

DEPARTMENT OF LAW
COURSE SYLLABUS

Course Details					
Code				Academic Year	Semester
ENG102				1	2
Title	T	A	L	ECTS	
English II	3	-	-	2	
Language	English				
Level	Undergraduate	x	Graduate	Postgraduate	
Department / Program	Law				
Forms of Teaching and Learning	Hybrid (60% face-to-face 40% online)				
Course Type	Compulsory	x	Elective		
Objectives	The aim of the course is to provide students with basic English knowledge and practice. In this context, while teaching the necessary grammatical structures, it is aimed that students will be able to use these structures effectively in written and oral communication.				
Content	Integrated activities in A2 level along with a focus on grammar, vocabulary and daily conversational skills.				
Prerequisites					
Coordinator					
Lecturer(s)	Ins. Nuray Güleç				
Assistant(s)					
Work Placement					
Recommended or Required Reading					
Books / Lecture Notes	Hughes, J., Stephenson, H., & Dummet, P. (2014). <i>Life - Elementary</i> . National Geographic.				
Other Sources	McCarthy, M. & O'Dell, F. (2019). <i>English Vocabulary in Use -Elementary</i> . Cambridge University Press.				
Additional Course Material					
Documents	Worksheets				
Assignments	Assignments will be given about grammar and vocabulary issues in each unit.				
Exams					
Course Composition					
Mathematics und Basic				%	

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Sciences			
Engineering		%	
Engineering Design		%	
Social Sciences	100	%	
Educational Sciences		%	
Natural Sciences		%	
Health Sciences		%	
Expert Knowledge		%	
Assessment			
Activity	Count	Percentage (%)	
Midterm Exam (Presentation)	1	40	
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1	60	
	Total	100	
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	15	3	45
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	7	7
Recitations			
Laboratory			

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Projects			
Final Exam	1	8	8
Total Work Load			60
ECTS Points (Total Work Load / 30)			2

Learning Outcomes

1	Students will be able to acquire knowledge of English at A2 level.
2	Students will be able to improve their reading comprehension skills to A2 level.
3	Students will be able to improve their listening comprehension skills to A2 level.
4	Students will be able to gain grammatical knowledge at A2 level and effectively put it into practice.
5	Students will be able to obtain lexical competency at A2 level and efficiently utilise this competency in their reading, listening and speaking.

Weekly Content

1	<p>An introduction to the course</p> <p>Unit 7- Journeys</p> <p>Past simple: negatives and questions</p> <p>Vocabulary: travel verbs, journey adjectives, online writing</p> <p>Asking about a trip</p>
2	<p>Unit 7- Journeys</p> <p>Comparative adjectives - superlative adjectives</p> <p>Vocabulary: than</p> <p>Writing skill: a travel blog – linkers “so” – “because”</p>
3	<p>Unit 8- Appearance</p> <p>Have got /has got – present continuous</p> <p>Vocabulary: adjectives about festivals – face and appearance – clothes</p>
4	<p>Unit 8- Appearance</p> <p>Vocabulary: phrasal verbs- parts of the body</p> <p>Talking about pictures and photos- people’s appearance ve what people are wearing</p> <p>Writing skill: texts and online messages</p>
5	Unit 9- Film and the arts

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	<p>Going to (for plans) – present continuous for future reference – infinitive of purpose</p> <p>Vocabulary: types of film, art and entertainment, suffixes, nature</p>
6	<p>Unit 9- Film and the arts</p> <p>Inviting and making arrangements</p> <p>Deciding which films to see- your future plans- explaining preferences</p> <p>Writing skill: Reviews and comments – giving your opinion with sense verbs</p>
7	<p>Unit 10- Science</p> <p>Present perfect - Present perfect and past simple</p> <p>Vocabulary: Science subjects, everyday technology, memory and learning, synonyms and antonyms, email addresses and websites</p>
8	<p>Revision for the Midterm Exams</p>
9	<p>Mid-Term Exams</p>
10	<p>Unit 10- Science</p> <p>Checking and clarifying</p> <p>Experience with technology, something you have learned</p> <p>Writing skill: a telephone message, imperatives</p>
11	<p>Unit 11- Tourism</p> <p>Should/shouldn't – have to / don't have to</p> <p>Can / can't</p> <p>Vocabulary: types of holiday, tourism</p>
12	<p>Unit 11- Tourism</p> <p>Everywhere, somewhere, nowhere, anywhere</p> <p>Advice for a tourist, rules, what's important in a hotel</p> <p>Writing skill: a description of a tourist destination, closed and open questions</p>
13	<p>Unit 12- The Earth</p> <p>Will/won't</p> <p>Definite "the" or no article + names</p> <p>Vocabulary: measurements, land and water, the Earth and other planets</p>
14	<p>Unit 12- The Earth</p> <p>Making a presentation</p>

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	Writing skill: a poster, important words and information									
15	General revision									
Contribution of Learning Outcomes to Program Objectives (1-5)										
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10
1	1	1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1	1	1
Contribution Level		1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High								
https://obs.tau.edu.tr/oibs/bologna/index.aspx?lang=en&curOp=showPac&curUnit=02&curSunit=198										
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