DEPARTMENT OF MOLECULAR BIOTECHNOLOGY
COURSE SYLLABUS

Course Details					
Code			**Academic Year**		**Semester**
ENG202			2		4
Title			**T**	**A**	**L**	**ECTS**
English IV			3	0	0	2

Language	English				
Level	Undergraduate	X	Graduate		Postgraduate
Department / Program	Molecular Biotechnology				
Forms of Teaching and Learning	Face to Face				
Course Type	Compulsory	X	Elective		
Objectives	The Students should have english B1+ level knowledge in reading, writing, speaking and grammar.				
Content	Provide students with the ability to write at the basic level (to introduce themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail / composition) • Ensure that students improve their B1 level speaking skills (verbal presentation of self and others / directions / direction				
Prerequisites					
Coordinator					
Lecturer(s)	Okutman İlknur KARADAĞLI DİRİK				
Assistant(s)					
Work Placement					

Recommended or Required Reading	
Books / Lecture Notes	Hutchinson, T. & Sherman, K. (2012). Network 3. Oxford University Press: New York
Other Sources	

Additional Course Material	
Documents	
Assignments	
Exams	

Course Composition		
Mathematics und Basic Sciences		% 0
Engineering		% 0
Engineering Design		% 0
Social Sciences		% 0

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Educational Sciences		% 100
Natural Sciences		% 0
Health Sciences		% 0
Expert Knowledge		% 0

Assessment		
Activity	**Count**	**Percentage (%)**
Midterm Exam	1	% 40
Quiz	0	% 0
Assignments	0	% 0
Attendance	0	% 0
Recitations	0	% 0
Projects	0	% 0
Final Exam	1	% 60
Total		100

ECTS Points and Work Load			
Activity	**Count**	**Duration**	**Work Load (Hours)**
Lectures	15	3	45
Self-Study	15	1	15
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	2	2
Recitations			
Laboratory			
Projects			
Final Exam	1	2	2
Total Work Load			64
ECTS Points (Total Work Load / Hours)			2

Learning Outcomes	
1	Students will have B1 level of English knowledge.
2	Students will develop their reading comprehension skills at B1 level.
3	Students will improve their ability to understand what they listen at B1.
4	Students will be informed at B1 level and will be able to use it effectively.
5	Students will learn vocabulary at B1 level and use them during reading, listening and speaking.
6	Students will improve their writing abilities at the baseline level (to promote themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail).

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7	Students will improve their speaking skills at B1 (verbally introducing themselves / others / asking directions / making directions / telling them what they have done in a past time / describing their future plans)
8	
9	
10	
11	
12	

Weekly Content

1	Introduction to the course and the course materials
2	Welcome to school! Introducing yourself/ Asking questions/ General introduction to English
3	Let's introduce ourselves/ Welcoming others/Personal information/Present simple and present continuous
4	Reading and writing: Ms Medina's Spanish Class/ The fashionable milliner -mechanical approximation, atomic structure
5	Things happen/ Describing unexpected events/Expressions with 'get'/ Present perfect with 'for' and 'since'
6	Reding and writing: The 90/10 Secret/ You can do it!
7	Describing a location/ Describing housing/ Articles
8	Reading and writing: Sofa Surfing/ The Alhambra
9	Midterm exams
10	Seeing old friends/ Talking about an old friend/ Phrasal verbs/ Separable and non-separable phrasal verbs/ reading and speaking: Lost Freind Finder
11	Finding a lost friend/Unit 5: Congratulations!/Discussing events in the past
12	Acheivements/Present perfect and past simple/ Reading and Speaking: Want to win? Get Lin!
13	Adventure seekers/Unit 6: Healthy Living: Planning to do something healthy/ Health and fitness/ Future/Reading and writing: Stay healthy-the easy way!
14	A healthy lifestyle/ Unit 7: What a pian!/Talking about being late/Transportation problems/Past perfect/Reading and writing: The Last Train
15	A New York City Taxi Driver/ Unit 8: Eat up! Making suggestions/Describing food/ Tag questions/Reading and Writing: 46 Reviews for The Good Table

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	3		5				
2							
3							
4							
5							
6							
7							

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8							
9							
10							
11							

Contribution Level	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by:	
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