

| Course Details                    |  |            |             |       |               |   |      |      |
|-----------------------------------|--|------------|-------------|-------|---------------|---|------|------|
| Code                              |  |            |             | Acad  | Academic Year |   |      | ster |
| ENG202                            |  |            |             | 2021- | 2021-2022     |   |      |      |
| Title                             | 3  |            |             |       | Α             | L | ECTS |      |
| English 4                         | 3 2  |            |             |       |               |   |      |      |
| Language                          | English  |            |             |       |               |   |      |      |
| Level                             | Undergraduate  | x          | Graduate    |       | Postgraduate  |   |      |      |
| Department / Program              | CULTURAL AND CO  | OMMUNICATI | ON SCIENCES |       |               |   |      |      |
| Forms of Teaching and<br>Learning | Hybrid (60% online, 40% face-to-face)  |            |             |       |               |   |      |      |
| Course Type                       | Compulsory   |            | х           |       | Elective      |   |      |      |
| Objectives                        | The aim of this course is to help learners improve their English language level to B1.1 with the help of integrated four skills and grammar, vocabulary and everyday life activities.  |            |             |       |               |   |      |      |
| Content                           | Integrated activities in B1.1 level along with a focus on grammar, vocabulary and daily conversational skills.   |            |             |       |               |   |      |      |
| Prerequisites                     | -  |            |             |       |               |   |      |      |
| Coordinator                       | -  |            |             |       |               |   |      |      |
| Lecturer(s)                       | Instructor Vahap Sümer ÖZSÜER  |            |             |       |               |   |      |      |
| Assistant(s)                      | -  |            |             |       |               |   |      |      |
| Work Placement                    | -  |            |             |       |               |   |      |      |
| Recommended or Required R         | eading   |            |             |       |               |   |      |      |
| Books / Lecture Notes             | Hughes, J. & Stephenson, H. (2012). Life-Pre-intermediate. National Geographic.  |            |             |       |               |   |      |      |
| Other Sources                     | Clarke, S. (2008). <i>Macmillan English Grammar in Context-Essential</i> . Macmillan Publishing.<br>Dooley, J. & Evans, V. (2004). <i>Grammarway 1</i> . Express Publishing.<br>Dooley, J. & Evans, V. (2004). <i>Grammarway 2</i> . Express Publishing.<br>Redman, S. (1997). <i>English Vocabulary in Use-pre-intermediate and intermediate</i> .<br>Cambridge University Press. |            |             |       |               |   |      |      |
| Additional Course Material        |  |            |             |       |               |   |      |      |
| Documents                         | Worksheets   |            |             |       |               |   |      |      |
| Assignments                       | Assignments will be given about grammar and vocabulary issues in each unit.  |            |             |       |               |   |      |      |
| Exams                             | -  |            |             |       |               |   |      |      |
| Course Composition                |  |            |             |       |               |   |      |      |
| Mathematics und Basic<br>Sciences | %  |            |             |       |               |   |      |      |
| Engineering                       | %  |            |             |       |               |   |      |      |
| Engineering Design                | %  |            |             |       |               |   |      |      |
| Social Sciences                   | 100 %  |            |             |       |               |   |      |      |



|   |   | COURSE SYLLAB  | 0.5             |                   |  |  |  |
|---|---|--|-----------------|-------------------|--|--|--|
| Educational Scie                        | ences   |  |                 | %                 |  |  |  |
| Natural Science                         | S   |  |                 | %                 |  |  |  |
| Health Sciences                         | ;   |  | %               |                   |  |  |  |
| Expert Knowled                          | lge   |  |                 | %                 |  |  |  |
| Assessment                              |   |  |                 |                   |  |  |  |
| Acti                                    | Activity Count  |  |                 | Percentage (%)    |  |  |  |
| Midterm Exam                            | Iterm Exam 1  |  |                 | 40%               |  |  |  |
| Quiz                                    |   |  |                 |                   |  |  |  |
| Assignments                             |   |  |                 |                   |  |  |  |
| Attendance                              |   |  |                 |                   |  |  |  |
| Recitations                             |   |  |                 |                   |  |  |  |
| Projects                                |   |  |                 |                   |  |  |  |
| Final Exam                              |   | 1  |                 | 60%               |  |  |  |
|   |   |  | Total           | 100               |  |  |  |
| ECTS Points an                          | nd Work Load  |  |                 |                   |  |  |  |
| Acti                                    | vity  | Count  | Duration        | Work Load (Hours) |  |  |  |
| Lectures                                |   | 15   | 3               | 45                |  |  |  |
| Self-Study                              | Self-Study  |  |                 |                   |  |  |  |
| Assignments                             | -   |  |                 |                   |  |  |  |
| Presentation / Seminar<br>Preparation   |   |  |                 |                   |  |  |  |
| Midterm Exam                            |   | 1  | 7               | 7                 |  |  |  |
| Recitations                             |   |  |                 |                   |  |  |  |
| Laboratory                              |   |  |                 |                   |  |  |  |
| Projects                                |   |  |                 |                   |  |  |  |
| Final Exam                              |   | 1  | 8               | 8                 |  |  |  |
|   |   |  | Total Work Load | 60                |  |  |  |
| ECTS Points (Total Work Load / Hours) 2 |   |  |                 |                   |  |  |  |
| Learning Outco                          | omes  |  |                 |                   |  |  |  |
| 1                                       | Students will be able to increase their existing vocabulary knowledge to B1.1 level.            |  |                 |                   |  |  |  |
| 2                                       | Students will be able to increase their existing grammar knowledge to B1.1 level.               |  |                 |                   |  |  |  |
| 3                                       | Students will be able to improve their reading and listening comprehension skills.              |  |                 |                   |  |  |  |
| 4                                       | Students will be able to learn and practice how to write emails, short paragraphs, and notices. |  |                 |                   |  |  |  |
| 5                                       |   | Students will be able to carry out social activities such as giving advice, inviting, accepting or declining invitations, etc. |                 |                   |  |  |  |
| Weekly Content                          |   |  |                 |                   |  |  |  |
| 1                                       | An introduction to the course<br>Unit 7-Work  |  |                 |                   |  |  |  |



|    | COURSE STELABOS                          |  |  |  |  |  |
|----|--|--|--|--|--|--|
|    | Vocabulary: Office equipment             |  |  |  |  |  |
|    | Prepositions of place & movement         |  |  |  |  |  |
|    | The Present Perfect Tense                |  |  |  |  |  |
|    | Unit 7-Work                              |  |  |  |  |  |
| 2  | The author's opinion                     |  |  |  |  |  |
|    | Vocabulary: Job adverts                  |  |  |  |  |  |
|    | Job interview                            |  |  |  |  |  |
|    | Writing a CV                             |  |  |  |  |  |
|    | Unit 8-Technology                        |  |  |  |  |  |
| 3  | Defining relative clauses                |  |  |  |  |  |
| -  | Vocabulary: The Internet                 |  |  |  |  |  |
|    | Conditional Sentences-Type 0 and Type 1  |  |  |  |  |  |
|    | Unit 8-Technology                        |  |  |  |  |  |
|    | Vocabulary: have                         |  |  |  |  |  |
| 4  | Supporting the main argument             |  |  |  |  |  |
|    | Vocabulary: Technology verbs             |  |  |  |  |  |
|    | Writing a paragraph                      |  |  |  |  |  |
|    | Unit 9-Language and Learning             |  |  |  |  |  |
| 5  | Vocabulary: Education                    |  |  |  |  |  |
| _  | The present simple passive               |  |  |  |  |  |
|    | Vocabulary: Phrasal Verbs                |  |  |  |  |  |
|    | Unit 9-Language and Learning             |  |  |  |  |  |
| 6  | The past simple passive                  |  |  |  |  |  |
|    | Differentiating between fact and opinion |  |  |  |  |  |
|    | Filling in a form                        |  |  |  |  |  |
|    | Unit 10-Travel and Holidays              |  |  |  |  |  |
| 7  | The Past Perfect Tense                   |  |  |  |  |  |
|    | Subject & Object Questions               |  |  |  |  |  |
|    | Vocabulary: Holiday adjectives           |  |  |  |  |  |
| 8  | Revision for the mid-term exams          |  |  |  |  |  |
| 9  | Mid-Term Exams                           |  |  |  |  |  |
|    | Unit 10-Travel and Holidays              |  |  |  |  |  |
|    | -ed & -ing adjectives                    |  |  |  |  |  |
| 10 | Vocabulary: Places in a city             |  |  |  |  |  |
|    | Direct and Indirect Questions            |  |  |  |  |  |
|    | Writing a formal letter/email            |  |  |  |  |  |
|    | Unit 11-History                          |  |  |  |  |  |
| 11 | Vocabulary: Archaeology                  |  |  |  |  |  |
|    | Used to                                  |  |  |  |  |  |
|    | Reported Speech                          |  |  |  |  |  |
|    | Unit 11-History                          |  |  |  |  |  |
| 12 | Vocabulary: set                          |  |  |  |  |  |
|    | Giving a presentation                    |  |  |  |  |  |
|    | Writing a biography                      |  |  |  |  |  |
|    | Unit 12-Nature                           |  |  |  |  |  |
| 13 | Any-, every-, some- body, thing, where   |  |  |  |  |  |
|    | Conditional Sentences-Type 2             |  |  |  |  |  |
|    | Vocabulary: Extreme weather conditions   |  |  |  |  |  |
|    | Unit 12-Nature                           |  |  |  |  |  |
| 14 | Close reading II                         |  |  |  |  |  |
|    | Will/might                               |  |  |  |  |  |
|    | Solving a problem                        |  |  |  |  |  |
|    | Writing a press release                  |  |  |  |  |  |



| 15  | General revision                           |    |    |    |    |  |
|---|--|----|----|----|----|--|
| Contribution of Learning Outcomes to Program Objectives (1-5)                             |  |    |    |    |    |  |
|   | P1   | P2 | Р3 | P4 | P5 |  |
| 1   | 1  | 1  | 2  | 1  | 2  |  |
| 2   | 1  | 1  | 2  | 1  | 2  |  |
| 3   | 1  | 1  | 2  | 1  | 2  |  |
| 4   | 1  | 1  | 2  | 1  | 2  |  |
| 5   | 1  | 1  | 2  | 1  | 2  |  |
| Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High        |  |    |    |    |    |  |
| OBS LINK: https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=209 |  |    |    |    |    |  |
| Compiled by:  | Compiled by: Instructor Vahap Sümer ÖZSÜER |    |    |    |    |  |
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