

**DEPARTMENT OF LAW  
COURSE SYLLABUS**

Course Details					
<b>Code</b>				<b>Academic Year</b>	<b>Semester</b>
HUK559				3	5
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>	
International Human Rights Law	2	-	-	2	
<b>Language</b>	Turkish				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Law				
<b>Forms of Teaching and Learning</b>	Formal Education				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X	
<b>Objectives</b>	The aim of this course is to examine and discuss the structure, agenda and case-law of the Constitutional Court, European Court of Human Rights and other international human rights mechanisms regarding fundamental rights and freedoms, which are among the fundamental values of a democratic society.				
<b>Content</b>	International and regional mechanisms of protection of human rights, associated mechanisms in Turkey, application procedures, various human rights conventions and certain important rights on the agenda will be examined in the historical development process.				
<b>Prerequisites</b>					
<b>Coordinator</b>	Dr. Berke ÖZENÇ				
<b>Lecturer(s)</b>	Dr. Berke ÖZENÇ, Dr. Esra YILMAZ EREN				
<b>Assistant(s)</b>	Dr. Ömer Emrullah Egeliği, Res. Assist. Nurdan Özçelik, Res. Assist. Eyüp Kaan Demirkıran, Res. Assist. KemalBaşol, Res. Assist. Lütfullah Yasin Akbulut				
<b>Work Placement</b>					
Recommended or Required Reading					
<b>Books / Lecture Notes</b>					
<b>Other Sources</b>	İnceoğlu, Sibel (Editör), İnsan Hakları Avrupa Sözleşmesi ve Anayasa, Beta, 2013. Doğru, Osman, Nalbant, Atilla, İHAS Açıklama ve Önemli Kararlar cilt 1, 2016. Doğru, Osman, Nalbant, Atilla, İHAS Açıklama ve Önemli Kararlar cilt 2, 2016; Galtung, Johan, Bir Başka Açıdan İnsan Hakları, Metis, 1999.				
Additional Course Material					
<b>Documents</b>					
<b>Assignments</b>					
<b>Exams</b>					
Course Composition					
<b>Mathematics und Basic Sciences</b>	-			%	

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Engineering	-	%
Engineering Design	-	%
Social Sciences	25	%
Educational Sciences	-	%
Natural Sciences	-	%
Health Sciences	-	%
Expert Knowledge	75	%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz	-	-
Assignments	-	-
Attendance	-	-
Recitations	-	-
Projects	-	-
Final Exam	1	60
<b>Total</b>		<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study	14	2	28
Assignments	-	-	-
Presentation / Seminar Preparation	-	-	-
Midterm Exam	1	2	2
Recitations	-	-	-
Laboratory	-	-	-
Projects	-	-	-
Final Exam	1	2	2
<b>Total Work Load</b>			<b>60</b>
<b>ECTS Points (Total Work Load / 30)</b>			<b>2</b>

**Learning Outcomes**

1	Students understand that the concept of democratic society points to a pluralistic and libertarian society.
2	Students learn the international protection mechanisms of human rights.
3	Students get general information about the concept of human rights, national and international guarantee methods.

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4	Students learn the concept of human rights, have information about the ways of participation and human rights agenda.
5	

**Weekly Content**

1	Theoretical Development of Human Rights
2	Historical Development of Human Rights
3	Universal Declaration of Human Rights
4	UN human rights protection mechanisms - in general
5	Protection provided by the International Criminal Court and Ad-Hoc Courts
6	Regional Human Rights Protection Mechanisms - in general - America and Africa
7	European human rights protection mechanisms - in general
8	Application Procedure for European Human Rights Protection Mechanisms
9	Midterm Exam
10	Human Rights Protection Mechanisms in Turkey
11	Human Rights Protection Mechanisms on Prevention and Elimination of Torture
12	Human Rights Protection Mechanisms on the Prevention and Elimination of Discrimination and Violence Against Women
13	Human Rights Protection Mechanisms on the Rights of the Child
14	Human Rights Protection Mechanisms on the Protection of Social Rights
15	Human Rights Mechanisms for the Protection of the Rights of Refugees

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
1	5	1	4	4	3	5	3	5	3	2
2	5	1	4	4	3	5	3	5	3	2
3	5	1	4	4	3	5	3	5	3	2
4	5	1	4	4	3	5	3	5	3	2
5										

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/index.aspx?lang=en&curOp=showPac&curUnit=02&curSunit=198#>

**Compiled by:** Res. Assist. Nurdan Özgelik

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