

DEPARTMENT OF EUROPEAN and INTERNATIONAL AFFAIRS

Course Details				
<b>Code</b>	<b>Academic Year</b>			<b>Semester</b>
AVU114	1			2
<b>Title</b>	<b>T</b>	<b>A</b>	<b>L</b>	<b>ECTS</b>
Contemporary EU-Turkey Relations	2	0	0	6
<b>Language</b>	English			
<b>Level</b>	<b>Undergraduate</b>		<b>Graduate</b> X	<b>Postgraduate</b>
<b>Department / Program</b>	European and International Affairs			
<b>Forms of Teaching and Learning</b>	Face-to-face			
<b>Course Type</b>	<b>Compulsory</b>		<b>Elective</b>	X
<b>Objectives</b>	<p>The main aim of the seminar is to provide the students with the historical, institutional and legal background of Turkey-EU relations and Turkey's EU accession process. The seminar will kick off with a set of introductory sessions on the underlying institutional and sectoral setup of the dialogue between Turkey and the EU and on the analysis of the historical milestones that have shaped the bilateral relationship between the two parties. The seminar will then take a closer look at topical issues in the relations between the two parties as well as at current global and regional challenges and their implications for Turkey-EU affairs. In this context issues that define the limits and potentials of Turkey as an economic, foreign, and security policy partner for the EU will be examined as well as chances for Turkey's integration into the EU</p>			
<b>Content</b>	<p>Throughout the module the first 10 minutes of each session will be dedicated to that week's key developments in EU/EU-Turkey affairs by means of a visual media analysis and short discussion</p>			
<b>Prerequisites</b>	-			
<b>Coordinator</b>	Assist. Prof. Ebru Turhan			
<b>Lecturer(s)</b>	Assist. Prof. Ebru Turhan			
<b>Assistant(s)</b>	Res. Assist. Çiğdem Çelik			
<b>Work Placement</b>				
Recommended or Required Reading				
<b>Books / Lecture Notes</b>	<p>Wolfgang Wessels (2016), The European Council, London: Palgrave; pp. 178-186. Atila Eralp (2009), "The Role of Temporality and Interaction in the Turkey-EU Relationship", New Perspectives on Turkey, Vol. 40, pp. 149-170 Nathalie Tocci (2005), "Europeanization in Turkey: Trigger or Anchor for Reform?", South European Society and Politics, Vol. 10, No. 1, pp. 73-83. Ebru Turhan (2016), Turkey's EU Accession Process: Do Member States Matter?, Journal of Contemporary European Studies, Vol 24, No. 4, pp. 463-477 Laura Batalla Adam (2016), "The Refugee Card in EU-Turkey Relations: A Necessary but Uncertain Deal", Global Turkey in Europe, Working Paper 14, September 2016 Ebru Turhan (2016), "Germany's Leadership Role in the Eurozone Crisis and its Implications for Turkey's EU Bid: A Liberal Intergovernmentalist Approach", UACES 44th Annual</p>			
<b>Other Sources</b>	-			
Additional Course Material				

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Documents	-		
Assignments	-		
Exams	-		
<b>Course Composition</b>			
Mathematics und Basic Sciences			-
Engineering			-
Engineering Design			-
Social Sciences			% 100
Educational Sciences			-
Natural Sciences			-
Health Sciences			-
Expert Knowledge			-
<b>Assessment</b>			
<b>Activity</b>	<b>Count</b>		<b>Percentage (%)</b>
Midterm Exam	1		30
Quiz	1		10
Assignments	1		10
Attendance			
Recitations			
Projects	1		50
Final Exam			
		<b>Total</b>	<b>100</b>
<b>ECTS Points and Work Load</b>			
<b>Activity</b>	<b>Count</b>	<b>Duration</b>	<b>Work Load (Hours)</b>
Lectures	15	2	30
Self-Study			
Assignments			
Presentation / Seminar Preparation	1		50
Midterm Exam	1		30
Recitations			
Laboratory			
Projects	1		60
Final Exam			
		<b>Total Work Load</b>	<b>170</b>
	<b>ECTS Points (Total Work Load / Hour)</b>		<b>6</b>

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**Learning Outcomes**

1	understand the historical and structural setup of EU-Turkey relations
2	identify and discuss the current aspects of EU-Turkey relations, e.g. accession, energy, migration and security policies, populism, Euroscepticism
3	obtain knowledge on methodological approaches to analyse EU-Turkey affairs
4	conduct own research in a team, train academic writing and how to structure research
5	foster your presentation & language skills

**Weekly Content**

1	It will be announced by the lecturer.
2	It will be announced by the lecturer.
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14	It will be announced by the lecturer.
15	It will be announced by the lecturer.

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7
1	5	4	4	5	5	5	5
2	5	4	4	5	5	5	5
3	5	4	4	5	5	5	5
4	5	4	4	5	5	5	5
5	5	4	4	5	5	5	5
6	5	4	4	5	5	5	5
7	5	4	4	5	5	5	5
8	5	4	4	5	5	5	5
9	5	4	4	5	5	5	5
10	5	4	4	5	5	5	5
11	5	4	4	5	5	5	5

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<b>12</b>	5	4	4	5	4	5	5
<b>Contribution Level</b>	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
<b>Compiled by:</b>	Res. Assist. Taşkın Toprak İpek						
<b>Date of Compilation:</b>	14.06.2021						