

DEPARTMENT OF LAW  
COURSE SYLLABUS

Course Details				
Code		Academic Year		Semester
ENG201		2		1
Title		T	A	L
English III		3	-	-
Language	English			
Level	Undergraduate	x	Graduate	Postgraduate
Department / Program	Law			
Forms of Teaching and Learning	Hybrid (60% face-to-face 40% online)			
Course Type	Compulsory	x	Elective	
Objectives	The aim of this course is to help learners improve their English language level to B1.1 with the help of integrated four skills and grammar, vocabulary and everyday life activities.			
Content	Integrated activities in B1.1 level along with a focus on grammar, vocabulary and daily conversational skills.			
Prerequisites				
Coordinator				
Lecturer(s)	Ins. Nuray Güleç			
Assistant(s)				
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	Hughes, J. & Stephenson, H. (2012). <i>Life-Pre-intermediate</i> . National Geographic.			
Other Sources	Clarke, S. (2008). <i>Macmillan English Grammar in Context-Essential</i> . Macmillan Publishing.			
	Dooley, J. & Evans, V. (2004). <i>Grammarway 1</i> . Express Publishing.			
	Dooley, J. & Evans, V. (2004). <i>Grammarway 2</i> . Express Publishing.			
	Redman, S. (1997). <i>English Vocabulary in Use-pre-intermediate and intermediate</i> . Cambridge University Press.			
Additional Course Material				
Documents				
Assignments	Assignments will be given about grammar and vocabulary issues in each unit.			

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Exams			
<b>Course Composition</b>			
Mathematics und Basic Sciences		%	
Engineering		%	
Engineering Design		%	
Social Sciences	100	%	
Educational Sciences		%	
Natural Sciences		%	
Health Sciences		%	
Expert Knowledge		%	
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>	<b>Percentage (%)</b>	
Midterm Exam	1	40	
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1	60	
	<b>Total</b>	<b>100</b>	
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	15	3	45
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	7	7
Recitations			

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Laboratory			
Projects			
Final Exam	1	8	8
<b>Total Work Load</b>			<b>60</b>
<b>ECTS Points (Total Work Load / 30)</b>			<b>2</b>

**Learning Outcomes**

1	Students will be able to increase their existing vocabulary knowledge to B1.1 level.
2	Students will be able to increase their existing grammar knowledge to B1.1 level.
3	Students will be able to improve their reading and listening comprehension skills.
4	Students will be able to learn and practice how to write emails, short paragraphs, and notices.
5	Students will be able to carry out social activities such as giving advice, inviting, accepting or declining invitations, etc.

**Weekly Content**

1	An introduction to the course Unit 1-Health The Simple Present Tense Adverbs of frequency The Simple Present Tense & The Present Continuous Tense
2	Unit 1-Health Finding the main idea Talking about illnesses Giving advice
3	Unit 2-Competitions Gerunds Vocabulary: Sports Modal verbs for rules Vocabulary: Competitions
4	Unit 2-Competitions Vocabulary: like Reading between the lines-I

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	Talking about interests Writing a notice
5	Unit 3-Transport Vocabulary: Transport Comparative & Superlative Adjectives
6	Unit 3-Transport Reading between the lines-II Taking a transport Going on a journey Writing messages
7	Unit 4-Adventure The Simple Past Tense Vocabulary: Personality adjectives The Past Continuous Tense
8	Revision for the mid-term exams
9	Mid-Term Exams
10	Unit 4-Adventure Identifying opinion Vocabulary: Geographical features Telling/Writing a story
11	Unit 5-The Environment Quantifiers Vocabulary: Household items Definite & Indefinite Article Vocabulary: Results & Figures
12	Unit 5-The Environment Vocabulary: take Close Reading Phoning about an order Writing an email

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<b>13</b>	Unit 6-Stages in Life Verbs with “to infinitive” Vocabulary: Stages in life Future forms
<b>14</b>	Unit 6-Stages in Life Vocabulary: get Identifying the key information Inviting, accepting, declining the invitation Writing a descriptive paragraph
<b>15</b>	General revision

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
<b>1</b>	1	1	1	1	1	1	1	1	1	1
<b>2</b>	1	1	1	1	1	1	1	1	1	1
<b>3</b>	1	1	1	1	1	1	1	1	1	1
<b>4</b>	1	1	1	1	1	1	1	1	1	1
<b>5</b>	1	1	1	1	1	1	1	1	1	1

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

<https://obs.tau.edu.tr/oibs/bologna/index.aspx?lang=en&curOp=showPac&curUnit=02&curSunit=198>

**Compiled by:** Ins. Nuray GÜLEÇ

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