

M.A. PROGRAM IN BUSINESS MANAGEMENT (WITH THESIS) COURSE SYLLABUS FORM

| Course Details | | | | | | | | | | |
|-----------------------------------|--|------------------------|--|--|----------|-------|--------|----------|--|--|
| Code | | | | | | Year | Semes | Semester | | |
| BM028 | | | | | 1 | | | Elective | | |
| Title | | | | | | T A L | | ECTS | | |
| Behavioral Finance | | | | | | 0 | 6 | | | |
| Language | English | | | | | | | | | |
| Level | Undergraduate | Undergraduate Graduate | | | | | aduate | duate | | |
| Department / Program | Business Management | | | | | | | | | |
| Forms of Teaching and Learning | Face to face | | | | | | | | | |
| Course Type | Compulsory | | | | Elective | | | X | | |
| Objectives | Providing an understanding of the essential findings of modern research on Behavioral Finance and its methods. | | | | | | | | | |
| Content | Essential findings of Behavioral Finance and its consequences (e.g. on corporate finance), measurement of behavioral parameters (e.g. risk attitudes), description and explanation of real behavior on financial markets using heuristics, comparison of theoretical forecasts with observations from practice, case studies during the exercises. | | | | | | | | | |
| Prerequisites | - · · · · · · · · · · · · · · · · · · · | | | | | | | | | |
| Coordinator | Asst. Prof. Dr. Çiydem ÇATAK | | | | | | | | | |
| Lecturer(s) | - | | | | | | | | | |
| Assistant(s) | - | | | | | | | | | |
| Work Placement | - | | | | | | | | | |
| Recommended or Required Reading | | | | | | | | | | |
| Books / Lecture Notes | Behavioral Finance.Verhaltenswissenschaftliche Finanzmarktforschung im Lichte begrenzt rationaler Marktteilnehmer (2017), Rolf J. Daxhammer, Máté Facsar Behavioral Finance: Gewinnen Mit Kompetenz (2004), Rüdiger Von Nitzsch, Joachim Goldberg Academic Papers | | | | | | | | | |
| Other Sources | - | | | | | | | | | |
| Additional Course Material | | | | | | | | | | |
| Documents | Lecture materials | | | | | | | | | |
| Assignments | - | | | | | | | | | |
| Exams | - | | | | | | | | | |
| Course Composition | | | | | | | | | | |
| Mathematics und Basic Sciences | | | | | | | 20% | | | |



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| Engineering | | COURSESTEL | ADOST ORM | % | | | | |
|--|---|--|--|----------------------------------|--|--|--|--|
| Engineering Des | ian | | % | | | | | |
| Social Sciences | 1611 | | 80% | | | | | |
| Educational Scie | nces | | | % | | | | |
| Natural Sciences | | | | % | | | | |
| Health Sciences | • | | | % | | | | |
| Expert Knowled | σe | | % | | | | | |
| Assessment | 5 | | | 70 | | | | |
| Acti | vitv | Cou | ınt | Percentage (%) | | | | |
| Midterm Exam | vicy | 1 | | 40 | | | | |
| Quiz | | - | • | -1 0 | | | | |
| Assignments | | | | | | | | |
| Attendance | | | | | | | | |
| Recitations | | | | | | | | |
| Projects | | | | | | | | |
| Final Exam | | 1 | 60 | | | | | |
| | | | Total | 100 | | | | |
| ECTS Points an | d Work Load | | | | | | | |
| Activity | | Count Duration | | | | | | |
| Acti | vity | Count | Duration | Work Load (Hours) | | | | |
| Lectures | vity | Count 14 | Duration 3 | Work Load (Hours) 42 | | | | |
| | vity | | | | | | | |
| Lectures | vity | 14 | 3 | 42 | | | | |
| Lectures Self-Study | | 14 | 3 | 42 | | | | |
| Lectures Self-Study Assignments Presentation / S | | 14 | 3 | 42 | | | | |
| Lectures Self-Study Assignments Presentation / S Preparation | | 14 14 | 3 | 42 42 | | | | |
| Lectures Self-Study Assignments Presentation / S Preparation Midterm Exam | | 14 14 | 3 | 42 42 | | | | |
| Lectures Self-Study Assignments Presentation / S Preparation Midterm Exam Recitations | | 14 14 | 3 | 42 42 | | | | |
| Lectures Self-Study Assignments Presentation / S Preparation Midterm Exam Recitations Laboratory | | 14 14 | 3 | 42 42 | | | | |
| Lectures Self-Study Assignments Presentation / S Preparation Midterm Exam Recitations Laboratory Projects | | 14 14 14 | 3 3 48 | 42 42 48 | | | | |
| Lectures Self-Study Assignments Presentation / S Preparation Midterm Exam Recitations Laboratory Projects | | 14 14 1 | 3 3 48 | 42 42 48 48 | | | | |
| Lectures Self-Study Assignments Presentation / S Preparation Midterm Exam Recitations Laboratory Projects | eminar | 14 14 1 | 3 3 48 48 Total Work Load | 42 42 48 48 180 | | | | |
| Lectures Self-Study Assignments Presentation / S Preparation Midterm Exam Recitations Laboratory Projects Final Exam | eminar | 14 14 1 | 3 3 48 48 Total Work Load hts (Total Work Load / Hour) | 42 42 48 48 180 | | | | |
| Lectures Self-Study Assignments Presentation / S Preparation Midterm Exam Recitations Laboratory Projects Final Exam | eminar omes Students gain a | 14 14 14 1 1 1 1 ECTS Point | 3 3 48 48 Total Work Load hts (Total Work Load / Hour) | 42 42 48 48 180 6 | | | | |
| Lectures Self-Study Assignments Presentation / S Preparation Midterm Exam Recitations Laboratory Projects Final Exam Learning Outco | eminar Dimes Students gain a The students kr | 14 14 14 11 11 11 11 ECTS Point modern view of the financial management of the methods of Behavioral management in the methods | 3 3 48 48 Total Work Load hts (Total Work Load / Hour) | 42 42 48 48 180 6 | | | | |
| Lectures Self-Study Assignments Presentation / S Preparation Midterm Exam Recitations Laboratory Projects Final Exam Learning Outco | eminar Dimes Students gain a The students kr Students are fai | 14 14 14 11 11 11 11 ECTS Point modern view of the financial management of the methods of Behavioral management in the methods | 3 3 48 48 Total Work Load hts (Total Work Load / Hour) harkets. Finance, especially experiments ories in the field of corporate fire | 42 42 48 48 180 6 | | | | |



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| 5 | They can compare empirical results with theoretical forecasts. | | | | | | | | | | | | |
|---|--|---|---|----|----|----|----|----|----|-----|-----|-----|-----|
| Weekly Conten | it | | | | | | | | | | | | |
| 1 | Introduction to the basic concepts of finance, Behavioral Finance | | | | | | | | | | | | |
| 2 | Overview Classical theories for decision making | | | | | | | | | | | | |
| 3 | Overvi | Overview Classical theories for decision making | | | | | | | | | | | |
| 4 | Heurist | Heuristics, anomalies, market inefficiencies | | | | | | | | | | | |
| 5 | Heurist | Heuristics, anomalies, market inefficiencies | | | | | | | | | | | |
| 6 | Behavi | Behavioral Corporate Finance | | | | | | | | | | | |
| 7 | Behavioral Corporate Finance | | | | | | | | | | | | |
| 8 | Methods of Behavioral Finance | | | | | | | | | | | | |
| 9 | Midterm Exam | | | | | | | | | | | | |
| 10 | Methods of Behavioral Finance | | | | | | | | | | | | |
| 11 | Methods of Behavioral Finance | | | | | | | | | | | | |
| 12 | Case Study | | | | | | | | | | | | |
| 13 | Discussion - financial crises, speculation | | | | | | | | | | | | |
| 14 | Summary of the lecture | | | | | | | | | | | | |
| 15 | Summary of the lecture | | | | | | | | | | | | |
| Contribution of Learning Outcomes to Program Objectives (1-5) | | | | | | | | | | | | | |
| Contribution of | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 | P11 | P12 | P13 |
| 1 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Contribution Lev | el | | 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High | | | | | | | | | | |
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| Compiled by: | Asst. Prof. Dr. Çiydem ÇATAK (Head of Sub-Department Accounting and Financing) | | | | | | | | | | | | |
| Date of Compilat | tion: 04.06.2020 | | | | | | | | | | | | |