

Course Details							
Code				Acad	lemic Y	'ear	Semester
ENG201				2021	-2022		3
Title				Т	Α	L	ECTS
English 3					-	-	2
Language	English						
Level	Undergraduate X Graduate Postgraduate						luate
Department / Program	CULTURAL AND CO	CULTURAL AND COMMUNICATION SCIENCES					
Forms of Teaching and Learning	Hybrid (60% online, 40% face-to-face)						
Course Type	Compulsory	Compulsory X Elective					
Objectives	The aim of this course is to help learners improve their English language level to B1.1 with the help of integrated four skills and grammar, vocabulary and everyday life activities.						
Content	Integrated activ	Integrated activities in B1.1 level along with a focus on grammar, vocabulary and daily conversational skills.					
Prerequisites	-	-					
Coordinator	-						
Lecturer(s)	Instructor Vahap Sümer ÖZSÜER						
Assistant(s)	-						
Work Placement	-						
Recommended or Required F	Reading						
Books / Lecture Notes	Hughes, J. & Stephenson, H. (2012). Life-Pre-intermediate. National Geographic.						
Other Sources	Clarke, S. (2008). Macmillan English Grammar in Context-Essential. Macmillan Publishing. Dooley, J. & Evans, V. (2004). Grammarway 1. Express Publishing. Dooley, J. & Evans, V. (2004). Grammarway 2. Express Publishing. Redman, S. (1997). English Vocabulary in Use-pre-intermediate and intermediate. Cambridge University Press.						
Additional Course Material							
Documents	Worksheets						
Assignments	Assignments will be given about grammar and vocabulary issues in each unit.						
Exams	-						
Course Composition							
Mathematics und Basic Sciences	%						
Engineering	%						
Engineering Design	%						
Social Sciences	100 %						



		COURSESTELAD	-			
Educational Scient	ences		%			
Natural Science	cural Sciences			%		
Health Sciences			%			
Expert Knowled	ge		%			
Assessment						
Acti	vity	Count	Count			
Midterm Exam		1		40%		
Quiz	Quiz					
Assignments	Assignments					
Attendance						
Recitations						
Projects						
Final Exam		1		60%		
			Total	100		
ECTS Points an	d Work Load					
Acti	vity	Count	Duration	Work Load (Hours)		
Lectures		15	3	45		
Self-Study						
Assignments						
Presentation / Seminar Preparation						
Midterm Exam		1	7	7		
Recitations						
Laboratory						
Projects						
Final Exam		1	8	8		
			Total Work Load	60		
		ECTS Points (Total	Work Load / Hours)	2		
Learning Outco	omes					
1	Students will be able to increase their existing vocabulary knowledge to B1.1 level.					
2	Students will be able to increase their existing grammar knowledge to B1.1 level.					
3	Students will be able to improve their reading and listening comprehension skills.					
4	Students will be able to learn and practice how to write emails, short paragraphs, and notices.					
5	Students will be able to carry out social activities such as giving advice, inviting, accepting or declining invitations, etc.					
Weekly Conte						
1	An introduction to the course Unit 1-Health					



	COURSE SYLLABUS				
	he Simple Present Tense				
	Adverbs of frequency				
Th	he Simple Present Tense & The Present Continuous Tense				
U	Init 1-Health				
2 Fi	inding the main idea				
Ta	alking about illnesses				
G	iiving advice				
U	Init 2-Competitions				
G	Gerunds				
3 Vo	ocabulary: Sports				
M	Nodal verbs for rules				
Vo	ocabulary: Competitions				
U	Init 2-Competitions				
Vo	ocabulary: like				
4 Re	eading between the lines-I				
Ta	alking about interests				
W	Vriting a notice				
U	Init 3-Transport				
1	ocabulary: Transport				
Co	omparative & Superlative Adjectives				
U	Init 3-Transport				
Re	eading between the lines-II				
6 Ta	aking a transport				
G	ioing on a journey				
W	Vriting messages				
U	Init 4-Adventure				
	he Simple Past Tense				
Vo	ocabulary: Personality adjectives				
Th	he Past Continuous Tense				
8 Re	evision for the mid-term exams				
9 M	Aid-Term Exams				
U	Init 4-Adventure				
10 Id	dentifying opinion				
Vo	ocabulary: Geographical features				
Te	elling/Writing a story				
U	Init 5-The Environment				
Q	Quantifiers				
	ocabulary: Household items				
	efinite & Indefinite Article				
	ocabulary: Results & Figures				
	Init 5-The Environment				
	ocabulary: take				
	lose Reading				
	honing about an order				
	Vriting an email				
	Init 6-Stages in Life				
12	'erbs with "to infinitive"				
Vo	ocabulary: Stages in life				
	uture forms				
•	Init 6-Stages in Life				
1/1	ocabulary: get				
l la	dentifying the key information				
In	nviting, accepting, declining the invitation				



	Writing a descriptive paragraph						
15	General revision						
Contribution of Learning Outcomes to Program Objectives (1-5)							
	P1	P2	Р3	P4	P5		
1	1	1	2	1	2		
2	1	1	2	1	2		
3	1	1	2	1	2		
4	1	1	2	1	2		
5	1	1	2	1	2		
Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High							
OBS LINK: https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=209							
Compiled by:	by: Instructor Vahap Sümer ÖZSÜER						
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