

**TURKISH-GERMAN UNIVERSITY  
INSTITUTE OF SOCIAL SCIENCES  
INTERNATIONAL FINANCE (EVENING STUDIES) (ENGLISH)**

**COURSE SYLLABUS FORM**

Course Information				
Course Unit Title	Research Methods			
Course Unit Code	Semester	Regular Cycle	T+A+L Hour	ECTS
IF109	1	1	2+1	6

Course Language	English			
Course Level	Undergraduate		Graduate	* Postgraduate
Department / Program	International Finance			
Types of Education	Face to Face			
Course Type	Compulsory	x	Elective	
Objectives of the Course	This graduate course provides detailed information to research proposal writing, research methodologies, and foundational research theories and protocols.			
Course Content	Introduction and social research and strategies Research design, planing research and formulating research questions The nature of quantitative and qualitative research Sampling, structured interviewing, questionnaires Asking questions, structured observations Content analysis, secondary analysis Quantitative data analysis with Stata Sampling and interviewing in qualitative research Focus group, qualitative data analysis Mixed research methods			
Prerequisite	-			
Course Coordinator	Asist Prof. Dr. Levent YILMAZ			
Name of Lecturers	Asist Prof. Dr. Levent YILMAZ			
Course Assistants	Research Assistant İbrahim Başaran			
Work Placement(s)				

Recommended or Required Reading	
Text Book(s) / Lecture Notes	Bryman, A. Social Research Methods. (Oxford: Oxford University Press, 2012) fourth edition [ISBN 9780199588053]. Floyd and List 2016, Using Field Experiments in Accounting and Finance. Al-Ubaydli and List 2016 Field Experiments in Markets. NBER. Kagel and Roth 1995, The Handbook of Experimental Economics.

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<b>Material Sharing</b>	
<b>Documents</b>	-
<b>Assignments</b>	-
<b>Exams</b>	Assignment + Project

<b>Course Category</b>	
<b>Mathematics and Basic Sciences</b>	%
<b>Engineering</b>	%
<b>Engineering Design</b>	%
<b>Social Sciences</b>	100%
<b>Educational Sciences</b>	%
<b>Science</b>	%
<b>Health Sciences</b>	%
<b>Field Knowledge</b>	%

<b>Assessment Criteria</b>		
<b>Semester Works</b>	<b>Quantity</b>	<b>Percentage %</b>
<b>Midterm Exam</b>	<b>1</b>	<b>45%</b>
<b>Quiz</b>	<b>0</b>	<b>0%</b>
<b>Assignment</b>	<b>0</b>	<b>0%</b>
<b>Attendance</b>	<b>1</b>	<b>10%</b>
<b>Application</b>	<b>0</b>	<b>0%</b>
<b>Project</b>	<b>0</b>	<b>%</b>
<b>Final examination</b>	<b>1</b>	<b>45%</b>

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<b>Total</b>	<b>3</b>	<b>100%</b>
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**ECTS / Table for Student Working Load**

Activities	Quantity	Duration (Hour)	Total Work Load (Hour)
<b>Course Duration</b>	15	3	45
<b>Self-Study Hours</b>	15	3	45
<b>Assignment</b>	0	0	0
<b>Presentation / Seminar Preparation</b>	2	20	40
<b>Midterm exams</b>	0	0	0
<b>Application</b>	2	9	18
<b>Laboratory</b>	2	6	12
<b>Project</b>	1	20	20
<b>Final examination</b>	0	0	0
<b>Total Work Load(Hour)</b>	180		
<b>Total Work Load(Hour)/ 30 (h)</b>	180/30=6		
<b>ECTS Credit of the Course</b>	6		

**Learning Outcomes of the Course**

No.	Learning Outcomes
<b>1</b>	By the end of the course, and having completed the Essential reading and activities, you should be able to: formulate researchable questions. define a research strategy and design a research Project.
<b>2</b>	To be able to use basic econometric and time series analysis tools related to the economy and basic computer package programs.

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<b>3</b>	To acquire basic knowledge and methods of basic theoretical models, concepts and analyses of the various sub-disciplines of economics
<b>4</b>	To have a basic knowledge of the differences and interactions between economists and schools of thought that have contributed relevance in the development of economics.
<b>5</b>	

**Course Content**

<b>Week</b>	<b>Topic</b>	<b>Preparation</b>	<b>Documents</b>
<b>1</b>	Introduction and social research and strategies		
<b>2</b>	Research design, planing research and formulating research questions		
<b>3</b>	The nature of quantitative and qualitative research		
<b>4</b>	Experimental methods		
<b>5</b>	Sampling, structured interviewing, questionnaires		
<b>6</b>	Asking questions, structured observations		
<b>7</b>	Case study		
<b>8</b>	Content analysis, secondary analysis		
<b>9</b>	Introduction to Stata		
<b>10</b>	Econometrical Analysis with Stata		
<b>11</b>	Group presentations and Sampling and interviewing in qualitative research		
<b>12</b>	Focus group, qualitative data analysis		
<b>13</b>	Mixed research methods		
<b>14</b>	Thesis concept presentations		
<b>15</b>	Course wrap-up		

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**Matrix of Course Learning Outcomes versus Program Outcomes**

	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>	<b>P8</b>	<b>P9</b>	<b>P10</b>	<b>P11</b>
<b>ALL</b>	5	2	2	3	3	3	5	4	3	3	4
<b>L1</b>	5	3	2	3	3	3	5	3	2	3	4
<b>L2</b>	5	2	2	3	2	3	5	4	2	3	4
<b>L3</b>	5	2	2	3	2	3	5	4	2	3	4
<b>L4</b>											
<b>L5</b>											

**Contribution Level: 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High**

**Prepared by:** İbrahim Başaran

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