

DEPARTMENT OF CIVIL ENGINEERING
COURSE SYLLABUS

Course Details				
Code	Academic Year			Semester
ENG102	1			Spring
Title	T	A	L	ECTS
English II	3	-	-	2
Language	English			
Level	Undergraduate	✓	Graduate	Postgraduate
Department / Program	Civil Engineering			
Forms of Teaching and Learning	Formal			
Course Type	Compulsory	✓	Elective	
Objectives	<p>Students will be read and understand level B1</p> <p>Students will be able to interpret written and oral texts.</p> <p>Students will learn words B1 and above.</p> <p>Students will be able to use sentence structures such as requesting, rejecting, suggesting.</p>			
Content	Reading texts compiled on various topics and reading comprehension, vocabulary, speaking and writing activities.			
Prerequisites	-			
Coordinator				
Lecturer(s)				
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	Hutchinson, T. & Sherman, K. (2012). Network 3. Oxford University Press: New York.			
Other Sources	<p>English Vocabulary in Use (Elementary and Pre-Intermediate)</p> <p>Graded Readers (Beginner, Elementary and Pre-intermediate)</p> <p>British Council sources</p>			
Additional Course Material				
Documents	-			
Assignments	-			
Exams	-			
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%
Engineering Design				%

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Social Sciences		%
Educational Sciences	100	%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	1	1
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
Total Work Load			45
ECTS Points (Total Work Load / Hour)			2

Learning Outcomes

1	Students will be read and understand level B1
2	Students will be able to interpret written and oral texts.
3	Students will learn words B1 and above.
4	Students will be able to use sentence structures such as requesting, rejecting, and suggesting.

Weekly Content

1	Introduction
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2	Guidelines on writing a CV; vocabulary items pertinent to the job application process
3	Talking about everyday jobs at home and at work ; asking for an explanation
4	Reviewing the present perfect tense and the past simple tense
5	Guidelines on summarizing a given text
6	Talking about past activities
7	Everyday expressing: Returning an item
8	Money and banking; talking about money problems
9	Midterm
10	Providing feedback concerning the students' written performances
11	Expressing agreement and disagreement; verbs and adjectives; quantity expressions
12	Talking about vacation plans; the first conditional
13	Modal verbs related to obligation
14	Giving advice; making suggestions
15	Revision and course evaluation

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	5	4	4				
2	5	4	4				
3	5	4	4				
4	5	4	4				
5	5	4	4				

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:

Date of Compilation: