

DEPARTMENT OF CIVIL ENGINEERING
COURSE SYLLABUS

Course Details				
Code	Academic Year			Semester
ENG202	2			4
Title	T	A	L	ECTS
English IV	3			2
Language	English			
Level	Undergraduate	✓	Graduate	Postgraduate
Department / Program	Civil Engineering			
Forms of Teaching and Learning	Formal			
Course Type	Compulsory	✓	Elective	
Objectives	In addition to developing students' academic writing skills, the aim is to develop essay writing skills in the form of paraphrases and abstracts, teach essay writing types and improve their skills on the subject			
Content	Transition from paragraph to article, article sections (introduction, development, conclusion), explanatory article (description); quoting and citing, explanatory article (classification), explanatory article (cause-effect), explanatory article (comparison), writing an article with discussion method			
Prerequisites				
Coordinator				
Lecturer(s)				
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	New Headway Pre-Intermediate New English File Pre-Intermediate Language Leader Pre-Intermediate			
Other Sources				
Additional Course Material				
Documents				
Assignments				
Exams				
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%

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Engineering Design		%
Social Sciences		%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	14	3	42
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	1	1
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
Total Work Load			45
ECTS Points (Total Work Load / Hour)			2 ECTS

Learning Outcomes

1	The development of students' academic writing skills
2	Develop essay writing skills in the form of paraphrases and abstracts
3	Teach types of essay writing, and improve their skills on the subject
4	
5	

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6	
7	
8	
9	
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11	
12	

Weekly Content

1	
2	
3	
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14	
15	

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							



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11							
12							
Contribution Level	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
Compiled by:							
Date of Compilation:							