

DEPARTMENT OF CIVIL ENGINEERING
COURSE SYLLABUS

Course Details				
Code		Academic Year		Semester
ENG201		2		1
Title		T	A	L
English III		3		2
Language	English			
Level	Undergraduate	✓	Graduate	Postgraduate
Department / Program	Civil Engineering			
Forms of Teaching and Learning	Formal			
Course Type	Compulsory	✓	Elective	
Objectives	The aim of this course is to acquire skills to talk about future plans, talk about talents, give advice and respond to advice.			
Content	<p>Students ...</p> <ol style="list-style-type: none"> 1. At work, at school, during leisure time, etc. Understand the main points of the standard things that are explicitly stated in familiar topics that occur regularly. 2. will create simple texts about their personal experiences and share them in a mutual dialogue. 3. will be able to express the terms used in phone calls effectively. 4. Understand conditional sentences and use related expressions. 			
Prerequisites				
Coordinator				
Lecturer(s)				
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes				
Other Sources				
Additional Course Material				
Documents				
Assignments				
Exams				
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%

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Engineering Design		%
Social Sciences		%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	1	1
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
Total Work Load			
ECTS Points (Total Work Load / Hour)			

Learning Outcomes

1	
2	
3	
4	
5	

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6	
7	
8	
9	
10	
11	
12	

Weekly Content

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							



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11							
12							
Contribution Level	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
Compiled by:							
Date of Compilation:							