

DEPARTMENT OF CULTURE AND COMMUNICATIONSCIENCES COURSE SYLLABUS

Course Details										
Code				A	Academic Year				Semester	
KKW441				4	4			7		
Title				Т	ι	J	L	ECTS	ECTS	
Museums and Collections				3	-		-	5		
Language	German									
Level	Undergraduate	e x Graduate Postgraduate								
Department / Program	Culture and Communication Sciences									
Forms of Teaching and Learning	Digital, regular, hybride									
Course Type	Compulsory		I	Elective			x			
Objectives	The aim of the course is to demonstrate the importance of the cultural institutions like museum and collections in the context of research of cultural studies and to approach the scientific theories, methods and practice of museology. Important museums in Istanbul that are important for cultural memory are visited.									
Content	After an introduction to the basics of museology, the history and the change of the museum as an institution, along with current debates in the cultural studies about the tasks of museums, selected museums and collections in Istanbul and its surroundings on the way of research studies with regard to potentials for the cultural research developed.									
Prerequisites	-									
Coordinator	Asst. Prof. Detle	v Quinterr	I							
Lecturer(s)	Asst. Prof. Detlev Quintern									

Assistant(s)	Ress. Asst. Müşerref İrem İbişoğlu					
Work Placement	-					
Recommended or Required Read	ling					
Books / Lecture Notes	Thiemeyer, Thomas (2018). Geschichte im Museum. Theorie – Praxis – Berufsfelder. Tübingen: A. Franke Verlag.					
Other Sources						
Additional Course Material						
Documents	Documents and Publications of the International Museum Association and the German Museum Association					
Assignments						
Exams						
Course Composition						
Social Sciences		100%				
Assessment						
	Count	Percentage (%)				
Midterm Exam	1	40				
Quiz	-	-				
Assignments	-	-				
Attendance	-	-				
Recitations	-	-				
Projects	-	-				
Final Exam	1	60				
		Total	100			
ECTS Points and Work Load						
Activity	Count	Duration	Total Work Load (Hours)			
Lectures	14	3	42			

Self-Study	10	10	100			
Assignments			-			
Presentation / Seminar Preparation	-	-	-			
Midterm Exam	1	1	1			
Recitations	-	-	-			
Laboratory	-	-	-			
Projects	-	-	-			
Final Exam	1	1	1			
		Total Work Load	144			
	ECTS Points(ECTS Points(Total Work Load/ 28)				
Learning Outcomes						
1	Acquire knowledge about	Acquire knowledge about the development of museums.				
2	Acquire knowledge of the institution.	Acquire knowledge of the historical development of the museum as an institution.				
3	-	Basic Understanding of the Cultural and Scientific Institution Museum (Collecting, Preserving, Researching, Conveying and Presenting)				
4	-	Understand the importance of museum collections and objects. Discuss problems of exhibiting cultural and historical artefacts.				
5	Acquire knowledge of the	Acquire knowledge of the relationship between museum and exhibition concepts and the corresponding design.				
Weekly Content						
1	Theories and methods of r	Theories and methods of museum studies				
2	Historical development of	Historical development of the museum as an institution				
3	Tasks of a museum (collect presenting)	Tasks of a museum (collecting, preserving, researching, conveying and presenting)				
4	Collecting in different histo	Collecting in different historical contexts				
5	Differences and similaritie and Germany	Differences and similarities in the development of museums in Turkey and Germany				
6	International Museum Ass Association	International Museum Association (ICOM) and German Museum				
7	Debates about the future of the museum					

8	Examples in Germany: Humboldtforum, Cologne, Bremen							
9	The advent and development of museums in Turkey							
10	Museums in Turkey: Case Studies							
11	Preparation of a museum excursion							
12	Research-based cultural studies in the museum							
13	Mediation dimensions: museum and public history							
14	Potentials of cultural studies research in museums							
15	Exercises, follow-up work and exam preparation							
Contribution of Learning Outcomes to Program Objectives (1-5)								
	P1	P2	P3	P4	P5	P6	P7	
1	4	5	4	5	4			
2	4	5	4	5	4			
3	4	5	4	5	4			
4	4	5	4	5	4			
Contribution Level: 1: Low 2:Lo	w-interme	ediate 3: In	termediate 4	1:High 5:Very	High			
Compiled by:	Ress. Asst. Müşerref İrem İbişoğlu							
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