

DEPARTMENT OF EUROPEAN and INTERNATIONAL AFFAIRS

Course Details				
Code	Academic Year			Semester
AVU108	1			2
Title	T	A	L	ECTS
International Governance and Institutions in the 21st Century	2	0	0	6
Language	English			
Level	Undergraduate		Graduate X	Postgraduate
Department / Program	European and International Affairs			
Forms of Teaching and Learning	Face-to-face			
Course Type	Compulsory		Elective	X
Objectives	<p>Student should be able to:</p> <ul style="list-style-type: none"> • appreciate the diversity, density and complexity of international governance in the 21st century and capture new forms of governance beyond the nation state • apply different conceptual approaches to analyse the role of international organizations, regimes and norms in international politics • grasp the interdependencies and tensions between international governance and the nation state • understand the genesis, workings and functions of the foremost International Organizations and regimes discuss current academic and political debates about trends, shortcomings and possible reforms in the field of international governance and institutions 			
Content	<p>The course covers the following topics:</p> <ul style="list-style-type: none"> • Theoretical approaches to the analysis of international governance. • International institutions and the nation state. • The history and politics of selected international organizations. • The genesis, workings and effects of international regimes. • The role of international norms and norm entrepreneurs. • The politicisation and legitimacy narratives of international 			
Prerequisites	-			
Coordinator	Prof. Dr. Kai Oppermann			
Lecturer(s)	Prof. Dr. Kai Oppermann			
Assistant(s)	Res. Assist. Çiğdem Çelik			
Work Placement				
Recommended or Required Reading				
Books / Lecture Notes	A list of required readings will be made accessible at the beginning of the term			
Other Sources	-			
Additional Course Material				
Documents	-			
Assignments	-			

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Exams	-		
Course Composition			
Mathematics und Basic Sciences			-
Engineering			-
Engineering Design			-
Social Sciences			% 100
Educational Sciences			-
Natural Sciences			-
Health Sciences			-
Expert Knowledge			-
Assessment			
Activity	Count		Percentage (%)
Midterm Exam	1		30
Quiz			
Assignments			
Attendance			
Recitations			
Projects	1		10
Final Exam	1		60
	Total		100
ECTS Points and Work Load			
Activity	Count	Duration	Work Load (Hours)
Lectures	15	2	30
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1		40
Recitations			
Laboratory			
Projects	1		20
Final Exam	1		90
	Total Work Load		180
	ECTS Points (Total Work Load / Hour)		6
Learning Outcomes			
1	appreciate the diversity, density and complexity of international governance in the 21st century		

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2	engage with current academic and political debates about trends, shortcomings and possible reforms in the field of international governance and institutions
3	understand the genesis, workings and functions of the foremost international organizations and regimes;
4	critically discuss the interdependencies and tensions between international governance and the nation state;
5	apply different theoretical approaches to analyse the role of international organizations and institutions in international politics

Weekly Content

1	It will be announced by the lecturer at the beginning of the term.
2	It will be announced by the lecturer at the beginning of the term.
3	It will be announced by the lecturer at the beginning of the term.
4	It will be announced by the lecturer at the beginning of the term.
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13	It will be announced by the lecturer at the beginning of the term.
14	It will be announced by the lecturer at the beginning of the term.
15	It will be announced by the lecturer at the beginning of the term.

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1	5	5	5	5	5	4	5
2	5	5	5	5	5	4	5
3	5	5	5	5	5	4	5
4	5	5	5	5	5	4	5
5	5	5	5	5	5	4	4
6	5	5	5	5	5	4	4
7	5	5	5	5	5	4	4
8	5	5	5	5	5	4	4
9	5	5	5	5	5	4	4
10	5	5	5	5	5	4	5
11	5	5	5	5	5	4	5
12	5	5	5	5	5	4	5

Contribution Level

1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

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