

DEPARTMENT OF MOLECULAR BIOTECHNOLOGY  
COURSE SYLLABUS

Course Details					
<b>Code</b>				<b>Academic Year</b>	<b>Semester</b>
ENG341				3	5
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>	
Advanced English I	2	0	0	2	
<b>Language</b>	English				
<b>Level</b>	<b>Undergraduate</b>	X	<b>Graduate</b>		<b>Postgraduate</b>
<b>Department / Program</b>	Department of Molecular Biotechnology				
<b>Forms of Teaching and Learning</b>	Face to Face				
<b>Course Type</b>	<b>Compulsory</b>	X	<b>Elective</b>		
<b>Objectives</b>	The Students should have technical english B2 level knowledge in reading, writing, speaking and grammar.				
<b>Content</b>	Provide students with the ability to write at the basic level (to introduce themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail / composition) <ul style="list-style-type: none"> <li>• Ensure that students improve their B1 level speaking skills (verbal presentation of self and others / directions / directions)</li> </ul>				
<b>Prerequisites</b>					
<b>Coordinator</b>					
<b>Lecturer(s)</b>	Okutman İlknur KARADAĞLI DİRİK				
<b>Assistant(s)</b>					
<b>Work Placement</b>	No				
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	Hutchinson, T. & Sherman, K. (2012). Network 3. Oxford University Press: New York				
<b>Other Sources</b>					
Additional Course Material					
<b>Documents</b>					
<b>Assignments</b>	0				
<b>Exams</b>	2				
Course Composition					
<b>Mathematics und Basic Sciences</b>					%
<b>Engineering</b>					%
<b>Engineering Design</b>					%
<b>Social Sciences</b>					%

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Educational Sciences	100		%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
Midterm Exam	1		40
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1		60
		<b>Total</b>	<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	15	3	45
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
		<b>Total Work Load</b>	<b>45</b>
		<b>ECTS Points (Total Work Load / Hours)</b>	<b>2</b>
<b>Learning Outcomes</b>			
1	Students will have B1 level of English knowledge.		
2	Students will develop their reading comprehension skills at B1 level.		
3	Students will improve their ability to understand what they listen at B1.		
4	Students will be informed at B1 level and will be able to use it effectively.		
5	Students will learn vocabulary at B1 level and use them during reading, listening and speaking.		
6	Students will improve their writing abilities at the baseline level (to promote themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail).		

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7	Students will improve their speaking skills at B1 (verbally introducing themselves / others / asking directions / making directions / telling them what they have done in a past time / describing their future plans)
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**Weekly Content**

1	Introduction to the course and the course materials
2	Welcome to school! Introducing yourself/ Asking questions/ General introduction to English
3	Let's introduce ourselves/ Welcoming others/Personal information/Present simple and present continuous
4	Reading and writing: Ms Medina's Spanish Class/ The fashionable milliner
5	Things happen/ Describing unexpected events/Expressions with 'get'/ Present perfect with 'for' and 'since'
6	Reading and writing: The 90/10 Secret/ You can do it!
7	Describing a location/ Describing housing/ Articles
8	Reading and writing: Sofa Surfing/ The Alhambra
9	Midterm exams
10	Seeing old friends/ Talking about an old friend/ Phrasal verbs/ Separable and non-separable phrasal verbs/ reading and speaking: Lost Friend Finder
11	Finding a lost friend/Unit 5: Congratulations!/Discussing events in the past
12	Achievements/Present perfect and past simple/ Reading and Speaking: Want to win? Get Lin!
13	Adventure seekers/Unit 6: Healthy Living: Planning to do something healthy/ Health and fitness/ Future/Reading and writing: Stay healthy-the easy way!
14	A healthy lifestyle/ Unit 7: What a pain!/Talking about being late/Transportation problems/Past perfect/Reading and writing: The Last Train
15	A New York City Taxi Driver/ Unit 8: Eat up! Making suggestions/Describing food/ Tag questions/Reading and Writing: 46 Reviews for The Good Table

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7
1							
2							
3							
4							
5							
6							
7							

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

P01 Working with modern scientific sources.

P02 Having modern scientific knowledge and scientific analysis abilities and being able to apply them to scientific problems.

P03 Having theoretical and practical skills in the area of biotechnology.

P04 Having foreign language skills to follow the worldwide advancements in the field of biotechnology and to be able to discuss them with foreign colleagues.

P05 Having computational skills for research data analysis purposes.

P06 Having appropriate skills for academic and industrial jobs, being ready to take responsibility in working life.

P07 Having knowledge about work occupational work and safety.



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<b>Compiled by:</b>	
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