

DEPARTMENT OF Master of German as Foreign Language

Course Details				
<b>Code</b>		<b>Academic Year</b>		<b>Semester</b>
ALM 101		2019.2020		Summer term
<b>Title</b>		<b>T</b>	<b>A</b>	<b>L</b>
Introduction to the Master Programme: Scientific Language and academic writing		x	x	6
<b>Language</b>	German			
<b>Level</b>	<b>Undergraduate</b>		<b>Graduate</b>	x
<b>Department / Program</b>	<b>Master German as Foreign Language</b>			
<b>Forms of Teaching and Learning</b>	Seminar and exercising			
<b>Course Type</b>	<b>Compulsory</b>	x	<b>Elective</b>	
<b>Objectives</b>	Acquisition of the specific needs for studies in German language in a master level. Techniques for reading and writing of scientific literature are presented and applied in various exercises.			
<b>Content</b>	1. Scientific traditions and institutions, 2. Scientific discourse at the University, 3. Definition of the theme of a term paper/master thesis and searching scientific literature for academic writing, 4. Linguistic features of scientific communication			
<b>Prerequisites</b>	bachelor			
<b>Coordinator</b>	Ph. D. Isabell Aydan Risch			
<b>Lecturer(s)</b>	Ph. D. Isabell Aydan Risch			
<b>Assistant(s)</b>	/			
<b>Work Placement</b>	/			
Recommended or Required Reading				
<b>Books / Lecture Notes</b>				
<b>Other Sources</b>	Fandrych, Christian, Schiekofer, Silke (2020): Dhoch3-Studienmodul 6: Wissenschafts-sprache Deutsch, wissenschaftliche Arbeitsformen. Universität Leipzig, Herder Institut			
Additional Course Material				
<b>Documents</b>	See above (other sources)			
<b>Assignments</b>	See above (other sources)			
<b>Exams</b>	Midterm exam, final exam			
Course Composition				
<b>Mathematics und Basic Sciences</b>				%
<b>Engineering</b>				%
<b>Engineering Design</b>				%
<b>Social Sciences</b>				100%

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Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

**Assessment**

Activity	Count	Percentage (%)
Midterm Exam	1	30
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam	1	70
<b>Total</b>		<b>100</b>

**ECTS Points and Work Load**

Activity	Count	Duration	Work Load (Hours)
Lectures	15	2	30
Self-Study	15	3	45
Assignments	15	5	75
Presentation / Seminar Preparation			
Midterm Exam	1	2	2
Recitations	15	2	30
Laboratory			
Projects			
Final Exam	1	2	2
<b>Total Work Load</b>			<b>184</b>
<b>ECTS Points (Total Work Load / Hour)</b>			<b>6</b>

**Learning Outcomes**

1	Differentiating scientific language from everyday usage, definitions
2	Features of scientific language and scientific style
3	Types of written scientific language and of oral scientific discourses at the university
4	Reference, quotation and discussion of scientific literature
5	Shaping own subject of scientific interest and hypotheses
6	Techniques of literature research
7	Linguistic features of scientific language

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**Weekly Content**

1	Differentiating scientific language from everyday usage, definitions, practice of exercises
2	Features of scientific language and scientific style, practice of exercises
3	Types of written scientific language at the university, practice of exercises
4	Types of oral scientific discourses at the university, practice of exercises
5	Reference and quotation of scientific literature, practice of exercises
6	Reference and discussion of scientific literature, practice of exercises
7	Shaping own subject of scientific interest and hypotheses, practice of exercises
8	Techniques of literature research, practice of exercises
9	Linguistic features of scientific language: syntax, practice of exercises
10	Tbc. Linguistic features of scientific language: syntax, practice of exercises
11	Linguistic features of scientific language: lexis, practice of exercises
12	Tbc. Linguistic features of scientific language: lexis, practice of exercises
13	Linguistic features of scientific language: pragmatikal fonction, practice of exercises
14	Linguistic features of scientific language: textual fonction, practice of exercises
15	Summary of the seminar and repetition of the modules

**Contribution of Learning Outcomes to Program Objectives (1-5)**

	P1	P2	P3	P4	P5	P6	P7
1	5	4	4	3	3	3	4
2	5	4	3	3	3	3	4
3	5	4	4	3	3	4	4
4	3	5	5	3	3	5	4
5	3	4	5	3	3	5	5
6	5	4	5	3	3	5	5
7	5	4	4	3	3	5	5
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12							

**Contribution Level** 1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High

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<b>Compiled by:</b>	Ph. D. Isabell Aydan Risch
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