

DEPARTMENT OF MATERIALS SCIENCE AND TECHNOLOGY
COURSE SYLLABUS

Course Details					
Code				Academic Year	Semester
TUR001				2	3
Title	T	A	L	ECTS	
Turkish I	2			2	
Language	Turkish				
Level	Undergraduate	X	Graduate		Postgraduate
Department / Program	Materials Science and Technology				
Forms of Teaching and Learning	Face to face				
Course Type	Compulsory	X	Elective		
Objectives	The goal is to educate individuals who speak their mother tongue effectively, have effective speech, writing, reading and listening skills and strong communication skills.				
Content	Language-Culture-Communication-Grammer				
Prerequisites					
Coordinator	Asist Prof.Dr. Enis DİNÇ				
Lecturer(s)	Lecturer Gül Ayşe AKAR				
Assistant(s)					
Work Placement	No				
Recommended or Required Reading					
Books / Lecture Notes	<p>AKSAN, Doğan, Türkçenin Gücü, Ankara: Türkiye İş Bankası Kültür Yayınları, 1987. AKSAN, Doğan, Türkçenin Sözcükleri, Engin Yayınevi, Ankara, 1996. AKSAN, Doğan, Türkçeye Yansıyan Türk Kültürü, Bilgi Yayınevi, Ankara, 2008 AKSAN, Doğan, Her Yönüyle Dil, Ana Çizgileriyle Dil bilim. Ankara: Türk Dil Kurumu Yayınları, Ankara, 2015. BANGUOĞLU, Tahsin, Dil Bahisleri, Kubbealtı Neşriyat, İstanbul, 1987. ELİOT, T. S., Kültür Üzerine Düşünceler. (Çev. S. Kantarcı) Kültür ve Turizm Bakanlığı Publishing, Ankara, 1987. ERGİN, Muharrem, Türk Dili, Boğaziçi Publishing, İstanbul, 2013. GÜLENSOY, Tuncer, Türkçe El Kitabı, Akçağ Publishing, Ankara, 2010. GÖKBERK, Macit, Değişen Dünya Değişen Dil, Yapı Kredi Publishing, İstanbul, 2008. GÜLSEVİN, Güner / BOZ, Erdoğan; Türk Dili ve Kompozisyon I-II., Tablet Publishing House, Konya, 2009. KIRIMLI, Atilla, Türk Dili: Dil ve Anlatım, Bilgi Üniversitesi Publishing, İstanbul, 2006. KORKMAZ, Zeynep, Türkiye Türkçesi Grameri: Şekil Bilgisi, Türk Dil Kurumu Publishing, Ankara, 2014. KORKMAZ, Zeynep, Türk Dili Üzerine Araştırmalar, Türk Dil Kurumu Publishing, Ankara, 1995. USLU, Mustafa, Ansiklopedik Türk Dili ve Edebiyatı Terimleri Sözlüğü, Yağmur Yayınları, İstanbul, 2007. ÖZLEM, Doğan, Kültür Bilimleri ve Kültür Felsefesi, Notos Yayınevi, İstanbul, 2012. USER, Hatice Şirin, Başlangıcından Günümüze Türk Yazı Sistemleri, Akçağ Yayınları, Ankara, 2006. CORBALLIS, Michael. C., İşaretten Konuşmaya Dilin Kökeni ve Gelişimi, (Çev: Aybek Görey), Kitap Publishing House, İstanbul, 2003. DEMİR, Nurettin, Türk Dili El Kitabı, Grafiker Publishing, Ankara, 2005 ERCİLASUN, Ahmet Bilge, Türk Dili Tarihi Başlangıçtan 20.Yüzyıla, Akçağ Publishing, Ankara, 2011 KARAHAN, Leyla, Türkçede Söz Dizimi, Akçağ Publishing, Ankara, 2011 AKSAN, Doğan, Türkiye Türkçesinin Dünü, Bugünü, Yarını, Bilgi Yayınevi, Ankara, 2000. LEVEND, Ağâh Sırrı, Türk Dilinde Gelişme ve Sadeleşme Evreleri, Türk Dil Kurumu Publishing, Ankara, 1972 BANGUOĞLU, Tahsin, Türkçenin Grameri, Türk Dil Kurumu, Ankara, 2007</p>				

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Other Sources			
Additional Course Material			
Documents			
Assignments			
Exams			
Course Composition			
Mathematics und Basic Sciences			%
Engineering			%
Engineering Design			%
Social Sciences			100%
Educational Sciences			%
Natural Sciences			%
Health Sciences			%
Expert Knowledge			%
Assessment			
Activity	Count	Percentage (%)	
Midterm Exam	1	40	
Quiz			
Assignments			
Attendance			
Recitations			
Projects			
Final Exam	1	60	
Total	2	100	
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	14	2	28
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1	2	2
Recitations			
Laboratory			
Projects	14	2	28
Final Exam	1	2	2
		Total Work Load	60

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ECTS Points (Total Work Load / Hours)	2
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Learning Outcomes

1	Students understand the language in all aspects and are familiar with language universes.
2	Students can categorize the languages from the aspect of origin and structure.
3	Students can list the characteristics of the languages and explain the types of languages.
4	Students understand the differences between terms such as "dialect, accent etc."
5	Students think of terms like "mother tongue, original language, artificial language, lingua franca, official language"
6	Students determine the position of the Turkish language between the world languages.
7	Students think about culture and analyze the relationships between cultures. They analyze the references of culture to language.
8	Students understand the connection between culture and language.
9	Students understand the grammar rules of the Turkish language.
10	Students analyze the grammar rules.
11	Students internalize the rules of grammar and use in daily life correspondence.
12	

Weekly Content

1	The language and the language universals
2	The language and the place of the Turkish language between the world languages
3	The alphabets used in Turkish writing
4	The relationship between the language and the culture
5	Phonetics and phonetic events
6	The theory of forms (the endings in Turkish, the word construction)
7	Word structure
8	Word types
9	Components of Sentence
10	Types of sentence
11	The vocabulary of Turkish
12	The interaction between languages and the influence of Turkish on world languages
13	Current problems of the Turkish language
14	The influence of the mass media on the language
15	

Contribution of Learning Outcomes to Program Objectives (1-5)

P1	P2	P3	P4	P5	P6	P7
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All	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1
3	1	1	1	1	1	1	1
4	1	1	1	1	1	1	1
5	1	1	1	1	1	1	1
6	1	1	1	1	1	1	1
7	1	1	1	1	1	1	1
Contribution Level	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
Compiled by:							
Date of Compilation:							