

FACULTY OF LAW COURSE SYLLABUS

| Course Details | | | | | | | |
|--------------------------------|--|---|----------|--------------|--|--|--|
| Code | Academic Year | | | Semester | | | |
| TUR001 | 3 | | | 5 | | | |
| Title | T | U | L | ECTS | | | |
| Turkish | 2 | - | - | 2 | | | |
| Language | Turkish | | | | | | |
| Level | Undergraduate | X | Graduate | Postgraduate | | | |
| Department / Program | Faculty of Law | | | | | | |
| Forms of Teaching and Learning | Distance Learning | | | | | | |
| Course Type | Compulsory | X | Elective | | | | |
| Objectives | <p>The aim of the course is to use your mother tongue effectively, to have effective speaking, writing, reading and listening skills, and to have strong communication skills.</p> | | | | | | |
| Content | <p>Language Culture Communication Grammar</p> | | | | | | |
| Prerequisites | - | | | | | | |
| Coordinator | Instructor Gül Ayşe Akar | | | | | | |
| Lecturer(s) | Instructor Gül Ayşe Akar | | | | | | |
| Assistant(s) | - | | | | | | |
| Work Placement | - | | | | | | |

Recommended or Required Reading

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|------------------------------|--|
| Books / Lecture Notes | Anadolu Üniversitesi Mergen Sistemi Türk Dili I Ders Kitabı |
| Other Sources | <p>AKSAN, Doğan, Her Yönüyle Dil, Ana Çizgileriyle Dil bilim, Ankara: Türk Dil Kurumu Yayıncıları, Ankara, 2015.</p> <p>_____ , Türkçenin Gücü, Ankara: Türkiye İş Bankası Kültür Yayıncıları, 1987.</p> <p>_____ , Türkçenin Sözvarlığı, Engin Yayınevi, Ankara, 1996.</p> <p>_____ , Türkçeye Yansıyan Türk Kültürü, Bilgi Yayınevi, Ankara, 2008.</p> <p>_____ , Türkiye Türkçesinin Dünü, Bugünü, Yarını, Bilgi Yayınevi, Ankara, 2000.</p> <p>BANGUOĞLU, Tahsin, Dil Bahisleri, Kubbealtı Neşriyat, İstanbul, 1987.</p> <p>_____ , Türkçenin Grameri, Türk Dil Kurumu, Ankara, 2007</p> <p>CORBALLIS, Michael. C., İşaretten Konuşmaya Dilin Kökeni ve Gelişimi, (Çev: Aybek Görey), Kitap Yayınevi, İstanbul, 2003.</p> <p>DEMİR, Nurettin, Türk Dili El Kitabı, Grafiker Yayıncıları, Ankara, 2005</p> <p>ELİOT, T. S., Kültür Üzerine Düşünceler, (Çev. S. Kantarcı) Kültür ve Turizm Bakanlığı Yayıncıları, Ankara, 1987.</p> <p>ERCİLASUN, Ahmet Bilge, Türk Dili Tarihi Başlangıçtan 20.Yüzyıla, Akçağ Yayıncıları, Ankara, 2011.</p> <p>ERGİN, Muhamrem, Türk Dili, Boğaziçi Yayıncıları, İstanbul, 2013.</p> <p>GÖKBERK, Macit, Değişen Dünya Değişen Dil, Yapı Kredi Yayıncıları, İstanbul, 2008.</p> <p>GÜLEN SOY, Tuncer, Türkçe El Kitabı, Akçağ Yayıncıları, Ankara, 2010.</p> <p>GÜLSEVİN, Gürer / BOZ, Erdoğan; Türk Dili ve Kompozisyon I-II., Tablet Kitabevi, Konya, 2009.</p> <p>KARAHAN, Leyla, Türkçede Söz Dizimi, Akçağ Yayıncıları, Ankara, 2011.</p> <p>KIRIMLI, Atilla, Türk Dili: Dil ve Anlatım, Bilgi Üniversitesi Yayıncıları, İstanbul, 2006.</p> <p>KORKMAZ, Zeynep, Türk Dili Üzerine Araştırmalar, Türk Dil Kurumu Yayıncıları, Ankara, 1995.</p> <p>_____ , Türkiye Türkçesi Grameri: Şekil Bilgisi, Türk Dil Kurumu Yayıncıları, Ankara, 2014.</p> <p>LEVEND, Agâh Sırı, Türk Dilinde Gelişme ve Sadeleşme Evreleri, Türk Dil</p> |

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|---|
| Kurumu Yayınları, Ankara, 1972 |
| ÖZLEM, Doğan, Kültür Bilimleri ve Kültür Felsefesi, Notos Yayınevi, İstanbul, 2012. |
| USER, Hatice Şirin, Başlangıcından Günümüze Türk Yazı Sistemleri, Akçağ Yayınları, Ankara, 2006. |
| USLU, Mustafa, Ansiklopedik Türk Dili ve Edebiyatı Terimleri Sözlüğü, Yağmur Yayınları, İstanbul, 2007. |

Additional Course Material

| | |
|-------------|-----------------------------|
| Documents | + |
| Assignments | - |
| Exams | Midterm Exam and Final Exam |

Course Composition

| | | |
|-----------------|-----|------|
| Social Sciences | 100 | 100% |
|-----------------|-----|------|

Assessment

| | Count | Percentage (%) |
|--------------|--------------|----------------|
| Midterm Exam | 1 | 40 |
| Quiz | - | - |
| Assignments | - | - |
| Attendance | - | - |
| Recitations | - | - |
| Projects | - | - |
| Final Exam | 1 | 60 |
| | Total | 100 |

ECTS Points and Work Load

| Activity | Count | Duration | Total Work Load (Hours) |
|----------|-------|----------|-------------------------|
|----------|-------|----------|-------------------------|

| | | | |
|---|----|---|----|
| Lectures | 14 | 2 | 28 |
| Self-Study | 15 | 2 | 30 |
| Assignments | - | - | - |
| Presentation / Seminar Preparation | - | - | - |
| Midterm Exam | 1 | 1 | 1 |
| Recitations | - | - | - |
| Laboratory | - | - | - |
| Projects | - | - | - |
| Final Exam | 1 | 1 | 1 |
| Total Work Load | | | 60 |
| ECTS Points (Total Work Load/ 28) | | | 2 |

Learning Outcomes

| | |
|----|---|
| 1 | Understand what language is in all aspects C |
| 2 | Classification of languages according to origin and structure |
| 3 | Knowing the characteristics of languages and language types |
| 4 | Understanding the differences between concepts like dialect, accent |
| 5 | Understanding terms such as mother tongue, ancestral language, creative language, correspondence language and official language |
| 6 | Determining the place of the Turkish language among the languages of the world |
| 7 | Understanding the relationship between cultures and the concept of culture |
| 8 | Understanding the relationship between culture and language |
| 9 | Knowing the grammar rules of Turkish |
| 10 | Analyzing the grammar rules |
| 11 | Internalization of the grammar rules and application in everyday life |

Weekly Content

| | |
|---|--|
| 1 | Language and language universes |
| 2 | Language and the place of the Turkish language among the world languages |

| | |
|-----------|--|
| 3 | Alphabets used in the Turkish language |
| 4 | Language-culture relationship |
| 5 | Phonology |
| 6 | Morphology (Turkish suffixes, word formation) |
| 7 | Word structure |
| 8 | Word types |
| 9 | Elements of Sentence |
| 10 | Types of Sentence |
| 11 | Turkish Vocabulary |
| 12 | Interaction between languages and the impact of Turkish on world languages |
| 13 | Current problems in the Turkish language |
| 14 | The influence of mass media on language |

Contribution of Learning Outcomes to Program Objectives (1-5)

| | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 |
|-----------|----|----|----|----|----|----|----|----|----|-----|
| 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| 3 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| 4 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| 5 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| 6 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| 7 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| 8 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| 9 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| 10 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| 11 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |

Contribution Level: 1: Low 2:Low-intermediate 3: Intermediate 4:High 5:Very High

<https://obs.tau.edu.tr/oibs/bologna/progLearnOutcomes.aspx?lang=tr&curSunit=198>

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| Compiled by: | Instructor Gül Ayşe Akar |
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