

Course Details									
Code				Acad	Academic Year			ster	
KKW 346				3	3		6		
Title					Α	L	ECTS		
Aesthetic	3 -					-	5		
Language	Turkish								
Level	Undergraduate	X		ı	Postgr	aduate			
Department / Program	Culture and Commun	ication Sci	ences						
Forms of Teaching and Learning	Face to Face								
Course Type	Compulsory					Elective		Х	
Objectives	Aesthetics generally of handled within the fra		•		ny discip	oline, c	ultural ga	ins will be	
Content	In the course, an overview of philosophical aesthetics will be presented. The subject of aesthetics is highly controversial among philosophers. Fine, sublime, art or sensory information has been identified as his subject. Although philosophers have been thinking about these issues since ancient times, it was formed in a very late period as an aesthetic, autonomous philosophical discipline. It was founded by Gottlieb Baumgarten in the late 18th century. Although aesthetics is contextually focused on experience, it deals with the knowledge of the general concepts and principles in this field, rather than the study of individual aesthetic objects. In this sense, aesthetics seeks to answer the following comprehensive questions: Is perception a form of knowledge? What is art? What is aesthetic experience and judgment? Do objects have aesthetic properties? etc. This course is an introduction to theory and trends in philosophical aesthetics.								
Prerequisites	-								
Coordinator	Dr. Muhammet Sait D	URAN							
Lecturer(s)	Dr. Muhammet Sait D	Dr. Muhammet Sait DURAN							
Assistant(s)	-								
Work Placement	-								
Recommended or Required R									
Books / Lecture Notes	Reicher, Maria E. (2010): Einführung in die philosophische Ästhetik, Darmstadt; Tunalı, İsmail (2012): Estetik, İstanbul: Remzi Kitabevi.						Tunalı,		
Other Sources									
Additional Course Material									
Documents									
Assignments									
Exams									
Course Composition									



		COURSE SY	'LLABUS				
Mathematics un Sciences	nd Basic			%			
Engineering			%				
Engineering De	sign	%					
Social Sciences		10	0	100 %			
Educational Sciences				%			
Natural Sciences				%			
Health Sciences	i		%				
Expert Knowled	lge		%				
Assessment							
Acti	vity	Cou	nt	Percentage (%)			
Midterm Exam		1		40 %			
Quiz		-		-			
Assignments		-		-			
Attendance		-		-			
Recitations		-	-				
Projects		-		-			
Final Exam		1	60 %				
			100				
ECTS Points ar	nd Work Load						
Acti	vity	Count	Duration	Work Load (Hours)			
Lectures		14	3	42			
Self-Study		14	4	56			
Assignments		14	3	42			
Presentation / Seminar Preparation		-	-	-			
Midterm Exam		1	2	2			
Recitations		-	-	-			
Laboratory		-	-	-			
Projects		-	-	-			
Final Exam		1 2		2			
			Total Work Load	144			
	5						
Learning Outc	omes						
1	The course aims to convey the contextual and methodical basic knowledge of philosophical aesthetics to the student.						
2	It is aimed to give the participants the ability to look analytically and selfcritically on subjective experience through the aesthetic perspective.						
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12							
Weekly Conten	it						
1	What is aesthe	tics?					
2	Aesthetic subje	ect and aestheti	c attitude				
3	Aesthetic subje	ect and aestheti	c attitude				
4	What is an aes	thetic object?					
5	Aesthetic obje	ct: Phenomenol	ogical and ontol	ogical approach	, aesthetic objec	ct understanding	Ş
6	Aesthetic obje	ct: Aesthetic obj	ect understandi	ng of Marxist ar	nd meta aesthet	ic approach	
7	Aesthetic obje	Aesthetic object: Structuralism, Reception Aesthetics and Frankfurt School					
8	Aesthetic value: Metaphysical understanding of beauty						
9	Aesthetic value: Ontological concept of beauty						
10	Aesthetic value: Objective qualities of beauty						
11	Aesthetic value: Glory, Tragic, Funny						
12	What is aesthetic judgment?						
13	Aesthetic judgment: Kant's understanding of aesthetic judgment						
14	Aesthetic judgment: The problem of validity of aesthetic judgment						
15	Generel evaluation						
Contribution of Learning Outcomes to Program Objectives (1-5)							
	P1	P2	Р3	P4	P5	P6	P7
1	4	4	3	4	4		
2	4	4	3	4	4		
3	4	4	3	4	4		
4	4	4	3	4	4		
5							
6 7							
8							
0							

9							
10							
11							
12							
Contribution Lev	el	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High					
https://obs.tau.edu.tr/oibs/bologna/progProfile.aspx?lang=en&curSunit=209							
Compiled by: Research Asisst. Büşra Fadim SARIKAYA							
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