate	x	Graduate		Postgraduate
Department / Program	Cultural and Communication Sciences				
Forms of Teaching and Learning	Face to face				
Course Type	Compulsory	x	Elective		
Objectives	Students will develop their English knowledge to work in academic reading and writing.				
Content	Academic Reading-Writing Academic Vocabulary				
Prerequisites	-				
Coordinator	-				
Lecturer(s)	-				

Assistant(s)	-	
Work Placement	-	
Recommended or Required Reading		
Books / Lecture Notes	Schmitt, D., Schmitt, N., & Mann, D. (2011). Focus on vocabulary I. Pearson Longman: New York	
	Bailey, S. (2011). Academic writing: A handbook for international students. Routledge: New York.	
Other Sources	Youtube Videos TedTalk Videos	
Additional Course Material		
Documents		
Assignments		
Exams		
Course Composition		
Social Sciences		100%
Assessment		
	Count	Percentage (%)
Midterm Exam	1	40
Quiz	-	-
Assignments	-	-
Attendance	-	-
Recitations	-	-
Projects	-	-

Final Exam	1	60	
Total		100	
ECTS Points and Work Load			
Activity	Sayısı	Süresi	Toplam İş Yüğü(Saat)
Lectures	14	2	28
Self-Study	-	-	-
Assignments	-	-	-
Presentation / Seminar Preparation	-	-	-
Midterm Exam	1	31	31
Recitations	-	-	-
Laboratory	-	-	-
Projects	-	-	-
Final Exam	1	31	31
Total Work Load			90
ECTS Points(Total Work Load/ 28)			3
Learning Outcomes			
1	Students will develop their academic vocabulary knowledge through reading passages.		
2	Students will be able to read and understand general academic texts at B1-B2 level.		
3	Students can perform basic writing tasks (writing paragraphs, summarizing, CV writing).		
4	Students will learn about academic writing (plagiarism, restatement, reference)		
5			
Weekly Content			
1	How is a paragraph written? (Cause-effect, advantage-disadvantage, idea, comparison) Academic Vocabulary Unit Homework: Reading "Can we be happier?"		

2	Paragraph writing about happiness
3	Reading: "Happiness in Bhutan" Homework: Summarizing the piece
4	Summarizing unit Homework: Reading, "Into the flow"
5	Conjunctions Unit Summarizing the piece "Into the flow"
6	Official e-mail and letter writing Homework: Reading, "What are you thinking?"
7	Reading: "What color is your laugh?"
8	Restatement Synonyms Homework: "What color is your laugh?" rewrite a paragraph of part of it
9	Midterm exams
10	CV writing Homework: Reading, "Did you have trouble getting up this morning?"
11	Prepositions Spelling rules
12	How to prevent plagiarism unit
13	Homework: Word repetition of Unit 1 and Unit 2
14	Referencing and citing
15	An overview

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	1	1	1	1	1	5	1
2	1	1	1	1	1	5	1
3	1	1	1	1	1	5	1
4	1	1	1	1	1	5	1

Contribution Level: 1: Low 2:Low-intermediate 3: Intermediate 4:High 5:Very High

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Date of Compilation:	

