

DEPARTMENT OF CULTURE AND COMMUNICATION SCIENCES
COURSE SYLLABUS

Course Details					
Code				Academic Year	Semester
ENG302				3	2
Title	T	A	L	ECTS	
Advanced English II	3	-	-	2	
Language	English				
Level	Undergraduate	x	Graduate		Postgraduate
Department / Program	Culture and Communication Sciences				
Forms of Teaching and Learning	Hybrid (60% facetoface 40% online)				
Course Type	Compulsory	x	Elective		
Objectives	Students will be able to read more academic texts and write essays.				
Content	Academic Reading & Academic Writing Academic Vocabulary				
Prerequisites					
Coordinator					
Lecturer(s)	Lect. Burçin BAYTUR				
Assistant(s)					
Work Placement					
Recommended or Required Reading					
Books / Lecture Notes	Schmitt, D., Schmitt, N., & Mann, D. (2011). <i>Focus on vocabulary I</i> . Pearson Longman: New York Bailey, S. (2011). <i>Academic writing: A handbook for international students</i> . Routledge: New York.				
Other Sources	Videos on Youtube Videos on TedTalks				
Additional Course Material					
Documents					
Assignments	There will be reading and writing assignments. They were identified below.				
Exams					

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Course Composition			
Mathematics und Basic Sciences		%	
Engineering		%	
Engineering Design		%	
Social Sciences	100	%	
Educational Sciences		%	
Natural Sciences		%	
Health Sciences		%	
Expert Knowledge		%	
Assessment			
Activity	Count	Percentage (%)	
Midterm Exam (Presentation)	1	40	
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1	60	
	Total	100	
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study			
Assignments	4	3	12
Presentation / Seminar Preparation			
Midterm Exam	1	3	3
Recitations			

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Laboratory			
Projects			
Final Exam	1	3	3
Total Work Load			60
ECTS Points (Total Work Load / 30)			2

Learning Outcomes

1	Students will be able to write essays (cause and effect, for and against, descriptive).
2	Students will be able to read academic texts in B1-B2 level.
3	Students will be able to learn new academic vocabulary.
4	Students will be able to make presentations in English.
5	

Weekly Content

1	Introduction to the course Presentation Skills: "How to introduce yourself and your team members"
2	How to make presentations in English? HW: Finding a partner and choosing a topic for presentation
3	Writing introductions and conclusions Arguments and discussions HW: Writing, "for" and "against" paragraphs
4	Reading, "Positive design" HW: Writing, Combining the paragraphs to make an essay
5	Reading, "What's behind an attractive face?" HW: Reading, "Make-up: Painted faces"
6	Writing a cause and effect essay HW: Writing a for and against essay on "make up"
7	Video watching –TEDtalks HW: Writing a cause and effect essay
8	Presentation week I
9	Midterm
10	Presentation week II
11	Video watching -TEDtalks

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12	Cohesion HW: Reading, "Facial Recognition: Do you know who I am?"
13	Style Abbreviations
14	Video-watching- TEDtalks HW: Reading, "What makes a hero?"
15	Describing a person, overview of the class HW: Writing, Describing your hero.

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
1	1	1	1	1	1					
2	1	1	1	1	1					
3	1	1	1	1	1					
4	1	1	1	1	1					
5										

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=en&curSunit=209>

Compiled by: Lect. Burçin BAYTUR

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