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Eğitim Durumu:

2008-2009: Doğu Akdeniz Üniversitesi, Lisansüstü Eğitim Öğretim ve Araştırma Enstitüsü, İngiliz Dili Eğitimi, Yüksek Lisans

2007-2008: Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yüksek Lisans

2002-2006: Uludağ Üniversitesi, Eğitim Fakültesi İngiliz Dili Eğitimi, Lisans

Yabancı Diller:

İngilizce: C2

Almanca: A1

İş Deneyimi:

01.09.2016 - hâlen: Türk-Alman Üniversitesi, Yabancı Diller Yüksekokulu Öğretim Görevlisi

Çalışma Alanları:

Edimbilim, söylem analizi, karşılaştırmalı dilbilim, kültürlerarası iletişim.

Yayımlar:

Kitaplar

Aksoyalp, Y. (2010). *Interlanguage Refusals: The Case of Turkish-EFL Learners. A Cross-Cultural Investigation*. Saarbrücken, Germany: Lambert Academic Press. ISBN: 978-3-8383-9716-0

Makaleler

Aksoyalp, Y., & Toprak, T. E. (2015). Incorporating Pragmatics in English Language Teaching: To What Extent Do EFL Course Books Address Speech Acts? *International Journal of Applied Linguistics and English Literature*, 4(2), 125- 133.

Toprak, T. E., & Aksoyalp, Y. (2015). The Question of Re-Presentation in EFL Course Books: Are Learners of English Taught about New Zealand? *International Journal of Society, Culture & Language*, 3(1), 91-104.

Aksoyalp, Y. (2010). The qualification of school principals: Instructional leadership. *Sakarya University, Faculty of Education Journal*, 20, 140-150.

Tutkun, Ö.F., & Aksoyalp, Y. (2012). New roles and duties of principals as leaders in the 21st century. In Ş. Ş. Erçetin (Ed.), *Discussions about leadership in different fields* (pp. 325-349). Bloomington, IN: iUniverse.

Tutkun, Ö.F., & Aksoyalp, Y. (2010). Curriculum development in the 21st century: New tendencies, concepts and understanding. *Sakarya University, Faculty of Education Journal*, 19, 156 – 169.

Tutkun, Ö.F., & Aksoyalp, Y. (2010). Dimensions of teacher training curricula in the 21st century. *Selçuk University, Institute of Social Sciences Journal*, 24, 361 – 370.

Tebliğler:

Rezvani, Kalajahi, S. A., Dilman, H., & Aksoyalp, Y. (2018, November). *An Innovative Tool for Assessing Lexical Competence of English Language Learners: Insights into Lexical Analyzer (LexAn)*, Paper presented at Innovation and Global Issues in Multidisciplinary Sciences IV, Antalya, Turkey.

Aksoyalp, Y., &. (2018, June). *Exploring the role of corpora in English language pedagogy*. Paper presented at the IATEFL Research SIG Conference, Bahçeşehir University, Istanbul, Turkey.

Aksoyalp, Y., Rezvani, Kalajahi, S. A., & Dilman H. (2018, June) *Lexical analyser (LexAn): A tool for gauging English vocabulary use in productive skills*. Paper presented at the IATEFL Research SIG Conference, Bahçeşehir University, Istanbul, Turkey.

Rezvani, Kalajahi, S. A., & Aksoyalp, Y. (2018, April). *A Macro-textual Exploration into English Spam Messages: A Corpus-based Perspective*. Paper presented at the 2nd National Conference on English Language Studies: Applied Linguistics Perspectives on EFL, Azarbaijan Shahid Madani University, Tabriz.

Rezvani, Kalajahi, S. A., & Aksoyalp, Y. (2018, March). *A corpus-driven research into the textual organization of English spam messages*. Paper presented at the 5th International Conference on New Trends in English Language Teaching and Testing. Istanbul, Turkey.

Aksoyalp, Y., & Toprak, T. E. (2015, October). *Going beyond "I am sorry I can't make it": Expanding circle values in speech act realizations*. Paper presented at the 21st Conference of the International Association for World Englishes (IAWE 2015), Bosphorus University, Istanbul, Turkey.

Aksoyalp, Y. (2013, April). *A focus on EFL learners' pragmatic competence in light of cognitive mechanisms: Pedagogical implications*. Poster presented at the International Journal of Arts & Sciences (IJAS) Conference, Vienna, Austria.

Toprak, T. E., & Aksoyalp, Y. (2012, May). *Re-presentation of cultural elements in EFL course books? Are they too Anglo-centric?* Paper presented at the 5th International Conference of English as a Lingua Franca, Boğaziçi University, Istanbul, Turkey.

Aksoyalp, Y. (2009, June). *Pragmatic Transfer in the realisation of refusal strategies used by Turkish EFL learners*. Paper presented at the 11th International Pragmatics Conference, University of Melbourne, Melbourne, Australia.