

DEPARTMENT OF CULTURE AND COMMUNICATIONSCIENCES
COURSE SYLLABUS

Course Details					
Code				Academic Year	Semester
ENG302				3	6
Dersin Adı	T	U	L	AKTS	
Advanced English II	3	-	-	2	
Language	English				
Level	Undergraduate	x	Graduate		Postgraduate
Department / Program	Cultural and Communication Sciences				
Forms of Teaching and Learning	Face to Face				
Course Type	Compulsory	x	Elective		
Objectives	Students will be able to read and understand more academic texts and write essays.				
Content	Academic literacy Academic vocabulary				
Prerequisites	-				
Coordinator	Lecturer Yasemin Aksoyalp				
Lecturer(s)	Lecturer Yasemin Aksoyalp				
Assistant(s)	-				

Work Placement	-		
Recommended or Required Reading			
Books / Lecture Notes	Schmitt, D., Schmitt, N., & Mann, D. (2011). Focus on vocabulary I. Pearson Longman: New York Bailey, S. (2011). Academic writing: A handbook for international students. Routledge: New York.		
Other Sources	YouTube and TedTalks videos		
Additional Course Material			
Documents			
Assignments			
Exams			
Course Composition			
Social Sciences			100%
Assessment			
		Count	Percentage (%)
Midterm Exam		1	40
Quiz		-	-
Assignments		-	-
Attendance		-	-
Recitations		-	-
Projects		-	-
Final Exam		1	60
		Total	100
ECTS Points and Work Load			
Activity	Sayısı	Süresi	Toplam İş Yüğü(Saat)

Lectures	14	2	28
Self-Study	-	-	-
Assignments	-	-	-
Presentation / Seminar Preparation	-	-	-
Midterm Exam	1	31	31
Recitations	-	-	-
Laboratory	-	-	-
Projects	-	-	-
Final Exam	1	31	31
Total Work Load			90
ECTS Points (Total Work Load/ 28)			3

Learning Outcomes

1	Students will be able to write essays (cause-effect, advantage-disadvantage, description)
2	Students will be able to read academic texts at B1-B2 level.
3	Students will learn new academic words.
4	Students will be able to make presentations in English.
5	

Weekly Content

1	Writing introduction and conclusion sections Homework: Reading, "How choice architects can help you?"
2	Writing the discussion essay Homework: writing discussion paragraphs
3	Reading: "Positive design" Homework: Writing, combining paragraphs into a composition
4	Give a presentation in english Homework: Find a partner and set a presentation topic
5	Reading: "What's behind an attractive face?" Homework: Reading, "Make-up: painted faces"
6	Video Writing a cause-effect essay Homework: Writing an argumentation essay on make-up

7	Video Homework: Writing a cause-effect composition
8	The integrity of meaning Homework: Reading, "Facial Recognition: Do you know who I am?"
9	Midterm
10	Video Writing style Abbreviations
11	Homework: Reading, "What makes a hero?"
12	Person depiction Homework: Writing "Description of your personal hero"
13	Presentation week I Homework: Reading, "The appeal of comic book heroes"
14	Presentation week II Homework: Reading, "What's your brand of celebrity?"
15	Presentation week III

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	1	1	1	1	1	5	1
2	1	1	1	1	1	5	1
3	1	1	1	1	1	5	1
4	1	1	1	1	1	5	1

Contribution Level: 1: Low 2:Low-intermediate 3: Intermediate 4:High 5:Very High

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