

DEPARTMENT OF MATERIALS SCIENCE AND TECHNOLOGY
COURSE SYLLABUS

| Course Details | | | | |
|---------------------------------------|---|----------|-----------------|---------------------|
| Code | Academic Year | | | Semester |
| ENG202 | 2 | | | 4 |
| Title | T | A | L | ECTS |
| English IV | 3 | 0 | 0 | 2 |
| Language | English | | | |
| Level | Undergraduate | X | Graduate | Postgraduate |
| Department / Program | Materials Science and Technology | | | |
| Forms of Teaching and Learning | Face to face | | | |
| Course Type | Compulsory | X | Elective | |
| Objectives | The Students should have english B1+ level knowledge in reading, writing, speaking and grammar. | | | |
| Content | Provide students with the ability to write at the basic level (to introduce themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail / composition), Ensure that students improve their B1 level speaking skills (verbal presentation of self and others / directions / directions) | | | |
| Prerequisites | | | | |
| Coordinator | None | | | |
| Lecturer(s) | Okutman İlknur KARADAĞLI DİRİK | | | |
| Assistant(s) | None | | | |
| Work Placement | No | | | |
| Recommended or Required Reading | | | | |
| Books / Lecture Notes | Hutchinson, T. & Sherman, K. (2012). Network 3. Oxford University Press: New York | | | |
| Other Sources | | | | |
| Additional Course Material | | | | |
| Documents | | | | |
| Assignments | | | | |
| Exams | | | | |
| Course Composition | | | | |
| Mathematics und Basic Sciences | | | | % |
| Engineering | | | | % |
| Engineering Design | | | | % |
| Social Sciences | | | | % |

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| | | | |
|--|--|-----------------|--------------------------|
| Educational Sciences | | | 100% |
| Natural Sciences | | | % |
| Health Sciences | | | % |
| Expert Knowledge | | | % |
| Assessment | | | |
| Activity | Count | | Percentage (%) |
| Midterm Exam | 1 | | 40% |
| Quiz | | | |
| Assignments | | | |
| Attendance | | | |
| Recitations | | | |
| Projects | | | |
| Final Exam | 1 | | 60% |
| Total | | | 100 |
| ECTS Points and Work Load | | | |
| Activity | Count | Duration | Work Load (Hours) |
| Lectures | 15 | 3 | 45 |
| Self-Study | 15 | 1 | 15 |
| Assignments | | | |
| Presentation / Seminar Preparation | | | |
| Midterm Exam | 1 | 2 | 2 |
| Recitations | | | |
| Laboratory | | | |
| Projects | | | |
| Final Exam | 1 | 2 | 2 |
| Total Work Load | | | 64 |
| ECTS Points (Total Work Load / Hours) | | | 2 |
| Learning Outcomes | | | |
| 1 | Students will have B1 level of English knowledge. | | |
| 2 | Students will develop their reading comprehension skills at B1 level. | | |
| 3 | Students will improve their ability to understand what they listen at B1. | | |
| 4 | Students will be informed at B1 level and will be able to use it effectively. | | |
| 5 | Students will learn vocabulary at B1 level and use them during reading, listening and speaking. | | |
| 6 | Students will improve their writing abilities at the baseline level (to promote themselves and others physically / introduce themselves and others as characters / write short stories / CV / e-mail). | | |
| 7 | Students will improve their speaking skills at B1 (verbally introducing themselves / others / asking directions / making directions / telling them what they have done in a past time / describing their future plans) | | |

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| Weekly Content | | | | | | | |
|---|--|---|----|----|----|----|----|
| 1 | Introduction to the course and the course materials | | | | | | |
| 2 | Welcome to school! Introducing yourself/ Asking questions/ General introduction to English | | | | | | |
| 3 | Let's introduce ourselves/ Welcoming others/Personal information/Present simple and present continuous | | | | | | |
| 4 | Reading and writing: Ms Medina's Spanish Class/ The fashionable milliner | | | | | | |
| 5 | Things happen/ Describing unexpected events/Expressions with 'get'/ Present perfect with 'for' and 'since' | | | | | | |
| 6 | Reading and writing: The 90/10 Secret/ You can do it! | | | | | | |
| 7 | Describing a location/ Describing housing/ Articles | | | | | | |
| 8 | Reading and writing: Sofa Surfing/ The Alhambra | | | | | | |
| 9 | Midterm exams | | | | | | |
| 10 | Seeing old friends/ Talking about an old friend/ Phrasal verbs/ Separable and non-separable phrasal verbs/ reading and speaking: Lost Friend Finder | | | | | | |
| 11 | Finding a lost friend/Unit 5: Congratulations!/Discussing events in the past | | | | | | |
| 12 | Achievements/Present perfect and past simple/ Reading and Speaking: Want to win? Get Lin! | | | | | | |
| 13 | Adventure seekers/Unit 6: Healthy Living: Planning to do something healthy/ Health and fitness/ Future/Reading and writing: Stay healthy-the easy way! | | | | | | |
| 14 | A healthy lifestyle/ Unit 7: What a pian!/Talking about being late/Transportation problems/Past perfect/Reading and writing: The Last Train | | | | | | |
| 15 | A New York City Taxi Driver/ Unit 8: Eat up! Making suggestions/Describing food/ Tag questions/Reading and Writing: 46 Reviews for The Good Table | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | |
| | P1 | P2 | P3 | P4 | P5 | P6 | P7 |
| 1 | 3 | | | 5 | | | 5 |
| 2 | 3 | | | 5 | | | 5 |
| 3 | 3 | | | 5 | | | 5 |
| 4 | 3 | | | 5 | | | 5 |
| 5 | 3 | | | 5 | | | 5 |
| 6 | 3 | | | 5 | | | 5 |
| 7 | 3 | | | 5 | | | 5 |
| Contribution Level | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | |
| Compiled by: | | | | | | | |
| Date of Compilation: | | | | | | | |