

## DEPARTMENT OF LAW COURSE SYLLABUS

<b>Course Details</b>											
Code					Aca	Academic Year			Semester		
HUK150							1			2	
Title						Т	Α	L	ECTS		
Constitutional Law II (Tur	kish Co	onstitutional Law)				3	-	-	4		
<b>Language</b> Turkish											
Level		Undergraduate X Graduate				Postgraduate					
Department / Program		Law									
Forms of Teaching and Learning		Formal Education									
Course Type		Compulsory		x	Ele	ective					
Objectives		The history of constitutionalism in Turkey and the constitutional structure of Turkey are examined with a comparative approach with the constitutionalism in the World.									
Content		The historical evolution of the Turkish Constitutional Law from the Ottoman era to today, the principles, major institutions, government system, constitutional jurisdiction, the protection of fundamental rights in the Constitution of 1982 will be examined in this course. The concept of human rights and the protection of fundamental rights, democracy and political participation, democratic systems, constitutional jurisdiction are included in the course.						al 32 will ion of			
Prerequisites		HUK 153									
Coordinator											
Lecturer(s)		Asist. Prof. Dr. Be	erke	ÖZENÇ							
Assistant(s)		Research Assist. Eyüp Kaan Demirkıran, Research Assist. Kemal Başol, Research Assist. Lütfullah Yasin Akbulut, Research Assist. Ömer Emrullah Egeliği									
Work Placement											
Recommended or Req	uired I	Reading									
Books / Lecture Notes											
Other Sources	Bülent Tanör, Osmanlı-Türk Anayasal Gelişmeleri (1789 – 1980), Yapı Kredi Yayınları, İstanbul 2014. Ergun Özbudun, Türk Anayasa Hukuku, Yetkin Yayınları, Ankara, 2020. Kemal Gözler Türk Anayasa Hukuku Dersleri, Kemal Gözler, Ekin Yayınları, Bursa 2020.										
Additional Course Mat	erial										

Documents		
Assignments		
Exams		
Course Composition		
Mathematics und Basic Sciences	-	%
Engineering	-	%



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Engineering Design		-		%
Social Sciences		25		%
Educational Sciences		-		%
Natural Sciences		-		%
Health Sciences		-		%
Expert Knowledge		75		%
Assessment				
Activity		Count		Percentage (%)
Midterm Exam		1		40
Quiz		-		-
Assignments		-		-
Attendance		-		-
Recitations		-		-
Projects		-		-
Final Exam		1		60
			Total	100
ECTS Points and Work	Load			
Activity	Count	Duration		Work Load (Hours)
Lectures	14	3		42

Self-Study		37	2	74		
Assignments		-	-	-		
Presentation / Seminar Preparation		-	-	-		
Midterm Exam		1	2	2		
Recitations		-	-	-		
Laboratory		-	-	-		
Projects		-	-	-		
Final Exam 1		1	2	2		
	Total Work Load					
			ECTS Points (Total Work Load / 30)	4		
Learning Outo	omes					
1	Students understand the historical origins and development of constitutionalism in Turkey, learns interventions to constitutional order.					
2	Students examines the quest for democracy in the history of Turkish constitution and contribute to current debates in this context.					
3		nts learn the means I mechanisms.	of democratic participation and to participate	in political		



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4	Students learn the basic rights and freedoms of individuals and society and to access to control and protection mechanisms.
5	
Weekly Conte	nt
1	Constitutional Developments in the Ottoman Empire Period
2	1921 Constitution
3	1924 Constitution
4	The Process of Formation of the 1961 Constitution
5	Principles of the Separation of Powers in the 1961 Constitution
6	The Regime of the Fundamental Rights and Freedoms in the 1961 Constitution and the

	Constit	utional Ju	urisdiction	l						
7	Preparation and Acceptance Process of the 1982 Constitution , General Principles of the 1982 Constitution									
8	The Fu	The Fundamental Rights and Freedoms Regime in the 1982 Constitution								
9	Midter	Midterm Exam								
10	Legisla	Legislation in 1982 Constitution								
11	Execut	ion in the	1982 Con	stitution						
12	Jurisdio	ction in th	e 1982 Cc	nstitution						
13	Constit	utional ju	risdiction	in the 198	2 Constitu	tion I				
14	Constit	utional ju	risdiction	in the 198	2 Constitu	tion II				
15	Consti	utional ar	mendment	ts						
Contribution	of Learni	ng Outco	mes to Pr	rogram Ol	ojectives (	[1-5]				
Contribution	of Learni P1	ng Outco	mes to Pr	ogram Ol	pjectives (	1-5) P6	P7	P8	P9	P10
Contribution  1							<b>P7</b>	<b>P8</b>	<b>P9</b>	<b>P10</b>
	P1	P2	P3	P4	P5	P6				
1	<b>P1</b> 2	<b>P2</b>	<b>P3</b>	<b>P4</b> 2	<b>P5</b> 5	<b>P6</b>	5	1	4	5
1 2	<b>P1</b> 2 2	P2 1 1	<b>P3</b> 3	<b>P4</b> 2 2	<b>P5</b> 5	<b>P6</b> 5	5	1	4	5
2 3	P1 2 2 2	P2  1  1  1	<b>P3</b> 3 3	P4 2 2 2 2	<b>P5</b> 5 5 5	<b>P6</b> 5 5	5 5 5	1 1 1	4 4	5 5
1 2 3	P1 2 2 2 2 2	P2  1  1  1  1	3 3 3 3	P4 2 2 2 2 2	<b>P5</b> 5 5 5 5	<b>P6</b> 5 5 5 5	5 5 5	1 1 1 1	4 4	5 5
1 2 3 4	P1 2 2 2 2 2 2 evel	P2  1  1  1  1  1	3 3 3 3 Low 2: Low	P4 2 2 2 2 2 v-intermed	<b>P5</b> 5 5 5 5	<b>P6</b> 5 5 5 5	5 5 5 5 :: High 5: Ve	1 1 1 1 ry High	4 4 4	5 5
1 2 3 4 5 Contribution Le	P1 2 2 2 2 2 2 evel	P2  1  1  1  1  ibs/bologr	3 3 3 4 3 Low 2: Low	P4 2 2 2 2 2 v-intermed	<b>P5</b> 5 5 5 5	P6 5 5 5 5 ermediate 4	5 5 5 5 :: High 5: Ve	1 1 1 1 ry High	4 4 4	5 5