DEPARTMENT OF MOLECULAR BIOTECHNOLOGY
COURSE SYLLABUS

Course Details				
Code	**Academic Year**			**Semester**
ENG342	3			6
Title	**T**	**A**	**L**	**ECTS**
Advanced English II	2	0	0	2

Language	English					
Level	**Undergraduate**	**X**	**Graduate**		**Postgraduate**	
Department / Program	Molecular Biotechnology					
Forms of Teaching and Learning	Face to face					
Course Type	**Compulsory**	**X**	**Elective**			
Objectives	The Students should have technical english B2 level knowledge in reading, writing, speaking and grammar.					
Content	Provide students with the ability to write at the basic level (to introduce themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail / composition) Ensure that students improve their B1 level speaking skills (verbal presentation of self and others / directions / directions					
Prerequisites						
Coordinator						
Lecturer(s)						
Assistant(s)						
Work Placement	No					

Recommended or Required Reading	
Books / Lecture Notes	
Other Sources	

Additional Course Material	
Documents	
Assignments	
Exams	

Course Composition		
Mathematics und Basic Sciences		%
Engineering		%
Engineering Design		%
Social Sciences		%

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Educational Sciences		100%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam	1	40
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	60
	Total	**100**

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	15	3	45
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam			
Recitations			
Laboratory			
Projects			
Final Exam			
		Total Work Load	**45**
		ECTS Points (Total Work Load / Hours)	**2**

Learning Outcomes

1	Students will have B1 level of English knowledge.
2	Students will develop their reading comprehension skills at B1 level.
3	Students will improve their ability to understand what they listen at B1.
4	Students will be informed at B1 level and will be able to use it effectively.
5	Students will learn vocabulary at B1 level and use them during reading, listening and speaking.
6	Students will improve their writing abilities at the baseline level (to promote themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail).

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7	Students will improve their speaking skills at B1 (verbally introducing themselves / others / asking directions / making directions / telling them what they have done in a past time / describing their future plans)
Weekly Content	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1							
2							
3							
4							
5							
6							
7							

Contribution Level	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

P01 Working with modern scientific sources.
P02 Having modern scientific knowledge and scientific analysis abilities and being able to apply them to scientific problems.
P03 Having theoretical and practical skills in the area of biotechnology.
P04 Having foreign language skills to follow the worldwide advancements in the field of biotechnology and to be able to discuss them with foreign colleagues.
P05 Having computational skills for research data analysis purposes.
P06 Having appropriate skills for academic and industrial jobs, being ready to take responsibility in working life.
P07 Having knowledge about work occupational work and safety.

Compiled by:	
Date of Compilation:	01.03.2021

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