

DEPARTMENT OF CIVIL ENGINEERING  
COURSE SYLLABUS

Course Details				
<b>Code</b>	<b>Academic Year</b>			<b>Semester</b>
BAU201	2			1
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
Construction Chemicals and Building Materials I	2	1	2	6
<b>Language</b>	German			
<b>Level</b>	<b>Undergraduate</b>	✓	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Civil Engineering			
<b>Forms of Teaching and Learning</b>	Formal			
<b>Course Type</b>	<b>Compulsory</b>	✓	<b>Elective</b>	
<b>Objectives</b>	In the construction chemistry and building materials, the learning results from the building materials and construction chemicals I and II modules are deepened in terms of content, especially from a chemical point of view. In addition, the students can put the theory-based learning content into practice in experiments in the laboratory.			
<b>Content</b>	<p>Fundamentals of chemistry for civil engineers (structure of matter, atomic models, chemical bonds and reaction)</p> <p>Elements and their connections with particular importance in construction (e.g. alkalis, alkaline earths, silicon, aluminum, ...)</p> <p>Metals: manufacture, properties and corrosion</p> <p>Acids and bases, pH calculation</p> <p>Organic chemistry (simple basics)</p> <p>Physical chemistry (reaction kinetics)</p> <p>Practical work in the chemical laboratory: handling laboratory equipment, titration, filtration, simple detection reactions, ...</p> <p>Building materials testing: Basics of destructive and non-destructive building materials testing</p> <p>Practical work in the building materials laboratory: use of destructive and non-destructive building material tests with evaluation and interpretation of the test results</p>			
<b>Prerequisites</b>				
<b>Coordinator</b>				
<b>Lecturer(s)</b>				
<b>Assistant(s)</b>				
<b>Work Placement</b>				
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	<p>Dietmar Stephan, Baustoffchemie, Beuth, 7. Auflage 2014, 224 S. Roland Benedix, Bauchemie (als e-book in der Bib)</p> <p>ZfP-Bau-Kompodium: <a href="http://www.bam.de/microsites/zfp_kompodium/verz/findex_abc.html">www.bam.de/microsites/zfp_kompodium/verz/findex_abc.html</a></p>			
<b>Other Sources</b>				

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Additional Course Material			
Documents			
Assignments			
Exams			
Course Composition			
Mathematics und Basic Sciences			%
Engineering			%
Engineering Design			%
Social Sciences			%
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count	Percentage (%)	
Midterm Exam	1	40	
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1	60	
		<b>Total</b>	<b>100</b>
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	5	70
Self-Study	14	3	42
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	2	10
Recitations			
Laboratory			
Projects			
Final Exam	1	2	15
		<b>Total Work Load</b>	<b>137</b>

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ECTS Points (Total Work Load / Hour)		6 ECTS
<b>Learning Outcomes</b>		
1	Students can apply the basic relations of chemistry to the building material and structure chemical processes and subtract macroscopic building material properties from microscopic properties and atomic structure.	
2	They learn basic working techniques in a chemistry lab and can summarize practical lab experiments in protocols.	
3	With a short repetition of the building material test, students gather information about the test procedures and can practice it safely by working in lab internships.	
4	Theoretical and practical skills for laboratory applications are learned, especially in the field of building materials and construction chemistry, and these can be evaluated and interpreted independently from a scientific perspective.	
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<b>WeeklyContent</b>		
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14		

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15							
<b>Contribution of Learning Outcomes to Program Objectives (1-5)</b>							
	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>
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<b>Contribution Level</b>	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
<b>Compiled by:</b>							
<b>Date of Compilation:</b>							