

DEPARTMENT OF CIVIL ENGINEERING  
COURSE SYLLABUS

Course Details				
<b>Code</b>		<b>Academic Year</b>		<b>Semester</b>
BAU112		1		Spring
<b>Title</b>		<b>T</b>	<b>A</b>	<b>L</b>
Strength of Materials		3	2	6
<b>Language</b>	German			
<b>Level</b>	<b>Undergraduate</b>	✓	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Civil Engineering			
<b>Forms of Teaching and Learning</b>	Formal			
<b>Course Type</b>	<b>Compulsory</b>	✓	<b>Elective</b>	
<b>Objectives</b>	<p>The students are able to perform the stress analysis for beams of any cross section under normal and shear forces as well as bending and torsional moments. They know the relationships between cross-sectional geometry, normal and shear stresses. You are able to independently calculate the axial and polar surface moments of inertia and section modulus for simple and composite cross sections, or to evaluate them using approximate formulas. They know the relationships between the two-dimensional Mohr circle and the concept of the comparative stresses. Fundamentals of the finite elements of linear elastic bodies are taught and applied to the problems just mentioned. Based on what they have learned, the students are able to familiarize themselves independently with other areas of technical mechanics and to take the aspects of technical mechanics into account in future projects.</p>			
<b>Content</b>	<p>First half of the semester:</p> <ul style="list-style-type: none"> <li>• concept of tension; Shear and normal stresses; statically determined and undetermined rod systems; Bending stress; Steiner's theorem</li> </ul> <p>Second half of the semester:</p> <ul style="list-style-type: none"> <li>• The differential equation of the bending line; MOHR's analogy; Superposition principle; Twisting and torsion; Voltage tensor</li> </ul>			
<b>Prerequisites</b>	BAU109			
<b>Coordinator</b>				
<b>Lecturer(s)</b>				
<b>Assistant(s)</b>				
<b>Work Placement</b>				
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	<p>-Wolfgang H. Müller, Ferdinand Ferber, Technische Mechanik für Ingenieure, 4. Auflage, Hanser Verlag / Fachbuch Verlag Leipzig. -Russell C. Hibbeler: Technische Mechanik/2 - Festigkeitslehre 8. aktualisierte Aufl. München: Pearson Studium 2013 (insges. 3 Bände). -Martin Mayr: Technische Mechanik. Übungsbeispiele und Aufgaben. 2. stark erw. Auflage. München: Hanser 2000.</p>			

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Other Sources			
<b>Additional Course Material</b>			
Documents	-		
Assignments	-		
Exams	-		
<b>Course Composition</b>			
Mathematics und Basic Sciences	50	%	
Engineering	50	%	
Engineering Design		%	
Social Sciences		%	
Educational Sciences		%	
Natural Sciences		%	
Health Sciences		%	
Expert Knowledge		%	
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>	<b>Percentage (%)</b>	
Midterm Exam	1	40	
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1	60	
	<b>Total</b>	<b>100</b>	
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	14	3	42
Self-Study	14	3	42
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	2	10
Recitations	14	2	28
Laboratory			
Projects			
Final Exam	1	2	15

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<b>Total Work Load</b>	<b>137</b>
<b>ECTS Points (Total Work Load / Hour)</b>	<b>6</b>

**Learning Outcomes**

<b>1</b>	The students are able to perform the stress analysis for beams of any cross section under normal and shear forces as well as bending and torsional moments.
<b>2</b>	They know the relationships between cross-sectional geometry, normal and shear stresses.
<b>3</b>	They are able to independently calculate the axial and polar surface moments of inertia and section modulus for simple and composite cross sections, or to evaluate them using approximate formulas.
<b>4</b>	They know the relationships between the two-dimensional Mohr circle and the concept of the comparative stresses
<b>5</b>	Students are able to familiarize themselves independently with other areas of technical mechanics and to take the aspects of technical mechanics into account in future projects.

**Weekly Content**

<b>1</b>	Introduction; Terms
<b>2</b>	Tensile and compressive stress and HOOKE's law
<b>3</b>	Tensile and compressive stress and HOOKE's law
<b>4</b>	Shear stress and HOOKE's law Exercise: internal forces, tension and compression in bars
<b>5</b>	Bending stress on the beam
<b>6</b>	Bending stress on the beam
<b>7</b>	The elastic line of the bending beam (bending line)
<b>8</b>	The elastic line of the bending beam (bending line) Exercise: calculation of the bending line
<b>9</b>	<b>Midterm Exam</b>
<b>10</b>	Axial rotation / torsion
<b>11</b>	Axial rotation / torsion Exercise: crooked bend, torsion
<b>12</b>	Compound stress
<b>13</b>	Compound stress
<b>14</b>	Repetition and exam preparation
<b>15</b>	Repetition and exam preparation

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>
<b>1</b>	5	4	4				
<b>2</b>	5	4	4				
<b>3</b>	5	4	4				
<b>4</b>	5	4	4				
<b>5</b>	5	4	4				



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<b>Contribution Level</b>	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High
<b>Compiled by:</b>	
<b>Date of Compilation:</b>	