

## **DEPARTMENT OF CIVIL ENGINEERING**

Course Details									
Code				Ac	Academic Year			Semester	
BAU356				3				W.S-S.S	
Title				Т	T A L		ECTS		
Engineering Geology	3 1 1 6								
Language	German								
Level	Undergraduate	rgraduate * Graduate Postgraduate			duate				
Department / Program	Civil Engineering								
Forms of Teaching and Learning	Formal	Formal							
Course Type	Compulsory				Electi	ve		*	
Objectives	geological processe	Learning the basic structure of the earth, plate tectonic theory, rock formation of geological processes, corresponding minerals and rock types, soil formation, topographic mapping and geological mapping in the context of technical applications.							
Content	The aim is to recognize geological structures and to interpret geological maps and sections. Interaction of applications such as tunnels, dams, highways, foundations, deep excavation with earth crust environments; Special topics such as groundwater and surface water effects, material selection are dealt with.  With regard to civil engineering, the behavior and load-bearing capacity of the earth's crust environments are given as a summary.  Understand the effects of geological environmental conditions on various applications and assess natural disaster risks such as earthquakes and landslides.  The aim is to understand the physical and mechanical properties of basic materials, their classification and their importance for the application.								
Prerequisites									
Coordinator									
Lecturer(s)									
Assistant(s)									
Work Placement									
Recommended or Required R	eading								
Books / Lecture Notes									
Other Sources									
Additional Course Material									
Documents	Tarbuck E.J., Lutgens, F. K, Tasa, D.G. (2012). Earth An Introduction to Physical Geology, 11th Edition, Pearson, ISBN13:978-0321820945 ISBN-10:0321820940					•			
Assignments									
Exams									



## **DEPARTMENT OF CIVIL ENGINEERING**

Course Composition							
Mathematics und Basic Sciences			%				
Engineering			%				
Engineering Design			%				
Social Sciences			%				
Educational Sciences			%				
Natural Sciences							
Health Sciences							
Expert Knowledge			%				
Assessment							
Activity	Activity Count						
Midterm Exam	1		40				
Quiz							
Assignments							
Attendance							
Recitations							
Projects	ects						
Final Exam	1	60					
	То		100				
ECTS Points and Work Load	l						
Activity	Count	Duration	Work Load (Hours)				
Lectures	14		70				
Self-Study							
Assignments							
Presentation / Seminar Preparation							
Midterm Exam	2		21				
Recitations	14		56				
Laboratory	7		30				
Projects	,						
Final Exam							
		Total Work Load	168				
	6						
Learning Outcomes		ints (Total Work Load / Hour)					
Discuss the	theory of plate tectonics and plate	e boundaries, relate plate tector	nics to earthquakes and faults.				
identify the	identify the structure of the earth and geological time, and apply relative dating principles						
2 Describe me & rocks type	etamorphic, magmatic, sedimenta es	ry processes & compares the co	rresponding common minerals				



DEPARTMENT OF CIVIL ENGINEERING									
3	Identification of size of the soil;		ocesses, soil for	mation, soil pro	file and nomen	clature based on	the particle		
4				•		geological and to tures on cross-se			
5	maps to develop geological cross-sections, and identify basic geological structures on cross-sections.  Discussing groundwater and surface water concepts in geology, relating surface water to soil deposits, relating geological concepts to technical applications;								
6	Demonstrate the skills of self-directed learning and clarify one of the current problems in geosciences (geology).								
7	Act effectively as a member of your group to relate geology to one of the technical applications and communicate in both written report and presentation format.								
8									
9									
10									
11									
12									
Weekly Conten	it								
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
Contribution of Learning Outcomes to Program Objectives (1-5)									
	P1	P2	Р3	P4	P5	P6	P7		
1									
2									
3									
4									
5									



## **DEPARTMENT OF CIVIL ENGINEERING**

6							
7							
8							
9							
10							
11							
12							
Contribution Lev	Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
Compiled by:							
Date of Compilation:							