

M.A. PROGRAM IN BUSINESS MANAGEMENT (WITH THESIS)
COURSE SYLLABUS FORM

| Course Details | | | | |
|--|--|----------|-----------------|-----------------|
| Code | Academic Year | | | Semester |
| BM022 | 1 | | | Elective |
| Title | T | A | L | ECTS |
| Corporate Social Responsibility and Ethics | 3 | 0 | 0 | 6 |
| Language | English | | | |
| Level | Undergraduate | | Graduate | X |
| Department / Program | Face to face | | | |
| Forms of Teaching and Learning | Business Management | | | |
| Course Type | Compulsory | | Elective | X |
| Objectives | The students are familiarized with the basics of business ethics | | | |
| Content | The course gives an overview of basic theories and concepts of business ethics. In all areas, the references of the company practice are shown and elaborated on the basis of selected case studies. | | | |
| Prerequisites | - | | | |
| Coordinator | Assoc. Prof. Dr. Müge KLEIN | | | |
| Lecturer(s) | - | | | |
| Assistant(s) | - | | | |
| Work Placement | - | | | |
| Recommended or Required Reading | | | | |
| Books / Lecture Notes | Bernd Noll, Wirtschafts- und Unternehmensethik in der Marktwirtschaft, 2. Auflage, Stuttgart 2013 | | | |
| Other Sources | Manuel Velasquez, Business Ethics: Concepts and Cases, International Edition, 8th ed., Upper Saddle River, NJ et al. 2017 | | | |
| Additional Course Material | | | | |
| Documents | - | | | |
| Assignments | - | | | |
| Exams | - | | | |
| Course Composition | | | | |
| Mathematics und Basic Sciences | | | | % |
| Engineering | | | | % |
| Engineering Design | | | | % |
| Social Sciences | | | | 100% |
| Educational Sciences | | | | % |

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| | | | |
|---|---|-----------------|--------------------------|
| Natural Sciences | | | % |
| Health Sciences | | | % |
| Expert Knowledge | | | % |
| Assessment | | | |
| Activity | Count | | Percentage (%) |
| Midterm Exam | 1 | | 40 |
| Quiz | | | |
| Assignments | | | |
| Attendance | | | |
| Recitations | | | |
| Projects | | | |
| Final Exam | 1 | | 60 |
| Total | | | 100 |
| ECTS Points and Work Load | | | |
| Activity | Count | Duration | Work Load (Hours) |
| Lectures | 14 | 3 | 42 |
| Self-Study | 14 | 3 | 42 |
| Assignments | | | |
| Presentation / Seminar Preparation | | | |
| Midterm Exam | 1 | 48 | 48 |
| Recitations | | | |
| Laboratory | | | |
| Projects | | | |
| Final Exam | 1 | 48 | 48 |
| Total Work Load | | | 180 |
| ECTS Points (Total Work Load / Hour) | | | 6 |
| Learning Outcomes | | | |
| 1 | Students have a solid basic knowledge of business ethics as well as key approaches in analyzing and addressing ethical dilemmas in business | | |
| 2 | Properly apply basic principles of ethical reasoning to ethical conflicts in everyday business | | |
| 3 | Correctly deal with questions of individual and corporate responsibility in the economic and corporate context. | | |
| Weekly Content | | | |
| 1 | Business ethics - a contradiction in terms? Basic Research Subjects and Research Methods of Ethics in Economics and Business Ethics | | |
| 2 | Theory and Application: Case Study | | |
| 3 | Economic-ethical and moral-economic analysis of the market economy | | |

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|----|---|
| 4 | Theory and Application: Case Study and Business Game I |
| 5 | Normativity and value judgments - critical reflection on the possibilities and limitations of ethical reasoning in science and practice |
| 6 | Fundamentals of ethical reasoning and decision for non-ethicists I: Kantian thinking and acting in theory and practice |
| 7 | Fundamentals of ethical reasoning and decision for non-ethicists I: Utilitarian thinking in theory and practice |
| 8 | Ethical conflicts and globalization: Comparative case study |
| 9 | Corporate Responsibility (CR) and Value Management I |
| 10 | Case study: Profit maximization as an ethical duty? |
| 11 | Introduction in the Stakeholder Management Theory |
| 12 | Corporate Responsibility (CR) and Value Management II |
| 13 | Case Study Responsibility (e.g., Environmental Responsibility and Globalization) |
| 14 | Ethical dilemmas in theory and practice - the contribution of moral economics |
| 15 | Case study selected dilemmas - simulation game II |

Contribution of Learning Outcomes to Program Objectives (1-5)

| | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 | P11 | P12 | P13 |
|---|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| 1 | 2 | 2 | 2 | 3 | 3 | 1 | 3 | 4 | 5 | 3 | 5 | 4 | 5 |
| 2 | 2 | 2 | 2 | 3 | 3 | 1 | 3 | 4 | 5 | 3 | 5 | 4 | 5 |
| 3 | 2 | 2 | 2 | 3 | 3 | 1 | 3 | 4 | 5 | 3 | 5 | 4 | 5 |

Contribution Level 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

Compiled by: Prof. Dr. Orhan KOCAGÖZ

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