

DEPARTMENT OF CULTURE AND COMMUNICATIONSCIENCES  
COURSE SYLLABUS

Course Details					
<b>Code</b>			<b>Academic Year</b>		<b>Semester</b>
KKW362			2		3
<b>Title</b>			<b>T</b>	<b>U</b>	<b>L</b>
Vocational Language German VI: Text Production II			3	-	2
<b>Language</b>	Deutsch				
<b>Level</b>	<b>Undergraduate</b>	x	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Culture and Communication Sciences				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>	x	<b>Elective</b>		
<b>Objectives</b>	Understand and work with specialized literary texts.				
<b>Content</b>	Working with specialized literary texts on the topic of text production				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	Lecturer Esra Jorkowski				
<b>Lecturer(s)</b>	Lecturer Esra Jorkowski				
<b>Assistant(s)</b>	-				
<b>Work Placement</b>	-				

Recommended or Required Reading			
Books / Lecture Notes	Wissenschaftssprache Deutsch: lesen – verstehen – schreiben: Ein Lehr- und Arbeitsbuch, Peter Lang GmbH, Internationaler Verlag der Wissenschaften; New Edition (8. Juli 2011)		
Other Sources			
Additional Course Material			
Documents			
Assignments			
Exams			
Course Composition			
Social Sciences			100%
Assessment			
		Count	Percentage (%)
Midterm Exam		1	60
Quiz		-	-
Assignments		-	-
Attendance		-	-
Recitations		-	-
Projects		-	-
Final Exam		1	40
		<b>Total</b>	100
ECTS Points and Work Load			
Activity	Count	Duration	Toplam İş Yüğü(Saat)
Lectures	14	2	28
Self-Study	14	2	28

<b>Assignments</b>	-	-	-
<b>Presentation / Seminar Preparation</b>	-	-	-
<b>Midterm Exam</b>	-	-	-
<b>Recitations</b>	1	1	1
<b>Laboratory</b>	-	-	-
<b>Projects</b>	-	-	-
<b>Final Exam</b>	1	1	1
<b>Total Work Load</b>			58
<b>ECTS Points(Total Work Load/ 28)</b>			2
<b>Learning Outcomes</b>			
<b>1</b>	Read and understand scientific, specialized literary texts.		
<b>2</b>	Summarizing and analyzing specialized texts.		
<b>3</b>	Dealing with the content of specialized literary texts.		
<b>4</b>	Writing scientific texts.		
<b>5</b>	Linguistic expression in science.		
<b>Weekly Content</b>			
<b>1</b>	Duden/ 7.2.4 Qualitätskriterien für wissenschaftliche Texte		
<b>2</b>	Duden/ 7.3 Die äußere Form: Gliederung und Aufbau		
<b>3</b>	Duden/ 7.3.1 Titel und Titelblatt 7.3.2 Inhaltsverzeichnis		
<b>4</b>	Duden/ 7.3.3 Einleitung 7.3.4 Hauptteil		
<b>5</b>	Duden/ 7.3.5 Schluss		
<b>6</b>	Duden/ 7.3.6 Literaturverzeichnis, Anhang, Register		
<b>7</b>	Duden/ 8.1 Argumentations- und Schreibstile		
<b>8</b>	Duden/ 8.2 Textformen		

9	
10	Duden/ 8.3 Quellennachweis und Zitieren
11	Duden/ 8.3.1 Paraphrasieren und wörtliches Zitieren
12	Duden/ 8.3.2 Zitat aus zweiter Hand
13	Duden/ 8.3.3 Fremdsprachige Zitate
14	Duden/ 8.4 Funktionen von Textkorpus. Fuß- und Endnoten
15	

### Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	3	3	3	3	3	3	3
2	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3
4	3	3	3	3	3	3	3

**Contribution Level:** 1: Low 2:Low-intermediate 3: Intermediate 4:High 5:Very High

<b>Compiled by:</b>	Research. Assist. İpek Kesici
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