

ROBOTICS AND INTELLIGENT SYSTEMS COURSE SYLLABUS

| Course Details | | | | | | | | | |
|---|---|--|--|-------|---------------|---|------|----------|--|
| Code | | | | Acade | Academic Year | | | Semester | |
| RIS522 | | | | 1 | 1 | | 2 | | |
| Title | | | | | Α | L | ECTS | | |
| Deep Learning and Classification Techniques | | | | | 2 | 0 | 7 | | |
| Language | English | | | | | | | | |
| Level | Undergraduate Graduate X Postgraduate | | | | | | | | |
| Department / Program | Robotics and Intelligent Systems | | | | | | | | |
| Forms of Teaching and Learning | | | | | | | | | |
| Course Type | Compulsory | | | Ele | ctive | | | х | |
| Objectives | To comprehend deep learning techniques for the big data acquired by means of big data systems. | | | | | | | | |
| Content | Supervised and unsupervised learning, introduciton to deep learning and ANN; comparing NN to classical regression models; Activation functions, ReLU; Deeper networks, Multilayer neural networks; Forward and backpropagation, weight update affecting accuracy; Building deep learning models; Specifying a model, compiling the model, classification models; Non-linear classification; Deep learning models in keras: modeling, optimization, adding layers to a network; Data Preparation: Feature Engineering, Dimension reduction, PCA, clustering with k-means; CNN & RNN, principles of Generative Adversarial Network; Implementations of DL | | | | | | | | |
| Prerequisites | Recommended: Machine Learning, Intelligent Systems | | | | | | | | |
| Coordinator | Assist. Prof. Dr. Dilek Göksel Duru | | | | | | | | |
| Lecturer(s) | Assist. Prof. Dr. Dilek Göksel Duru | | | | | | | | |
| Assistant(s) | | | | | | | | | |
| Work Placement | | | | | | | | | |
| Recommended or Required R | eading | | | | | | | | |
| Books / Lecture Notes | Deep Learning, Ian Goodfellow, Yoshua Bengio, Aaron Courville, Buzdağı Yayınevi, 2018. Deep Learning with Python, François Chollet, Manning, 2018. Hands-on machine learning with Scikit-Learn, Keras and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems, Aurélien Géron, O'Reilly Media, 2019. | | | | | | | | |
| Other Sources | Artificial Intelligence: A Modern Approach, S. Russel und P. Norvig, Prentice Hall, Englewood Cliffs, 2003. Maschine Learning, Tom Mitchell, McGraw-Hill, 1997. Deep Learning with TensorFlow 2 and Keras: Regression, ConvNets, GANs, RNNs, NLP, and more with TensorFlow 2 and the Keras API, Antonio Gulli, Amita Kapoor, Sujit Pal, Packt Publishing, 2019. | | | | | | | | |
| Additional Course Material | | | | | | | | | |
| Documents | - | | | | | | | | |
| Assignments | - | | | | | | | | |



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| Exams | | - | | | | |
|--|--|-------|----------------|-------------------|--|--|
| Course Compos | ition | | | | | |
| Mathematics und Sciences | d Basic | 30 | % | | | |
| Engineering | | | % | | | |
| Engineering Desi | gn | | % | | | |
| Social Sciences | | | % | | | |
| Educational Scier | nces | | % | | | |
| Natural Sciences | | | % | | | |
| Health Sciences | | | % | | | |
| Expert Knowledg | e | 70 | % | | | |
| Assessment | | | | | | |
| Activi | ity | Cou | Percentage (%) | | | |
| Midterm Exam | | 1 | 40 | | | |
| Quiz | | | | | | |
| Assignments | | 1 | 10 | | | |
| Attendance | | | | | | |
| Recitations | | | | | | |
| Projects | | | | | | |
| Final Exam | | 1 | 50 | | | |
| | | | 100 | | | |
| ECTS Points and | d Work Load | | | | | |
| Activity | | Count | Duration | Work Load (Hours) | | |
| Lectures | | 14 | 2 | 28 | | |
| Self-Study | | 14 | 8 | 112 | | |
| Assignments | | 10 | 5 | 50 | | |
| Presentation / Se Preparation | eminar | | | | | |
| Midterm Exam | | 1 | 3 | 3 | | |
| Recitations | | 14 | 2 | 28 | | |
| Laboratory | | | | | | |
| Projects | | | | | | |
| Final Exam | al Exam 1 | | 3 | 3 | | |
| | Total Work Load | | | 224 | | |
| ECTS Points (Total Work Load / Hour) 8 | | | | | | |
| Learning Outcomes | | | | | | |
| 1 | Identify machine learning model design | | | | | |



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| 2 | Apply deep learning for classification | | | | |
|---|--|---------------------------|-------------------|----|--|
| 3 | Be capable of confidently applying common techniques and algorithms in building intelligent systems. | | | | |
| 4 | Implement Tensorflow-Keras and apply advanced machine learning models to perform sentiment analysis | | | | |
| 5 | Carries out tl | ne applications in the fi | eld independently | | |
| Weekly Conter | nt | | | | |
| 1 | Basics of de | ep learning and artifi | cial neural nets | | |
| 2 | Supervised vs unsupervised learning, comparing NN to classical regression models | | | | |
| 3 | Activation functions, ReLU | | | | |
| 4 | Deeper networks, Multilayer neural networks | | | | |
| 5 | Forward and backpropagation, weight update affecting accuracy | | | | |
| 6 | Building deep learning models | | | | |
| 7 | Specifying a model, compiling the model, classification models | | | | |
| 8 | Non-linear classification | | | | |
| 9 | Deep learning models in keras: modeling, optimization, adding layers to a network | | | | |
| 10 | Data Preparation: Feature Engineering, Dimension reduction, PCA, clustering with k-means | | | | |
| 11 | Convolutional Neural Networks | | | | |
| 12 | Recurrent Neural Networks | | | | |
| 13 | CNN & RNN, principles of Generative Adversarial Network | | | | |
| 14 | Implementations of DL | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | |
| | P1 | | P2 | РЗ | |
| 1 | 5 | | 5 | 4 | |
| 2 | 5 | | 5 | 4 | |
| 3 | 5 | | 5 | 4 | |
| 4 | 5 | | 5 | 4 | |
| 5 | 5 | | 5 4 | | |
| Contribution Lev | rel 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | |
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| Compiled by: | Compiled by: Assist. Prof. Dr. Dilek | | Göksel Duru | | |
| Date of Compilation: 27.0 | | 27.01.2022 | | | |