

DEPARTMENT OF CIVIL ENGINEERING  
COURSE SYLLABUS

Course Details				
<b>Code</b>		<b>Academic Year</b>		<b>Semester</b>
ENG341		4		Fall
<b>Title</b>		<b>T</b>	<b>A</b>	<b>L</b> <b>ECTS</b>
Technical English		3		2
<b>Language</b>	English			
<b>Level</b>	<b>Undergraduate</b>	✓	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Civil Engineering			
<b>Forms of Teaching and Learning</b>	Formal			
<b>Course Type</b>	<b>Compulsory</b>	✓	<b>Elective</b>	
<b>Objectives</b>	To provide students with reading and writing skills, to provide the ability to read the main part of a reading part and vocabulary extraction, to gain reading ability by understanding fluently, to provide students with the ability to read and write, to provide the ability to read the actual part and vocabulary of a reading part, to gain reading ability by understanding fluently.			
<b>Content</b>	Developing terminology about practice with real and current examples, making translations that need scientific and technological perspective and expressing skills in writing			
<b>Prerequisites</b>				
<b>Coordinator</b>				
<b>Lecturer(s)</b>				
<b>Assistant(s)</b>				
<b>Work Placement</b>				
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	„Englisch für Ingenieure“, N. Pritchard und Kurt Simon			
<b>Other Sources</b>				
Additional Course Material				
<b>Documents</b>				
<b>Assignments</b>				
<b>Exams</b>				
Course Composition				
<b>Mathematics / Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%

DEPARTMENT OF CIVIL ENGINEERING  
COURSE SYLLABUS

Social Sciences			%
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
Midterm Exam			
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam			
		<b>Total</b>	<b>100</b>
<b>ECTS Points and WorkLoad</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>WorkLoad (Hours)</b>
Lectures	14	3	42
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	1	1
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
		<b>Total Work Load</b>	<b>45</b>
		<b>ECTS Points (Total Work Load / Hour)</b>	<b>2</b>
<b>Learning Outcomes</b>			
1	Learning of technical terms related to civil engineering		
2			
3			
4			
5			

DEPARTMENT OF CIVIL ENGINEERING  
COURSE SYLLABUS

6	
7	
8	
9	
10	
11	
12	

**Weekly Content**

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

**Contribution of Learning Outcomes to Program Objectives(1-5)**

	P1	P2	P3	P4	P5	P6	P7
1							
2							
3							
4							
5							
6							
7							
8							
9							



DEPARTMENT OF CIVIL ENGINEERING  
COURSE SYLLABUS

10							
11							
12							
<b>Contribution Level</b>	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
<b>Compiled by:</b>							
<b>Date of Compilation:</b>							