

DEPARTMENT OF EUROPEAN and INTERNATIONAL AFFAIRS

Course Details					
<b>Code</b>				<b>Academic Year</b>	<b>Semester</b>
AVU112				1	2
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>	
EU and International Law	2	0	0	6	
<b>Language</b>	English				
<b>Level</b>	<b>Undergraduate</b>		<b>Graduate</b>	X	<b>Postgraduate</b>
<b>Department / Program</b>	European and International Affairs				
<b>Forms of Teaching and Learning</b>	Face-to-face				
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X	
<b>Objectives</b>	This course is an introduction to public international law and European Union law for students of European and International Affairs. Emphasis throughout the course is both on the substantive rules of the law and on historical episodes (cases) that illustrate the various legal questions and issues.				
<b>Content</b>	The course is divided into three teaching sessions. The first session will outline the general features of public international law. The second session will focus on the core issues of the European Union's legal system. The third session will concentrate on the concept and the legal provisions of the common market and the free movement of goods, services, and persons				
<b>Prerequisites</b>	-				
<b>Coordinator</b>	Ralf Kanitz				
<b>Lecturer(s)</b>	Ralf Kanitz				
<b>Assistant(s)</b>	Res. Assist. Çiğdem Çelik				
<b>Work Placement</b>					
Recommended or Required Reading					
<b>Books / Lecture Notes</b>	No prior readings are required for the first teaching session on public international law. A reader on European Union law will be sent to the students at least one week before the second and third session. Students are expected to do the assigned readings prior to the sessions for which they are listed. Students will be called upon to present a case and/or to answer questions, so all students must come prepared!				
<b>Other Sources</b>	-				
Additional Course Material					
<b>Documents</b>	-				
<b>Assignments</b>	-				
<b>Exams</b>	-				
Course Composition					
<b>Mathematics und Basic Sciences</b>					-

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Engineering		-
Engineering Design		-
Social Sciences		% 100
Educational Sciences		-
Natural Sciences		-
Health Sciences		-
Expert Knowledge		-

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	30
Quiz		
Assignments		
Attendance	1	20
Recitations		
Projects		
Final Exam	1	50
<b>Total</b>		<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	15	2	30
Self-Study			
Assignments			
Presentation / Seminar Preparation			
Midterm Exam	1		60
Recitations			
Laboratory			
Projects			
Final Exam	1		90
<b>Total Work Load</b>			<b>180</b>
<b>ECTS Points (Total Work Load / Hour)</b>			<b>6</b>

**Learning Outcomes**

1	have a good understanding of the legal structures underpinning international and European relations.
2	understand and analyze essential principles of international and European law
3	demonstrate a deep knowledge and understanding of the international and European legal system from practical and theoretical viewpoints

**Weekly Content**

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1	It will be announced by the lecturer at the beginning of the term.
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12	It will be announced by the lecturer at the beginning of the term.
13	It will be announced by the lecturer at the beginning of the term.
14	It will be announced by the lecturer at the beginning of the term.
15	It will be announced by the lecturer at the beginning of the term.

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7
1	5	4	5	5	4	5	4
2	5	4	5	5	4	5	4
3	5	4	5	5	4	5	4
4	5	4	5	5	4	5	4
5	5	4	5	5	4	5	4
6	5	4	5	5	4	5	4
7	5	4	5	5	4	5	4
8	5	4	5	5	4	5	4
9	5	4	5	5	4	5	4
10	5	4	5	5	4	5	4
11	5	4	5	5	4	5	4
12	5	4	5	5	4	5	4

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

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