

Course Details										
Code						c Year	Semester			
ENG101							1	1		
Title		T	Α	L	ECTS					
English I						-	-	2		
Language	English									
Level	Undergraduate	Postgraduate								
Department / Program	Law									
Forms of Teaching and Learning	Hybrid (60% online, 40	0% fa	ace-to-face)	•						
Course Type	Compulsory	Х			Elective					
Objectives	The aim of this course help of integrated fou							age level to A2 with the life activities.		
Content	Integrated activities in A2 level along with a focus on grammar, vocabulary and daily conversational skills.									
Prerequisites	-									
Coordinator	-									
Lecturer(s)	Ins. Nuray GÜLEÇ									
Assistant(s)	-									
Work Placement	-									
Recommended or Required R	Reading									
Books / Lecture Notes	Hughes, J., Stephenson, H., & Dummet, P. (2014). <i>Life</i> - Elementary. National Geographic.									
Other Sources	McCarthy, M. & O'Dell, F. (2019). English Vocabulary in Use -Elementary. Cambridge University Press.									
Additional Course Material										
Documents	Worksheets									
Assignments	Assignments will be give	en ab	out gramm	ar and v	vocabulary	issues ir	eac	h unit.		
Exams	-									
Course Composition										
Mathematics und Basic Sciences	%									
Engineering	%									
Engineering Design	%							%		
Social Sciences		10	00					%		
Educational Sciences	%									



Natural Sciences				%					
Health Sciences				%					
Expert Knowledge	:		%						
Assessment									
Activit	у	Percentage (%)							
Midterm Exam		1		40%					
Quiz									
Assignments									
Attendance									
Recitations									
Projects									
Final Exam		1		60%					
			Total	100					
ECTS Points and Work Load									
Activit	у	Count	Duration	Work Load (Hours)					
Lectures		15	3	45					
Self-Study									
Assignments									
Presentation / Seminar Preparation									
Midterm Exam		1	7	7					
Recitations									
Laboratory									
Projects									
Final Exam		1	8	8					
			Total Work Load	60					
		ECTS Point	s (Total Work Load / Hours)	2					
Learning Outcor	nes								
1	Students will	be able to acquire knowledge	of English at A2 level.						
2	Students will	udents will be able to improve their reading comprehension skills to A2 level.							
3	Students will	dents will be able to improve their listening comprehension skills to A2 level.							
4	Students will	Students will be able to gain grammatical knowledge at A2 level and effectively put it into practice							
5	Students will be able to obtain lexical competency at A2 level and efficiently utilise this competency in their reading, listening and speaking.								
Weekly Content									



	An introduction to the course Unit 1-People						
1	To be (am/is/are), possessive 's, possessive adjectives						
	Vocabulary: personal information, family, everyday verbs						
	The Simple Present Tense & The Present Continuous Tense						
	Unit 1-People						
2	Possessive adjectives, word roots, meeting people for the first time						
	Writing skill: A personal description, linkers: and/but						
3	Unit 2-Possessions						
	Plural nouns, demonstrative adjectives, colours, everyday objects						
	Unit 2- Possessions						
4	Prepositions of place, there is/are, furniture, countries and nationalities, suffixes, adjectives, a description of a room, adverts,						
	Writing skill: Describing objects with adjectives						
	Unit 3-Places						
5	Present Simple, telling and asking the time, adjectives about cities, places of work						
	Unit 3-Places						
6	Collocations, cardinal and ordinal numbers, giving directions						
	Writing skill: A description of a place, capital letters						
	Unit 4-Free Time						
7	The use of like/love verbs with –ing, adverbs of frequency, expressions of frequency, forming sentences by						
	using can/can't						
	Unit 4-Free Time						
8	Free-time activities, verb + noun collocations, talking about abilities & interests Writing a short e-mail						
	_						
9	Mid-Term Exams						
10	Unit 5-Food						
-	Countable and uncountable nouns (a, some and any), quantifiers (a lot of, not much / not many)						
11	Unit 5-Food						
11	Asking how many / how much Vocabulary: Food and food verbs						
	Unit 5-Food						
12	Menu; Instructions						
	Writing skill: punctuation						
	Unit 6-Money						
13	was / were; Past Simple						
	Vocabulary: Currency, verb+money collocations						
	Unit 6-Money						
14	Vocabulary: Past Simple (Affirmative), -ed / -ing adjectives						
	Writing: A description of someone's life						
	Unit 6-Money Regular and irregular verbs						
15	Vocabulary: Compound nouns						
	Writing skill: Formal and informal expressions, thank you messages.						
	Learning Outcomes to Program Objectives (1-5)						

Contribution of Learning Outcomes to Program Objectives (1-5)										
	P1	P2	Р3	P4	P5	Р6	P7	P8	P9	P10
1	1	1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1	1	1



3	1	1	1	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1	1	1	1
Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High https://obs.tau.edu.tr/oibs/bologna/index.aspx?lang=en&curOp=showPac&curUnit=02&curSunit=198										
Compiled by:	ompiled by: Ins. Nuray GÜLEÇ									
Date of Compilat	ion:	: 10.05.2022								