

DEPARTMENT OF Master of German as Foreign Language

Course Details				
Code		Academic Year		Semester
ALM 102		2019.2020		Fall term
Title		T	A	L
Profile module: Scientific module and application – Teaching internship		x	x	8
Language	German			
Level	Undergraduate		Graduate x	Postgraduate
Department / Program	Master German as Foreign Language			
Forms of Teaching and Learning	Seminar and exercising			
Course Type	Compulsory	x	Elective	
Objectives	Application of the acquired knowledge during the master studies programme within the context of teaching internship. The students are supposed to assist classes at the Language Center of the Turkish German University or at its partner schools offering German as Foreign Language as well as teaching there with materials developed by themselves.			
Content				
Prerequisites	bachelor			
Coordinator	Ph. D. Isabell Aydan Risch			
Lecturer(s)	Ph. D. Isabell Aydan Risch			
Assistant(s)	/			
Work Placement	/			
Recommended or Required Reading				
Books / Lecture Notes	Settinieri, Julia / Demirkaya, Sevilen / Feldmeier, Alexis / Gültekin-Karakoç, Nazan / Riemer, Claudia (Hrsg.) (2014): Empirische Forschungsmethoden für Deutsch als Fremd- und Zweitsprache. Paderborn: Ferdinand Schöningh.			
Other Sources				
Additional Course Material				
Documents	See above (other sources)			
Assignments	See above (other sources)			
Exams	Midterm exam, final exam			
Course Composition				
Mathematics und Basic Sciences				%
Engineering				%

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Engineering Design		%
Social Sciences		100%
Educational Sciences		%
Natural Sciences		%
Health Sciences		%
Expert Knowledge		%

Assessment

Activity	Count	Percentage (%)
Midterm Exam		
Quiz		
Assignments		
Attendance		
Recitations		
Projects		
Final Exam		
Total		100

ECTS Points and Work Load

Activity	Count	Duration	Work Load (Hours)
Lectures	15	2	30
Self-Study	15	3	45
Assignments	15	5	75
Presentation / Seminar Preparation			
Midterm Exam	1	2	12
Recitations			
Laboratory			
Projects	5	10	50
Final Exam	1	2	12
Total Work Load			224
ECTS Points (Total Work Load / Hour)			8

Learning Outcomes

1	
2	
3	
4	
5	

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6	
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11	
12	

Weekly Content

1	
2	
3	
4	
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12	
13	
14	
15	

Contribution of Learning Outcomes to Program Objectives (1-5)

	P1	P2	P3	P4	P5	P6	P7
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

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11							
12							
Contribution Level	1: Low 2: Low-intermediate 3: Intermediate 4: High 5: Very High						
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