

Course Details											
Code					Academic Year			Semester			
TUR009						3			Spring	Spring	
Title						Т	T A L E		ECTS	ECTS	
Academic Turkish	Academic Turkish					2	0	0	2		
Language	Turkish										
Level	Undergraduate		X Graduate			Postgra		aduate			
Department / Program	Mechatronic Engineering										
Forms of Teaching and Learning	Face-to-face										
Course Type	Compulsory					Elective			X		
Objectives	The main objective of the course is to improve the communication between foreign students of our university. With the help of the Elective Academic Turkish course, our students will be able to communicate more effectively by improving their reading, listening, speaking and writing skills in daily and academic life. This course will help students feel more competent in group activities. It will also provide them with the opportunity to express themselves better in public institutions. With the Elective Academic Turkish course, it is aimed to increase the participation of our students in academic studies and to enable them to express themselves more easily in these studies.										
Content	Turkish Grammar Rules										
Prerequisites	-										
Coordinator	Lecturer Gül Ayşe AKAR										
Lecturer(s)	Lecturer Gül Ayşe AKAR										
Assistant(s)	-										
Work Placement	-										
Recommended or Required R	teading										
Books / Lecture Notes	-										
Other Sources	İstanbul Yabancılar İçin Türkçe Ders Kitabı B1, İstanbul: Kültür Sanat Basımevi, 2014. İstanbul Yabancılar İçin Türkçe Çalışma Kitabı B1, İstanbul: Kültür Sanat Basımevi, 2014. İstanbul Yabancılar İçin Türkçe Ders Kitabı B2, İstanbul: Kültür Sanat Basımevi, 2014. İstanbul Yabancılar İçin Türkçe Çalışma Kitabı B2, İstanbul: Kültür Sanat Basımevi, 2014. Yunus Emre Enstitüsü Yedi İklim Türkçe Ders Kitabı B1, Ankara: Türkiye Diyanet Vakfı Yayın Matbaacılık, 2016. Yunus Emre Enstitüsü Yedi İklim Türkçe Çalışma Kitabı B1, Ankara: Türkiye Diyanet Vakfı Yayın Matbaacılık, 2016. Yunus Emre Enstitüsü Yedi İklim Türkçe Ders Kitabı B2, Ankara: Türkiye Diyanet Vakfı Yayın Matbaacılık, 2016. Yunus Emre Enstitüsü Yedi İklim Türkçe Çalışma Kitabı B2, Ankara: Türkiye Diyanet Vakfı Yayın Matbaacılık, 2016.										



Additional Course Material	DEI ARTIMEITI OI MEGI				
Documents	-				
Assignments	-				
Exams	-				
Course Composition					
Mathematics und Basic			%		
Sciences					
Engineering			%		
Engineering Design			%		
Social Sciences	10	0	%		
Educational Sciences			%		
Natural Sciences			%		
Health Sciences			%		
Expert Knowledge			%		
Assessment					
Activity	Cou	Percentage (%)			
Midterm Exam	1		40		
Quiz					
Assignments					
Attendance					
Recitations					
Projects					
Final Exam	1	60			
		100			
ECTS Points and Work Load					
Activity	Count	Duration	Work Load (Hours)		
Lectures	14	2	28		
Self-Study	15	2	30		
Assignments					
Presentation / Seminar Preparation					
Midterm Exam	1	1	1		
Recitations					
Laboratory					
Projects					
Final Exam	1	1	1		
		Total Work Load	60		



	ECTS Points (Total Work Load / Hour) 2					
Learning Outco	omes					
1	In Turkish;					
	Students are able to talk about habits that determine daily life.					
2	Students are able to ask questions about places, objects, events and people around them.					
3	Students are able to introduce himself and his environment with external and personal characteristics.					
4	Students are able to describe the address of the place where they live and to explain what features they have.					
5	Students are able to express their wishes at any place in a suitable language. (Like to summarize health problems when they go to hospital)					
6	Students are able to fill the necessary forms in public institutions and they are able to arrange different documents.					
7	Students are able to determine the date and place for an interview, to fulfill the requirements of the interview, to understand job advertisements and able to conduct a job interview.					
8	Students are able to write messages and mails describing the status.					
9	Students are able to compare Turkish culture with their own culture.					
10	Students are able to read, understand and write scientific and artistic texts.					
11	Students are able to create and interpret graphics and tables for scientific papers.					
Weekly Conter	nt en en en en en en en en en en en en en					
1	-What is Intercultural Communication? (Reading Activity) -Importance of Body Language in Political Science (Listening Activity) -Introducing oneself, Narrating Academic Interests (Speaking Activity) -Filling blank on the cultural maps (Writing activity) -Writing an Interview on Culture (Writing Activity)					
2	- Mystery of Sleep: How does our subconscious affect our dreams and nightmares? (Reading Activity) - Is it Possible to Change Our Psychology and Life with Personal Development Books? (Listening Activity) - Narration of Personal Characteristics: Hobbies and Phobias (Speaking Activity) - CV Preparation (Writing Activity) - Writing Essays on Our Individual and Social Psychology (Writing Activity)					
3	- Art Movements (Reading Activity) - Sections from Nuri Bilge Ceylan Films (Listening Activity) - Talking about films: Literary Adaptation Movies (Speaking Activity) - Writing an event from School Life by Making a Story (Writing Activity)					
4	- Disasters: Earthquake-Fire-Flood- Hurricanes in the World (Reading Activity) - On the Chernobyl Disaster (Listening Activity) - Climate Changes: Talking about Global Warming and the Disasters it Causes (Speaking activity) - Writing about Disasters / Writing about the events that make up the turning points of our memories (Writing Activity)					
5	- Journey to the Past with Ara Güler Photography (Reading Activity) - Means of Transportation in the Past and Means of Transportation of the Future (Listening Activity) - Narrating the means of transportation students dream of in the future (Speaking activity) - Interpreting Tables and Graphs Based on Statistics on the Use of Transport Vehicles and Writing Their Inferences in a Report (Writing Activity)					
6	-World Cultural Heritage (Reading Activity) - On Popular Culture (Listening Activity) - Speaking on Superstitions in Different Cultures (Speaking Activity) -Announcement Preparation (Writing Activity) - Writing a News Event about a Recent Event (Writing Activity)					
7	- What is Design? (Reading Activity)					



	DELYMENT OF MEGNIZING ENGINEERING						
	- Fashion Crafts						
	Carpet and Rug-Weaving-Binding-Wood Carving, Stone Carving, Jewelery, Glass Processing (Listening						
	Activity)						
	- Talking About Today's Fashion Approach (Speaking Activity)						
	- Are you interested in any craft?						
	- Writing Advertising Texts (Writing Activity)						
	- Consumption Frenzy (Reading Activity)						
	- Renewable Energy Sources (Listening Activity)						
8	- Speech on the Relationship Between Education Level and Consumption Awareness (Speaking						
	Activity)						
	-Students summarize their opinions about consumer culture (Writing activity)						
9	Midterm exam						
	- The Place of Tourism in the Country Economy (Reading Activity)						
	- World Famous Festivals: Festivals and Their Benefits on Tourism (Listening Activity)						
10	- Do the Awards determine the value of the work of art?						
	(Cannes- Golden Bear- Adana Golden Boll) (Speaking Activity)						
	-Writing A Critic of to the Municipalities about Tourism (Writing Activity) - Is there life in space? (Reading Activity)						
	- Is there lie in space? (Reading Activity) - Is it possible to teleportation? (Listening Activity)						
11	- Would you like to go to the International Space Station or a new life on Mars? (Speaking Activity)						
	- Article Writing (Writing Activity)						
	- Extraordinary Foods of Different Cultures (Reading Activity)						
12	- Importance of Turkish Cuisine in World Cuisine (Listening Activity)						
12	- Describing the Most Favorite Food of Student's Favorite or Their Own Culture(Speaking Activity)						
	- Restaurant and Food Recommendation Writing to Newspaper (Writing Activity)						
	- On Social Media Literacy (Reading Activity)						
13	- The Place of Social Media in Mass Communication (Listening Activity)						
	- From which sources do you get world news? Do You Confirm Your News Sources? (Speaking Activity)						
	- E-Mail Writing (Writing Activity)						
	- The Livable Cities of the World (Reading Activity)						
14	- What are the features that make cities livable? (Listening Event)						
14	- Describing Where You Want to Live (Speaking Activity)						
	- Writing Petitions about Public Requests or Complaints to Public Institutions (Writing Activity)						
	-What is Mythology? (Reading Activity)						
15	- About Greek Mythology (Listening Activity)						
15	-Myth Narration (Speaking Activity)						
	-Matching the Fantastic Novel Pieces to be a meaningful whole (Writing Activity)						
Contribution of	of Learning Outcomes to Program Objectives (1-5)						

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	P1	P2	Р3	P4	P5	P6	P7
1	1	1	1	1	2	3	2
2	1	1	1	1	1	3	1
3	1	1	1	1	1	4	3
4	1	1	1	1	1	4	1
5	1	1	1	1	1	4	1
6	1	1	1	1	1	5	1
7	1	1	1	1	1	1	1
8	1	1	1	1	1	5	1
9	1	1	1	1	1	2	1
10	1	1	1	1	1	3	1
11	1	1	1	1	1	3	5

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High **Contribution Level**



Compiled by:	
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