

DEPARTMENT OF MOLECULAR BIOTECHNOLOGY  
COURSE SYLLABUS

Course Details				
<b>Code</b>	<b>Academic Year</b>			<b>Semester</b>
ENG102	1			Spring
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
English II	3	0	0	2
<b>Language</b>	English			
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>	<b>Postgraduate</b>
<b>Department / Program</b>	Molecular Biotechnology			
<b>Forms of Teaching and Learning</b>	Face to Face			
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>	
<b>Objectives</b>	The Students should have english B1 level knowledge in reading, writing, speaking and grammar.			
<b>Content</b>	Provide students with the ability to write at the basic level (to introduce themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail / composition) Ensure that students improve their B1 level speaking skills (verbal presentation of self and others / directions / directions)			
<b>Prerequisites</b>				
<b>Coordinator</b>				
<b>Lecturer(s)</b>				
<b>Assistant(s)</b>				
<b>Work Placement</b>	No			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	Hutchinson, T. & Sherman, K. (2012). Network 3. Oxford University Press: New York			
<b>Other Sources</b>				
Additional Course Material				
<b>Documents</b>				
<b>Assignments</b>				
<b>Exams</b>				
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				%

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Educational Sciences	100		%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
Midterm Exam	1		40
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60
		<b>Total</b>	<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	15	3	45
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
		<b>Total Work Load</b>	<b>45</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>2</b>
<b>Learning Outcomes</b>			
1	Students will have B1 level of English knowledge.		
2	Students will develop their reading comprehension skills at B1 level.		
3	Students will improve their ability to understand what they listen at B1.		
4	Students will be informed at B1 level and will be able to use it effectively.		
5	Students will learn vocabulary at B1 level and use them during reading, listening and speaking.		
6	Students will improve their writing abilities at the baseline level (to promote themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail).		

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7	Students will improve their speaking skills at B1 (verbally introducing themselves / others / asking directions / making directions / telling them what they have done in a past time / describing their future plans)
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**Weekly Content**

1	Introduction to the course and the course materials
2	Welcome to school! Introducing yourself/ Asking questions/ General introduction to English
3	Let's introduce ourselves/ Welcoming others/Personal information/Present simple and present continuous
4	Reading and writing: Ms Medina's Spanish Class/ The fashionable milliner
5	Things happen/ Describing unexpected events/Expressions with 'get' / Present perfect with 'for' and 'since'
6	Reading and writing: The 90/10 Secret/ You can do it!
7	Describing a location/ Describing housing/ Articles
8	Reading and writing: Sofa Surfing/ The Alhambra
9	Midterm exams
10	Seeing old friends/ Talking about an old friend/ Phrasal verbs/ Separable and non-separable phrasal verbs/ reading and speaking: Lost Friend Finder
11	Finding a lost friend/Unit 5: Congratulations!/Discussing events in the past
12	Achievements/Present perfect and past simple/ Reading and Speaking: Want to win? Get Lin!
13	Adventure seekers/Unit 6: Healthy Living: Planning to do something healthy/ Health and fitness/ Future/Reading and writing: Stay healthy-the easy way!
14	A healthy lifestyle/ Unit 7: What a pain!/Talking about being late/Transportation problems/Past perfect/Reading and writing: The Last Train
15	A New York City Taxi Driver/ Unit 8: Eat up! Making suggestions/Describing food/ Tag questions/Reading and Writing: 46 Reviews for The Good Table

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7
1	3			5			5
2							
3							
4							
5							
6							
7							
8							
9							

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10							
11							
12							
<b>Contribution Level</b>	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
<b>Compiled by:</b>							
<b>Date of Compilation:</b>	01.03.2021						