

Course Details									
Code				Acad	Academic Year			Semester	
KKW325	V325				3		5		
Title					Α	L	ECTS		
Literature and Intertextuality	nd Intertextuality				1	-	6		
Language	Turkish								
Level	Undergraduate	х	x Graduate			Postgra	duate		
Department / Program	Cultural and Communication Sciences								
Forms of Teaching and Learning	Face to Face								
Course Type	Compulsory		x	El	Elective				
Objectives	This seminar offers an application-oriented consolidation of the theoretical and methodological foundations established in the preceding semesters in the field of cultural studies in literature.								
Content	The seminar introduces central theories and issues of intertextuality in literary and cultural studies. Students will become familiar with different forms and functions of intertextual phenomena as well as their methods of analysis. The role of mutual reference of texts in literary production in national contexts, especially in Turkey and Germany, as well as their positioning in a European framework will be examined.								
Prerequisites	-								
Coordinator	Dr. Süreyya İlkılıç								
Lecturer(s)	Dr. Süreyya İlkılıç								
Assistant(s)	Res. Asst. Melih Pehlivan / Res. Asst. Hatice Zeynep Gürbener Şahin								
Work Placement	-								
Recommended or Required R	eading								
Books / Lecture Notes	Broich, Ulrich/Pfister, Manfred (Hrsg.) (2011). Intertextualität: Formen, Funktionen, anglistische Fallstudien.								
Other Sources	Berndt, Frauke/Tonger-Erk, Lily (2013). Intertextualität: Eine Einführung. Berlin: Erich Schmidt Verlag								
Additional Course Material									
Documents	-								
Assignments	-								
Exams	-								
Course Composition									
Mathematics und Basic Sciences	%								
Engineering	%								



		COURSEST	LLADUS					
Engineering Desig	n		%					
Social Sciences		10	%					
Educational Science	ces		%					
Natural Sciences			%					
Health Sciences			%					
Expert Knowledge	<b>!</b>		%					
Assessment								
Activit	у	Cou	Percentage (%)					
Midterm Exam		1	40					
Quiz		-		-				
Assignments		-		-				
Attendance		-		-				
Recitations		-		-				
Projects		-	-					
Final Exam		1		60				
Total 100								
ECTS Points and Work Load								
Activity		Count	Duration	Work Load (Hours)				
Lectures		14	3	42				
Self-Study		14 4		56				
Assignments			2	16				
Presentation / Seminar Preparation		-	-	-				
Midterm Exam		1 1		1				
Recitations				-				
Laboratory	ory		-	-				
Projects		-	-	-				
Final Exam		1	1	1				
			Total Work Load	116				
	_							
		ECTS Poin	ts (Total Work Load / Hours)	4				
Learning Outcon	nes	ECTS Poin	ts (Total Work Load / Hours)	4				
1	After successf	eCTS Poin al completion of the seminar, stu nenomena in terms of their func	udents will be able to recognize	e, describe, and analyze				
2	After successfointertextual pherspective. They have a doing the context	ul completion of the seminar, stone nenomena in terms of their func eeper understanding of the impo of national and global cultural p	udents will be able to recognize tion both on a literary level and ortance of literary texts and the roduction.	e, describe, and analyze I from a cultural studies eir relationships to one another				
2	After successfi intertextual pherspective. They have a doin the context Consolidation	ul completion of the seminar, stu nenomena in terms of their func neeper understanding of the impo	udents will be able to recognize tion both on a literary level and ortance of literary texts and the roduction.	e, describe, and analyze I from a cultural studies eir relationships to one another				



5							
6							
7							
8							
9							
10							
11							
12							
Weekly Conten	nt						
1	Introduction						
2	What is interte	extuality?					
3	Intertextual ph	nenomena					
4	Intertextuality	- historical deve	lopment				
5	Theories 1						
6	Theories 2						
7	Summary and preparation for the exam						
8	Midterm						
9	Intertextuality - text reviews						
10	Intertextuality - text reviews						
11	Intertextuality - text reviews						
12	Intertextuality - text reviews						
13	Intertextuality - text reviews						
14	Summary						
15	Final						
Contribution of	f Learning Out	comes to Prog	ram Objective	s (1-5)			
	P1	P2	Р3	P4	P5	P6	P7
1	4	4	3	4	4		
2	4	4	3	4	4		
3	4	4	3	4	4		
4	4	4	3	4	4		
5							
6 7							
8							
9							



COOKSESTEENDOS							
10							
11							
12							
Contribution Lev	el	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High					
https://obs.tau.edu.tr/oibs/bologna/index.aspx?lang=tr&curOp=showPac&curUnit=04&curSunit=209#							
Compiled by:		Res. Asst. Melih Pehlivan / Res. Asst. Hatice Zeynep Gürbener Şahin					
Date of Compilat	of Compilation: 02.06.2022						