

DEPARTMENT OF CIVIL ENGINEERING
COURSE SYLLABUS

| Course Details | | | | |
|---------------------------------|---|---------------|----------|--------------|
| Code | | Academic Year | | Semester |
| BSP201 | | 4 | | Fall |
| Title | | T | A | L |
| Internship in Site | | | | 4 |
| Language | German | | | |
| Level | Undergraduate | ✓ | Graduate | Postgraduate |
| Department / Program | Civil Engineering | | | |
| Forms of Teaching and Learning | Formal | | | |
| Course Type | Compulsory | ✓ | Elective | |
| Objectives | To practice at a construction site and learn the basics of application of a construction project at the site; to experience, to support and appraise the theoretical engineering knowledge gained during the lectures | | | |
| Content | This internship provides a comprehensive introduction to some fundamental aspects of type of works civil engineers do, a recognition to a construction project site, and links theoretical knowledge with the practice. | | | |
| Prerequisites | | | | |
| Coordinator | | | | |
| Lecturer(s) | | | | |
| Assistant(s) | | | | |
| Work Placement | | | | |
| Recommended or Required Reading | | | | |
| Books / Lecture Notes | | | | |
| Other Sources | | | | |
| Additional Course Material | | | | |
| Documents | | | | |
| Assignments | | | | |
| Exams | | | | |
| Course Composition | | | | |
| Mathematics und Basic Sciences | | | | % |
| Engineering | | | | % |
| Engineering Design | | | | % |
| Social Sciences | | | | % |

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| | | |
|----------------------|--|---|
| Educational Sciences | | % |
| Natural Sciences | | % |
| Health Sciences | | % |
| Expert Knowledge | | % |

Assessment

| Activity | Count | Percentage (%) |
|--------------|-------|----------------|
| Midterm Exam | | |
| Quiz | | |
| Assignments | | |
| Attendance | | |
| Recitations | | |
| Projects | | |
| Final Exam | | |
| Total | | 100 |

ECTS Points and Work Load

| Activity | Count | Duration | WorkLoad (Hours) |
|--|-------|----------|------------------|
| Lectures | | | |
| Self-Study | | | |
| Assignments | | | |
| Presentation / Seminar Preparation | | | |
| Midterm Exam | | | |
| Recitations | | | |
| Laboratory | | | |
| Projects | | | |
| Final Exam | | | |
| Total Work Load | | | 100 |
| ECTS Points(Total Work Load / Hour) | | | 4 |

Learning Outcomes

| | |
|---|--|
| 1 | describe a civil engineering activity, its performance indicators and point out problematic issues based on an analysis of related data/information; |
| 2 | describe, explain and evaluate composition, organization, and performance of a team |
| 3 | Explain professional and ethical responsibilities of engineers |
| 4 | Organize and deliver effective written, virtual, and graphical communication in a self-contained report |
| 5 | |
| 6 | |

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| | |
|----|--|
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |
| 12 | |

Weekly Content

| | |
|----|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |
| 12 | |
| 13 | |
| 14 | |
| 15 | |

Contribution of Learning Outcomes to Program Objectives(1-5)

| | P1 | P2 | P3 | P4 | P5 | P6 | P7 |
|----|----|----|----|----|----|----|----|
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |
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| 11 | | | | | | | |



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| | | | | | | | |
|-----------------------------|---|--|--|--|--|--|--|
| 12 | | | | | | | |
| Contribution Level | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | |
| Compiled by: | | | | | | | |
| Date of Compilation: | | | | | | | |