

## **DEPARTMENT OF CIVIL ENGINEERING COURSE SYLLABUS**

Course Details									
Code				Acad	Academic Year			Semester	
DEU122				1	1			Spring	
Title				Т	Α	L	ECTS		
Technical German II					2	-	-	2	
Language	German								
Level	Undergraduate	<b>√</b>	/	Graduate			Postgraduate		
Department / Program	Civil Engineering								
Forms of Teaching and Learning	Formal								
Course Type	Compulsory		✓		Elective				
Objectives	To help civil engin	eering s	tudent	ts understand	current te	echniq	ues		
Content	Extending practices for the vocabulary of current examples, civil engineering technical interpreting related and writing with the expression in the content of understanding and the textual content, examining techniques and strategies in non-professional writing								
Prerequisites	-								
Coordinator									
Lecturer(s)									
Assistant(s)									
Work Placement									
Recommended or Required F	Reading								
Books / Lecture Notes	German scientific a	rticles a	and pre	esentations					
Other Sources									
Additional Course Material									
Documents	-								
Assignments	-								
Exams	-								
Course Composition									
Mathematics und Basic Sciences								%	
Engineering								%	
Engineering Design								%	
Social Sciences								%	
<b>Educational Sciences</b>			100					%	



## **DEPARTMENT OF CIVIL ENGINEERING COURSE SYLLABUS**

Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Cou	nt	Percentage (%)
Midterm Exam	1	40	
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60
		Total	100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	1	1
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
		Total Work Load	31
	ECTS Poi	nts (Total Work Load / Hour)	2
Learning Outcomes			
1			
2			
3			
4			
5			
6			
7			
8			



## **DEPARTMENT OF CIVIL ENGINEERING COURSE SYLLABUS**

9							
Weekly Conten	t						
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
	f Learning Οι	itcomes to Prog	ram Objectives	s (1-5)			
Contribution of	f Learning Ou P1	rtcomes to Prog	ram Objectives	5 <b>(1-5)</b> P4	P5	P6	P7
Contribution of					P5	P6	Р7
Contribution of					P5	P6	P7
Contribution of					P5	P6	P7
Contribution of					P5	P6	P7
Contribution of  1 2 3 4 5					P5	P6	P7
1 2 3 4 5 6					P5	P6	P7
1 2 3 4 5 6 7					P5	P6	P7
1 2 3 4 5 6 7 8					P5	P6	P7
1 2 3 4 5 6 7					P5	P6	P7
1 2 3 4 5 6 7 8 9					P5	P6	P7
1 2 3 4 5 6 7 8 9 10					P5	P6	P7
1 2 3 4 5 6 7 8 9 10 11	P1	P2	P3	P4	P5		P7
1 2 3 4 5 6 7 8 9 10 11	P1	P2	P3	P4			P7
1 2 3 4 5 6 7 8 9 10 11	P1	P2	P3	P4			P7