

DEPARTMENT OF LAW
COURSE SYLLABUS

| Course Details | | | | |
|---------------------------------------|--|----------|-----------------|---------------------|
| Code | Academic Year | | | Semester |
| HUK153 | 1 | | | 1 |
| Title | T | A | L | ECTS |
| Constitutional Law I (Basics) | 2 | 0 | 0 | 3 |
| Language | Turkish | | | |
| Level | Undergraduate | X | Graduate | Postgraduate |
| Department / Program | Law | | | |
| Forms of Teaching and Learning | Formal Education | | | |
| Course Type | Compulsory | X | Elective | |
| Objectives | It is about informing about the concepts of power, people and countries in constitutional law and analyzing the interaction between these three concepts. | | | |
| Content | In the context of this course, the concept of constitution and constitutionality, constitutional types are examined comparatively in content and form. Government types and theories are treated in the context of relations between the legislative and executive functions, in comparison with the different constitutional order. The concept of human rights and the protection of fundamental rights, democracy and political participation, democratic systems, constitutional jurisdiction are included in the course. | | | |
| Prerequisites | | | | |
| Coordinator | | | | |
| Lecturer(s) | Dr. Berke Özenç, Dr. Ömer Emrullah Egeliği | | | |
| Assistant(s) | Research Assist. Eyüp Kaan Demirkıran, Research Assist. Kemal Başol, Research Assist. Lütfullah Yasin Akbulut | | | |
| Work Placement | | | | |
| Recommended or Required Reading | | | | |
| Books / Lecture Notes | | | | |
| Other Sources | Özbudun, Ergun, Anayasacılık ve Demokrasi, 1. Baskı, Yetkin Yayınları, Ankara, 2019; Gözler, Kemal, Anayasa Hukukunun Genel Esasları: Ders Kitabı, 13. Baskı, Ekin Yayınevi, Bursa, 2021. | | | |
| Additional Course Material | | | | |
| Documents | | | | |
| Assignments | | | | |
| Exams | | | | |
| Course Composition | | | | |
| Mathematics und Basic Sciences | | | | % |
| Engineering | | | | % |

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| | | |
|----------------------|--|-----|
| Engineering Design | | % |
| Social Sciences | | %25 |
| Educational Sciences | | % |
| Natural Sciences | | % |
| Health Sciences | | % |
| Expert Knowledge | | %75 |

Assessment

| Activity | Count | Percentage (%) |
|--------------|-------|----------------|
| Midterm Exam | 1 | 40 |
| Quiz | | |
| Assignments | | |
| Attendance | | |
| Recitations | | |
| Projects | | |
| Final Exam | 1 | 60 |
| Total | | 100 |

ECTS Points and Work Load

| Activity | Count | Duration | Work Load (Hours) |
|---|-------|----------|-------------------|
| Lectures | 14 | 2 | 28 |
| Self-Study | 29 | 2 | 58 |
| Assignments | | | |
| Presentation / Seminar Preparation | | | |
| Midterm Exam | 1 | 2 | 2 |
| Recitations | | | |
| Laboratory | | | |
| Projects | | | |
| Final Exam | 1 | 2 | 2 |
| Total Work Load | | | 90 |
| ECTS Points (Total Work Load / 30) | | | 3 |

Learning Outcomes

| | |
|---|--|
| 1 | Students have knowledge of the origin and function of the concepts of power and state, and the concept of constitution and movements of constitutionalism. |
| 2 | Students understand the consequences of the interaction between power, human and land; and compare different types and forms of the relationship between these three concepts. |
| 3 | Students get general knowledge about human rights concept, national and international protection procedures. |
| 4 | Students learn the concept of democracy and ways of participation in politics. |

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|---|---|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| 5 | | | | | | | | | | |
| Weekly Content | | | | | | | | | | |
| 1 | Introduction and basic concepts of constitutional law | | | | | | | | | |
| 2 | The Origin and Historical Development of Constitutionalism | | | | | | | | | |
| 3 | Making Constitution and constitutional amendments (constituent power) | | | | | | | | | |
| 4 | State concept; historical development and its elements | | | | | | | | | |
| 5 | Principle of the separation of powers: governmental systems | | | | | | | | | |
| 6 | The vertical separation of powers: forms of government | | | | | | | | | |
| 7 | Concept of democracy | | | | | | | | | |
| 8 | Elections and electoral systems | | | | | | | | | |
| 9 | Midterm Exam | | | | | | | | | |
| 10 | Historical Development of Fundamental Rights, and primary Human Rights Documents and Declarations | | | | | | | | | |
| 11 | Primary fundamental rights and freedoms, and their general principles. | | | | | | | | | |
| 12 | The function and principles of constitutional jurisdiction | | | | | | | | | |
| 13 | Fundamentals of constitutional process law | | | | | | | | | |
| 14 | The concept of the rule of law | | | | | | | | | |
| 15 | Globalization of constitutional law and the rule of law | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | |
| | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 |
| 1 | 3 | 2 | 3 | 4 | 5 | 2 | 3 | 3 | 1 | 5 |
| 2 | 3 | 2 | 3 | 4 | 5 | 2 | 3 | 3 | 1 | 5 |
| 3 | 3 | 2 | 3 | 4 | 5 | 2 | 3 | 3 | 1 | 5 |
| 4 | 3 | 2 | 3 | 4 | 5 | 2 | 3 | 3 | 1 | 5 |
| 5 | | | | | | | | | | |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | |
| https://obs.tau.edu.tr/oibs/bologna/index.aspx?lang=en&curOp=showPac&curUnit=02&curSunit=198 | | | | | | | | | | |
| Compiled by: | | R.A. Lütfullah Yasin Akbulut | | | | | | | | |
| Date of Compilation: | | 09.02.2022 | | | | | | | | |